|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda:**  1st grade math | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** | **I can:** | **I can:**   I can count, recognize and write numbers. | **I can:**  I can count, recognize and write numbers.**.** | **I can:**  I can count, recognize and write numbers. |
| **Common Core/ Quality Core** |  |  | 1.NBT.1-Count to 120 starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral**.** | 1.NBT.1-Count to 120 starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral**.** | 1.NBT.1-Count to 120 starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral**.** |
| **Instructional Practices** |  |  | *Small Group*  *Individual*  *Learning Centers Differentiated* | *Small Group*  *Individual*  *Learning Centers Differentiated* | *Small Group*  *Individual*  *Learning Centers Differentiated* |
| **Bell Ringer**  **Activities/ Assignments/Exit** |  |  | ColorfulTools-Identifying given number. | ColorfulTools-Identifying given number. | ColorfulTools-Identifying given number. |
| **Intended Homework** |  |  | None | None | None |
| **Accommodations** |  |  | See attached list | See attached list | See attached list |
| **Assessment:**  \*Formative-F  \*Summative-S |  |  | F- Teacher observation, student product | F- Teacher observation, student product | F- Teacher observation, student product |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Daily Agenda-**  1st grade Reading/ELA/Writing | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **Unit Vocabulary:** | | | | | |
| **Learning Target** | **I can:** | **I can:** | **I can:**  listen and make text connections to the story. I can make text to life connections with school rules. I can build phonemic awareness. I can write to convey meaning. I can make a First Day of School book. | **I can:** listen and make text connections to the story. I can make text to life connections with school rules. I can build phonemic awareness. I can write to convey meaning. I can make a First Day of School book. | **I can:** listen and make text connections to the story. I can make text to life connections with school rules. I can build phonemic awareness. I can write to convey meaning. I can make a First Day of School book. |
| **Common Core/ Quality Core** |  |  | -R.L.1.7 Use illustrations and details in a story to describe its’ characters, setting, or events. R.L.1.3 Describe characters, settings, and major events in a story using key details..L.1.2E-Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. | -R.L.1.7 Use illustrations and details in a story to describe its’ characters, setting, or events. R.L.1.3 Describe characters, settings, and major events in a story using key details..L.1.2E-Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions | -R.L.1.7 Use illustrations and details in a story to describe its’ characters, setting, or events. R.L.1.3 Describe characters, settings, and major events in a story using key details..L.1.2E-Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions |
| **Instructional Practices** |  |  | *Small Group*  *Individual*  *Learning Centers*  *Differentiated* | *Small Group*  *Individual*  *Learning Centers*  *Differentiated* | *Small Group*  *Individual*  *Learning Centers*  *Differentiated* |
| **Bell Ringer**  **Activities/ Assignments/Exit** |  |  | Story connection activity Discussion/Modeling of appropriate school behaviors and classroom procedures**.** | Elements activity Discussion/Modeling of appropriate school behaviors and classroom procedures | Story Comprehension activity  Discussion/Modeling of appropriate school behaviors and classroom procedures. |
| **Intended Homework** |  |  | None | None | None |
| **Accommodations** |  |  | See attached list | See attached list | See attached list |
| **Assessment:**  \*Formative-F  \*Summative-S |  |  | F-Individual Student Products | F-Individual Student Products | F-Individual Student Products |