

"Tippy-Toe Chick, Go!" Day 1

Objective	Materials	Pacing
Content Knowledge: Clever Solutions Comprehension Skill: Character, Setting, and Plot Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Diphthongs ow, ou Conventions: Imperative Sentences Writing: Animal Fantasy	TE pp. 12j–17f SE pp. 12–17, E 6–E 7 Sing with Me Big Book Reader's and Writer's Notebook pp. 505–508 Let's Practice It! TR DVD 217–218, 222 Decodable Practice Reader 25A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p>CCSS Language 2.b. Use end punctuation for sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When does a problem need a clever solution?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with vowel sound /ou/.</p> <p>Phonics: Associate the vowel sound /ou/ with the spellings ow and ou.</p> <p>Read: Read words with ow, ou.</p> <p>Decodable Practice Reader 25A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.12j Video, Big Question Video Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - High-Frequency Words Routine <p>Text-Based Comprehension: Identify character, setting, and plot in a story.</p> <ul style="list-style-type: none"> - Envision It! Literary Elements <p>Read Aloud: Read "The Bravest One of All" TE p. 17b.</p>	<p>Teacher's Edition p.17 Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use imperative sentences. - Daily Fix-It</p> <p>Writing: Understand and recognize the features of an animal fantasy. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.17c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Tippy-Toe Chick, Go!" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Clever Solutions Comprehension Skill: Character, Setting, and Plot Comprehension Strategy: Monitor and Clarify Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Final Syllable -le Conventions: Imperative Sentences Writing: Animal Fantasy Handwriting: Numbers 11, 12, 13, 14, 15/Word Spacing</p>	<p>TE pp. 18a–39f SE pp. 14–15, 18–39, E 7 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 509–513 Let's Practice It! TR DVD 221–222 Decodable Practice Reader 25B</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Foundational Skills 3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p>CCSS Language 2.b. Use end punctuation for sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When does a problem need a clever solution?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with final syllable -le.</p> <p>Phonics: Associate the sound /l/ with the final syllable -le.</p> <ul style="list-style-type: none"> - Word Parts Strategy Routine <p>Read: Read words with final syllable -le.</p> <p>Decodable Practice Reader 25B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /ou/ spelled ow.</p>	<p>Teacher's Edition p.18a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify synonyms.</p> <p>Main Selection—First Read: Read "Tippy-Toe Chick, Go!" pp. 20–39.</p> <ul style="list-style-type: none"> - Comprehension Skill: Character, Setting, and Plot - Comprehension Strategy: Monitor and Clarify <p>Literary Text: Identify elements of character, setting, and plot in animal fantasy.</p>	<p>Teacher's Edition p.19 Student Edition p.20 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use imperative sentences in speaking and in writing.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Generate animal fantasy ideas.</p> <ul style="list-style-type: none">- Mini-Lesson: Entertaining Readers- Quick Write for Fluency Routine <p>Handwriting: Write the numbers 11 through 15.</p> <p>Research and Inquiry: Take notes that are accurate and contain details about the source used.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.39b</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
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<p>Homework</p>	<p>My Notes</p>
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"Tippy-Toe Chick, Go!" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Clever Solutions Comprehension Skill: Review Theme Phonological Awareness: Remove Phonemes Phonics and Spelling: Diphthong ow; Final Syllable -le Fluency: Accuracy, Rate, and Expression Conventions: Imperative Sentences Writing: Animal Fantasy Media Literacy: Techniques in Media</p>	<p>TE pp. 40a–43c SE pp. 14–15, 40–43 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 517–518, 531–532</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Foundational Skills 3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>		

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CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS Informational Text 1. Ask and answer questions about key details in a text.

