

"The Stone Garden" Day 1

Objective	Materials	Pacing
Content Knowledge: New Ideas Comprehension Skill: Theme Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Prefixes un-, re- Conventions: Prepositions and Prepositional Phrases Writing: Poem	TE pp. 202j–207f SE pp. 202–207, E 7 Sing with Me Big Book Reader's and Writer's Notebook pp. 585–588 Let's Practice It! TR DVD 257–258, 262 Decodable Practice Reader 30A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Language 1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can happen when someone has a new idea?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with the prefixes un- and re-.</p> <p>Phonics: Associate the prefixes un and re with the spellings un and re.</p> <ul style="list-style-type: none"> - Word Parts Strategy Routine <p>Read: Read words with the prefixes un- and re-.</p> <p>Decodable Practice Reader 30A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with prefixes un-, re-.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.202j</p> <p>Video, Concept Talk Video</p> <p>Song, Sing with Me</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - High-Frequency Words Routine <p>Text-Based Comprehension: Identify and analyze theme.</p> <ul style="list-style-type: none"> - Envision It! Theme <p>Read Aloud: Read "The Cardboard Box" TE p. 207b</p>	<p>Teacher's Edition p.207</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use prepositions and prepositional phrases when reading, writing, and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Understand and recognize features of a poem.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.207c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Stone Garden" Day 2

Objective	Materials	Pacing
Content Knowledge: New Ideas Comprehension Skill: Theme Comprehension Strategy: Inferring Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Prefixes un-, re- Conventions: Prepositions and Prepositional Phrases Writing: Poem Handwriting: Word Spacing	TE pp. 208a–231g SE pp. 204–205, 208–231, E 12 Big Book "Orville and Wilbur Wright" Reader's and Writer's Notebook pp. 589–593 Let's Practice It! TR DVD 261–262 Decodable Practice Reader 30B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Language 1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can happen when someone has a new idea?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with long o and long i.</p> <p>Phonics: Blend and read words with long o: o and long i: i.</p> <ul style="list-style-type: none"> - Word Parts Strategy Routine <p>Read: Blend and read words with long o and long i.</p> <p>Decodable Practice Reader 30B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with prefixes un- and re-</p>	<p>Teacher's Edition p.208a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify time order words.</p> <p>Main Selection—First Read: Read "The Stone Garden" pp. 210–231.</p> <ul style="list-style-type: none"> - Comprehension Skill: Theme - Comprehension Strategy: Inferring <p>Genre: Identify the features of realistic fiction.</p>	<p>Teacher's Edition p.209</p> <p>Student Edition p.210</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use prepositions and prepositional phrases. - Daily Fix-It</p> <p>Writing: Generate poem ideas. - Mini-Lesson: Sentences - Quick Write for Fluency Routine</p> <p>Handwriting: Write sentences with consistent word spacing.</p> <p>Research and Inquiry: Understand how to use an encyclopedia.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.231c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Stone Garden" Day 3

Objective	Materials	Pacing
Content Knowledge: New Ideas Comprehension Skill: Review Plot Phonological Awareness: Generate Rhyming Words Phonics and Spelling: Prefixes un-, re-; Long o: o; Long i: i Fluency: Appropriate Phrasing Conventions: Prepositions and Prepositional Phrases Writing: Poem Media Literacy: Techniques in Media	TE pp. 232a–235c SE pp. 204–205, 232–235 Big Book "Orville and Wilbur Wright" Reader's and Writer's Notebook pp. 594–598	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.

Pearson SuccessNet Lesson Plan

CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Informational Text 1. Ask and answer questions about key details in a text.

CCSS Language 1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: What can happen when someone has a new idea?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Identify words that rhyme.</p> <p>Phonics: Read words with long o spelled o, and long i spelled i.</p> <p>Fluent Word Reading</p> <p>Blend and Read: Blend and read words with the prefix un-, the prefix re-, long o spelled o and long i spelled i.</p> <p>Spelling: Spell words with prefixes un- and re-.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.232a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "The Stone Garden" pp. 210–231.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Plot - Comprehension Strategy - Establish purpose for reading text. - Review key features of realistic fiction. <p>Retelling: Retell a narrative.</p> <p>Think Critically: Identify the theme of a story.</p> <ul style="list-style-type: none"> - Make inferences about a text. - Write clear, coherent sentences. <p>Model Fluency: Read with appropriate phrasing.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.232g Student Edition p.210 eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Conventions: Understand prepositions and prepositional phrases in the context of reading and writing.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Prepositions and Prepositional Phrases</p> <p>Writing: Write a draft of a poem.</p> <ul style="list-style-type: none"> - Mini-Lesson: Sentences with punctuation. - Quick Write for Fluency Routine <p>Media Literacy: Express ideas through drawing and writing.</p> <ul style="list-style-type: none"> - Speak clearly at an appropriate rate. <p>Research and Inquiry: Share information and ideas.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.234a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"The Stone Garden" Day 4

