

"Snap!" Day 3

Objective	Materials	Pacing
Content Knowledge: Family Phonological Awareness: Rhyming Words Phonics and Spelling: Consonant n /n/ Conventions: Nouns for Places Writing: Nouns in Sentences Listening and Speaking: Follow Instructions	TE pp. 42a–42l SE p. 42 Big Book "My Very Big Little World" Reader's and Writer's Notebook, pp. 28–32 Grammar and Writing Book p. R6	Standards 1 day Blocks 2 hours

National Standards

- CCSS Foundational Skills 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Foundational Skills 2.c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Language 1.b. Use common, proper, and possessive nouns.
- CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

Get Ready to Read	Targeted Resources	Duration

<p>Content Knowledge: Discuss the Question of the Week: Who is in our family? Oral Language: Amazing Words Routine Phonological Awareness: Rhyme words. Phonics: Associate the consonant n with the sound /n/. - Blending Strategy Routine Phonics Practice: Blend, read and spell words with n. Small Group Time</p>	<p>Teacher's Edition p.42a Activity, Sound-Spelling Chart eText, eReader Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words - Nondecodable Words Routine</p>	<p>Teacher's Edition p.42h Activity, Vocabulary Activity Activity, Journal: Word Bank</p>	<p>15 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Conventions: Identify and use nouns. Handwriting: Use left-to-right progression when writing. - Write short CVC words. - Daily Fix-It Writing: Write complete sentences with nouns that name place. Research Skill: Identify and use parts of a book. Listening and Speaking: Follow Instructions Wrap Up Your Day</p>	<p>Teacher's Edition p.42i Daily Fix-It</p>	<p>45 minutes</p>
<p><i>Homework</i></p>	<p><i>My Notes</i></p>	