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

CCSS Language 2.b. Use end punctuation for sentences.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: When does a problem need a clever solution?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove initial phoneme to create a new word.</p> <p>Phonics: Read words with vowel sounds /ou/ spelled ow and ou and words with final syllable -le.</p> <p>Fluent Word Reading</p> <p>Read: Read words with ow, ou, and final syllable -le.</p> <p>Spelling: Spell words with ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.40a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>

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<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Tippy-Toe Chick, Go!" pp. 20–39.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Theme - Comprehension Strategy - Establish purpose for reading text. - Review key features of animal fantasy. <p>Retelling: Retell a narrative. Think Critically: Identify the characters, setting, and plot of a story.</p> <ul style="list-style-type: none"> - Monitor and clarify. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently at a natural rate and with accuracy and expression.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.40g Student Edition p.20 eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Conventions: Speak using imperative sentences with correct subject-verb agreement.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Imperative Sentences</p> <p>Writing: Write a draft of an animal fantasy.</p> <ul style="list-style-type: none"> - Mini-Lesson: Voice - Quick Write for Fluency Routine <p>Media Literacy: Understand how sound and movement are used in literature.</p> <p>Research and Inquiry: Ask research questions and find out how to answer them.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.42a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Tippy-Toe Chick, Go!" Day 4

Objective	Materials	Pacing
Content Knowledge: Clever Solutions Comprehension Skill: Character, Setting, and Plot Phonological Awareness: Remove Initial Phonemes Phonics: Review Diphthongs ow, ou; Final Syllable -le Spelling: Diphthong ow Fluency: Accuracy, Rate, and Expression Conventions: Imperative Sentences Writing: Animal Fantasy	TE pp. 44a–49f SE pp. 44–49 Read Aloud Anthology Reader's and Writer's Notebook pp. 519–520 Let's Practice It! TR DVD 219–220 Decodable Practice Reader 25C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Foundational Skills 3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <p>CCSS Language 2.b. Use end punctuation for sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When does a problem need a clever solution?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove initial phoneme to create a new word.</p> <p>Phonics: Read and identify words with suffixes -ly and -ful and vowel digraph oo (moon).</p> <p>Decodable Practice Reader 25C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /ou/ spelled ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.44a eText, eReader eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Social Studies in Reading: Identify and explain function of recurring phrases.</p> <p>Paired Selection: Read "Little Red Hen" pp. 44–49.</p> <ul style="list-style-type: none"> - Comprehension Skill: Character, Setting, and Plot - Access Text - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently at a natural rate and with accuracy and expression.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.44i Student Edition p.44 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

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<p>Conventions: Identify and use command words. - Daily Fix-It</p> <p>Writing: Revise a draft for punctuation and spelling. - Mini-Lesson: Revising Strategy: Adding a Phrase - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.49c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Tippy-Toe Chick, Go!" Day 5

Objective	Materials	Pacing
Content Knowledge: Clever Solutions Comprehension Skill: Character, Setting, and Plot Phonological Awareness: Remove Initial Phonemes Phonics and Spelling: Diphthongs ow, ou; Final Syllable -le Media Literacy: Techniques in Media Fluency: Accuracy, Rhythm, and Expression Conventions: Imperative Sentences Writing: Animal Fantasy	TE pp. 50a–51l SE pp. 50–51 Read Aloud Anthology Let's Practice It! TR DVD 223 Weekly Tests pp. 181–186 Fresh Reads pp. 181–186	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

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CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.

CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

CCSS Language 2.b. Use end punctuation for sentences.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: When does a problem need a clever solution?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Remove initial phoneme to create a new word.</p> <p>Phonics: Review words with vowel sound /ou/ spelled ow, ou and final syllable -le.</p> <p>Spelling Test: Spell words with vowel sound /ou/ spelled ow.</p>	<p>Teacher's Edition p.50a</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Small Group Time</p> <p>Media Literacy: Identify techniques used in media.</p> <p>Vocabulary: Identify synonyms.</p> <p>Fluency: Read aloud fluently with accuracy, appropriate rate, and expression.</p> <p>Text-Based Comprehension: Identify characters, setting, and plot.</p> <p>Vocabulary: Read story words.</p> <p>Genre: Identify the features of folk tales.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use imperative sentences in speaking and in writing.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Imperative Sentences - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Diphthongs ow, ou Phonics: Final Syllable -le Comprehension Skill: Character, Setting, and Plot High-Frequency Words</p>	<p>Teacher's Edition p.511</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	