Objective	Materials	Pacing
Content Knowledge: New Ideas Phonological Awareness: Remove Phonemes Phonics: Review Vowel Sound in ball: aw, au; Syllable Patterns Spelling: Prefixes un-, re- Fluency: Appropriate Phrasing Conventions: Prepositions and Prepositional Phrases Writing: Poem	TE pp. 236a–239e SE pp. 236–239 Read Aloud Anthology Reader's and Writer's Notebook pp. 599–600 Let's Practice It! TR DVD 259–260 Decodable Practice Reader 30C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Language 1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can happen when someone has a new idea?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove phonemes from spoken words.</p> <p>Phonics: Read words with vowel digraphs aw and au.</p> <p>Decodable Practice Reader 30C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with prefixes un- and re-.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.236a</p> <p>eText, Decodable eBook</p> <p>eText, eReader</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Poetry: Recognize structure and elements of poetry.</p> <p>Paired Selection: Read "Common Language/Skyscraper/A Map and a Dream" pp. 236–239.</p> <ul style="list-style-type: none"> - Respond to rhythm, rhyme, and alliteration in poetry. - Relate prior knowledge to new text. <p>Fluency: Read with appropriate phrasing.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.236i</p> <p>Student Edition p.236</p> <p>eText, Paired Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use prepositions and prepositional phrases when reading, writing, and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Revise a poem</p> <ul style="list-style-type: none">- Mini-Lesson: Revising Strategy: <p>Combining Sentences</p> <ul style="list-style-type: none">- Quick Write for Fluency Routine <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.239b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"The Stone Garden" Day 5

Objective	Materials	Pacing
Content Knowledge: New Ideas Comprehension Skill: Theme Phonological Awareness: Remove Phonemes Phonics and Spelling: Prefixes un-, re-; Long o: o; Long i: i- Media Literacy: Techniques in Media Fluency: Appropriate Phrasing Conventions: Prepositions and Prepositional Phrases Writing: Poem	TE pp. 240a–241n SE pp. 240–241 Read Aloud Anthology Let's Practice It! TR DVD 263 Weekly Tests pp. 211–216 Fresh Reads pp. 211–216	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.

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CCSS Language 1.i. Use frequently occurring prepositions (e.g., during, beyond, toward).		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: What can happen when someone has a new idea?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Remove initial phonemes to create a new word.</p> <p>Phonics: Review words prefixes un- and re-.</p> <p>Spelling Test: Spell words with un-, re-.</p>	Teacher's Edition p.240a	30 minutes
Read and Comprehend	Targeted Resources	Duration
<p>Small Group Time</p> <p>Listening and Speaking: Use art and writing to respond to media.</p> <ul style="list-style-type: none"> - Listen attentively. <p>Vocabulary: Identify time and order words.</p> <p>Fluency: Read aloud fluently with appropriate phrasing.</p> <p>Text-Based Comprehension: Identify a story's theme.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Poetry: Use rhythm, rhyme, and alliteration in poetry.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		30 minutes
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use prepositions and prepositional phrases when reading, writing, and speaking.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Prepositions and Articles - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Unit Wrap Up</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Unit 5 Wrap Up: Discuss the Big Question: What difference can a great idea make?</p> <ul style="list-style-type: none"> - Help children relate the Big Question theme to the selections and their own experiences. <p>Unit 5 Assessment: Check Progress</p> <ul style="list-style-type: none"> - Passage Comprehension - High-Frequency Words - Phonics - Writing Conventions - Writing - Fluency 	<p>Teacher's Edition p.241l</p>	<p>20 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Prefixes un-, re- Phonics: Long o: o; Long i: i Comprehension Skill: Theme High-Frequency Words</p>	<p>Teacher's Edition p.241n</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	