

"Snap!" Day 4

Objective	Materials	Pacing
Content Knowledge: Family Comprehension Skill: Setting Comprehension Strategy: Predict and Set Purpose Phonemic Awareness: Segment and Blend Phonemes Phonics and Spelling: Review Consonant n /n/ Conventions: Nouns for Places Writing: Nouns in Sentences	TE pp. 42m–57c SE pp. 42–57, EI 12 Read Aloud Anthology Reader's and Writer's Notebook, pp. 33–38 Decodable Practice Reader R2A	Standards 1 day Blocks 2 hours
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 2.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CCSS Foundational Skills 2.c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p>CCSS Foundational Skills 2.d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Language 1.b. Use common, proper, and possessive nouns.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>		
Get Ready to Read	Targeted Resources	Duration

<p>Content Knowledge: Discuss the Question of the Week: Who is in your family? Oral Language: Amazing Words Routine Phonemic Awareness: Segment and blend phonemes. Phonics: Decode words in isolation. - Read and spell words with consonant n, p, c and vowel a /a/. Phonics Practice: Decodable Practice Reader R2A Fluency: Oral Rereading Routine.</p>	<p>Teacher's Edition p.42m eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Literary Text: Identify the features of realistic fiction. High-Frequency Words Review Text-Based Comprehension: Realistic Fiction -Read for Understanding Routine: Access Text Main Selection: Read "Snap!" pp. 44–53. -Comprehension Strategy: Predict and set purpose. -Text-Based Comprehension: Identify the setting. Text-Based Comprehension: Check Understanding Think Critically: Identify setting in realistic fiction.</p>	<p>Teacher's Edition p.43d Student Edition p.44 eText, Main Selection eText</p>	<p>30 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Writing: Write complete sentences with nouns that name place. Conventions: Identify and produce nouns. Research: Identify and use parts of a book. Handwriting: Use correct letter size when writing. - Write short CVC words. Wrap Up Your Day</p>	<p>Teacher's Edition p.56–57</p>	<p>30 minutes</p>
<i>Homework</i>		<i>My Notes</i>