

"Snap!" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Family Listening Comprehension: Setting Phonemic Awareness: Match Initial and Final Phonemes Phonics and Spelling: Consonant c /k/ Conventions: Nouns for Places Writing: Nouns in Sentences Listening and Speaking: Share Ideas	TE pp. 36j–39i SE pp. 36–39, EI 4 Sing with Me Big Book Reader's and Writer's Notebook, pp. 21–23	<b>Standards</b> 1 day <b>Blocks</b> 2 hours

**National Standards**

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Foundational Skills 2.b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- CCSS Foundational Skills 2.c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Language 1.b. Use common, proper, and possessive nouns.
- CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).

<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: Who is in our family?</p> <p>Oral Language: Amazing Words Routine</p> <p>Phonemic Awareness: Isolate and match initial and final phonemes.</p> <p>Phonics: Associate consonant c with the sound /k/.</p> <ul style="list-style-type: none"> <li>- Blending Strategy Routine</li> </ul> <p>Small Group Time</p>	<p>Teacher's Edition p.36j</p> <p>Video, Concept Talk Video</p> <p>Song, Sing with Me</p> <p>Activity, Sound-Spelling Chart</p> <p>Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Text-Based Comprehension: Recognize setting in realistic fiction.</p> <p>Read Aloud: "Surprise!" TE p. 39e</p>	<p>Teacher's Edition p.39d</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Convention: Identify and use nouns.</p> <p>Handwriting: Use left to right progression when writing.</p> <ul style="list-style-type: none"> <li>- Write words with consonant c /k/.</li> <li>- Daily Fix-It</li> </ul> <p>Writing: Write complete sentences with nouns that name places.</p> <p>Listening and Speaking: Share Ideas</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.39f</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<b><i>Homework</i></b>	<b><i>My Notes</i></b>	