

"The Story of the Statue of Liberty" Day 1

Objective	Materials	Pacing
Content Knowledge: Symbols of Freedom Phonics: Vowel Sounds in moon and foot Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Spelling: Vowel Sounds in moon and foot Conventions: Capital Letters Writing: Notes	TE pp. 366j–371f SE pp. 366–371, E 7, E 23 Decodable Practice Reader 26A Reader's and Writer's Notebook pp. 385–387 Let's Practice It! DVD 362–363	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why do we have symbols that represent freedom?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Let Freedom Ring," TE p. 367b.</p> <p>Phonics: Associate the sounds /ü/ and /u/ with the spellings oo, ew, , ue, ui, oo, and u.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 26A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.366j Video, Big Question Video Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Identify facts and opinions to aid comprehension.</p> <ul style="list-style-type: none"> - Use the questioning strategy to aid comprehension. <p>Fluency: Read grade-level text with appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.370a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words with the vowel sound in moon and foot.</p> <p>Conventions: Correctly use capital letters.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Handwriting: Write words and phrases using capital cursive letters T and F.</p> <p>Writing: Understand and identify the features of notes.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.371b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Story of the Statue of Liberty" Day 2

Objective	Materials	Pacing
Content Knowledge: Symbols of Freedom Phonics: Vowel Sounds in moon and foot Literary Terms: Word Choice Vocabulary Skill: Prefixes Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Spelling: Vowel Sounds in moon and foot Conventions: Capital Letters Writing: Notes	TE pp. 372a–381e SE pp. 372–381, W 5 Reader's and Writer's Notebook pp. 388–391 Let's Practice It! DVD 364–365	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why do we have symbols that represent freedom?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of letter-sound correspondences and syllable patterns to read words in context and in isolation.</p> <p>Literary Terms: Identify word choice.</p>	<p>Teacher's Edition p.372a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use knowledge of word structure to find meanings of words with prefixes.</p> <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine <p>Text-Based Comprehension: Understand the elements of narrative nonfiction.</p> <ul style="list-style-type: none"> - Use graphic sources to preview and predict. - Set a purpose for listening. <p>Main Selection: Read "The Story of the Statue of Liberty," pp. 374–381.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Vocabulary Skill: Prefixes - Comprehension Skill: Facts and Opinions - Comprehension Strategy: Questioning <p>Small Group Time</p>	<p>Teacher's Edition p.372e</p> <p>Student Edition p.374</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from multiple sources.</p> <p>Conventions: Identify and use capitalization.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Practice correctly spelling words with the vowel sounds in moon and foot.</p> <p>Writing: Identify and record the main ideas and supporting details of a selection.</p> <ul style="list-style-type: none">- Mini-Lesson: Main Ideas and Supporting Details- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.381b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Story of the Statue of Liberty" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Symbols of Freedom Phonics: Vowel Sounds in moon and foot Story Structure: Chronological Order/Sequence Vocabulary Skill: Prefixes Comprehension Skill: Fact and Opinion Comprehension Skill: Review Author's Purpose Comprehension Strategy: Questioning Spelling: Vowel Sounds in moon and foot Conventions: Capital Letters Writing: Notes</p>	<p>TE pp. 382a–389c SE pp. 382–389 Decodable Practice Passage 26B Reader's and Writer's Notebook pp. 392–394 Let's Practice It! DVD 366</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why do we have symbols that represent freedom?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Phonics: Read words with the vowel sounds in moon and foot.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 26B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.382a eText, Decodable eBook</p>	<p>15 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Check Understanding.</p> <p>Main Selection: Read "The Story of the Statue of Liberty," pp. 382–385.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Vocabulary Skill: Prefixes - Comprehension Skill: Facts and Opinions - Comprehension Skill: Review Author's Purpose - Comprehension Strategy: Questioning <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Identify facts and opinions to aid comprehension.</p> <ul style="list-style-type: none"> - Use questioning to check understanding <p>Fluency: Read grade-level text with appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.382–383 Student Edition p.382 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Research and Study Skills: Understand information displayed in a time line. Research and Inquiry: Analyze data for usefulness. Conventions: Use proper capitalization. - Daily Fix-It Spelling: Correct frequently misspelled words. Let's Write It!: Understand the criteria for effective notes. - Use the Scoring Rubric for taking notes. - Paraphrase the selection text. - Recognize that notes should be in the reader's own words. - Mini-Lesson: In Your Own Words - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.387d Animation, Grammar Jammer Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Story of the Statue of Liberty" Day 4

Objective	Materials	Pacing
Content Knowledge: Symbols of Freedom Phonics: Review Suffixes Vocabulary Skill: Prefixes Listening and Speaking: Announcement Spelling: Vowel Sounds in moon and foot Conventions: Capital Letters Writing: Notes	TE pp. 390a–393e SE pp. 390–393 Decodable Practice Passage 26C Reader's and Writer's Notebook p. 395 Let's Practice It! DVD 367–368	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: Why do we have symbols that represent freedom? Oral Vocabulary: Amazing Words Routine Phonics: Review words with suffixes -y, -ish, -hood, and -ment. Fluent Word Reading: Read words fluently in context and in isolation. - Oral Rereading Routine Read Decodable Practice Passage 26C	Teacher's Edition p.390a eText, Decodable eBook eText, eReader	20 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Social Studies in Reading: Introduce and discuss textbooks. Small Group Time Paired Selection: Read "A Nation of Immigrants," pp. 390–391.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute. Vocabulary: Use word structure. Listening and Speaking: Present an announcement.</p>	<p>Teacher's Edition p.390–391 Student Edition p.392 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Synthesize research findings. Conventions: Review the use of capital letters.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell words with the vowel sounds in moon and foot. Writing: Review notes for accuracy.</p> <ul style="list-style-type: none"> - Mini-Lesson: Revising Strategy: Adding - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.393b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"The Story of the Statue of Liberty" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Symbols of Freedom Comprehension Skill: Review Facts and Opinions Vocabulary Skill: Review Prefixes Phonics: Review Vowel Sounds in moon and foot Literary Terms: Review Word Choice Spelling: Vowel Sounds in moon and foot Conventions: Capital Letters Writing: Notes</p>	<p>TE pp. 393f–393r SE p. E 7 Let's Practice It! DVD 369 Weekly Tests pp. 183–190 Fresh Reads pp. 183–190</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: Why do we have symbols that represent freedom? - Review the weekly concept. Oral Vocabulary: Amazing Ideas—Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.393f</p>	<p>30 minutes</p>

Pearson SuccessNet Lesson Plan

Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Review facts and opinions.</p> <p>Vocabulary: Review the prefix un-.</p> <p>Phonics: Review words with the vowel sounds in moon and foot.</p> <p>Literary Terms: Review word choice.</p> <p>Assessment: Check words correct per minute.</p> <p>Small Group Time</p> <p>Assessment: Check understanding of facts and opinions.</p>		30 minutes
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results.</p> <p>Spelling Test: Take a spelling test.</p> <p>Conventions: Review capital letters.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit draft for use of capitals.</p> <ul style="list-style-type: none"> - Create a final draft. - Mini-Lesson: Proofread for Capitalization - Quick Write for Fluency Routine <p>Wrap Up Your Week</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	30 minutes
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics: Vowel Sounds in moon and foot</p> <p>Comprehension Skill: Facts and Opinions</p> <p>Comprehension Skill: Review Author's Purpose</p> <p>Lesson Vocabulary</p>	<p>Teacher's Edition p.393r</p>	30 minutes
Homework	My Notes	