

"Snap!" Day 2

Objective	Materials	Pacing
Content Knowledge: Family Comprehension Skill: Setting Phonemic Awareness: Match Initial and Final Phonemes Phonics and Spelling: Consonant p /p/ Conventions: Nouns for Places Writing: Nouns in Sentences Listening and Speaking: Follow Instructions	TE pp. 40a–41e SE pp. 40–41 Big Book "My Very Big Little World" Reader's and Writer's Notebook, p. 24–27	Standards 1 day Blocks 2 hours

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Foundational Skills 2.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- CCSS Foundational Skills 2.c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.g. Recognize and read grade-appropriate irregularly spelled words.
- CCSS Language 1.b. Use common, proper, and possessive nouns.

CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: Who is in our family?</p> <p>Oral Language: Amazing Words Routine</p> <p>Phonemic Awareness: Match initial and final phonemes.</p> <p>Phonics: Associate the consonant p with the sound /p/.</p> <ul style="list-style-type: none"> - Blending Strategy Routine <p>Phonics Practice: Blend, read, and spell words with p.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.40a</p> <p>Activity, Sound-Spelling Chart</p> <p>Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Review setting in realistic fiction.</p> <p>Vocabulary: Identify number, color, and size words.</p> <p>High-Frequency Words</p> <ul style="list-style-type: none"> - Nondecodable Words Routine 	<p>Teacher's Edition p.41a</p>	<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Conventions: Identify and use nouns.</p> <p>Handwriting: Use correct letter size when writing.</p> <ul style="list-style-type: none"> - Write short a words with m, s, t, c, p. - Daily Fix-It <p>Writing: Write complete sentences with nouns that name places.</p> <p>Listening and Speaking: Follow Instructions</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.41b</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
Homework		My Notes