

"The Farmer in the Hat" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: School Communities                      Listening Comprehension: Cause and Effect                      Phonemic Awareness: Distinguish between long a and short a                      Phonics and Spelling: Long a: a_e                      Fluency: Oral Rereading                      Conventions: Proper Nouns                      Writing: Sentences</p>	<p>TE pp. 44j–49f                      SE pp. 44–49, EI 3                      Sing with Me Big Book                      Reader's and Writer's Notebook, pp. 233–236, 242                      Decodable Practice Reader 8A</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      2 hours</p>
<b>National Standards</b>		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.b. Use common, proper, and possessive nouns.</p> <p>CCSS Language 2.a. Capitalize dates and names of people.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How is a school a community?          Oral Vocabulary: Sing with Me/Amazing Words Routine          Phonemic Awareness: Segment and blend words with long and short a vowel sound.          Phonics: Associate the vowel sound long a with the spelling a_e.          Read: Blend and read words with the vowel sound long a spelled a_e.          Phonics Practice: Read Decodable Practice Reader 8A.              - Apply knowledge of sound-spellings to decode unknown words when reading.          Fluency Practice: Practice fluency with oral rereading.              - Oral Rereading Routine          Spelling Pretest: Words with Long a          Small Group Time</p>	<p>Teacher's Edition p.44j          Video, Concept Talk Video          Song, Sing with Me          Activity, Sound-Spelling Chart          eText, Decodable eBook          Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Nondecodable Words Routine: Read high-frequency words.          Text-Based Comprehension: Recognize cause and effect in realistic fiction.          Read Aloud: "Jimmy's Lesson" TE p. 49b</p>	<p>Teacher's Edition p.49          Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify proper nouns. - Use proper nouns in context.</p> <p>Writing: Understand and recognize the features of a sentence. - Mini-Lesson: Read Like a Writer - Daily Fix-It - Understand and recognize the features of brief composition.</p> <p>Research and Inquiry: Identify a topic connected to this week's concept. - Narrow the focus of the topic by formulating inquiry questions related to the topic.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.49c Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"The Farmer in the Hat" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: School Communities Comprehension Skill: Cause and Effect Comprehension Strategy: Monitor and Clarify Phonemic Awareness: Segment and Blend Phonemes Phonics and Spelling: Consonants c /s/, g /j/; Long a: a_e Fluency: Paired Reading Conventions: Proper Nouns Writing: Sentences	TE pp. 50a–65g SE pp. 50–65, EI 11 Big Book "A City" Reader's and Writer's Notebook, p. 237–241 Decodable Practice Reader 8B	<b>Standards</b> 1 day <b>Blocks</b> 2 hours
<b>National Standards</b>		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.b. Use common, proper, and possessive nouns.</p> <p>CCSS Language 2.a. Capitalize dates and names of people.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How is a school a community?          Oral Vocabulary: Sing with Me/Amazing Words Routine          Phonemic Awareness: Blend and read words with /s/ and /j/.          Phonics: Associate the sound /s/ with c followed by e or i and /j/ with g followed by e or i.          Blending Strategy Routine          Read: Read words in context and in isolation.          Phonics Practice: Read Decodable Practice Reader 8B.          - Apply knowledge of sound-spellings to decode unknown words when reading.          Fluency Practice: Practice fluency with oral rereading.          - Oral Rereading Routine          Phonics: Apply knowledge of letter-sound correspondences and long a spelled a_e to decode words in context and in isolation.          Spelling: Spell words with long a.</p>	<p>Teacher's Edition p.50a          Activity, Sound-Spelling Chart          eText, Decodable eBook          Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

Pearson SuccessNet Lesson Plan

<p>High-Frequency Words Routine            Selection Vocabulary            Vocabulary: Identify time and order words.            Text-Based Comprehension              - Preview and predict.              -Read for Understanding Routine: Access Text and Close Reading            Main Selection—First Read: "The Farmer in the Hat" pp. 52–65            Comprehension Skill: Cause and Effect            Comprehension Strategy: Monitor and Clarify            Text-Based Comprehension: Check Understanding            Small Group Time            Literary Text: Identify and analyze a character and setting in literary text.</p>	<p>Teacher's Edition p.51            Student Edition p.52            Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Conventions: Identify and use proper nouns.              - Daily Fix-It            Writing: Recognize features of brief composition.              - Generate brief composition ideas.              - Mini-Lesson: Sentences              - Quick Write for Fluency Routine            Handwriting: Write letters legibly and with appropriate spacing.            Research and Inquiry: Research Skill:            Interview              - Understand how to use an interview to locate information.            Wrap Up Your Day</p>	<p>Teacher's Edition p.65b            Daily Fix-It</p>	<p>30 minutes</p>
<b>Homework</b>	<b>My Notes</b>	

"The Farmer in the Hat" Day 3

Objective	Materials	Pacing
Content Knowledge: School Communities Comprehension: Review Character, Setting, and Plot Phonological Awareness: Generate Rhyming Words Phonics and Spelling: Long a: a_e; Consonants c /s/, g /j/ Fluency: Appropriate Phrasing Conventions: Proper Nouns Writing: Brief Composition Listening and Speaking: Share Information About Citizenship	TE pp. 66a–69c SE pp. 66–69 Big Book "A City" Reader's and Writer's Notebook, pp. 243–246	<b>Standards</b> 1 day <b>Blocks</b> 2 hours

**National Standards**

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Language 1.b. Use common, proper, and possessive nouns.

Pearson SuccessNet Lesson Plan

CCSS Language 2.a. Capitalize dates and names of people.

<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Content Knowledge: Discuss the Question of the Week: How is a school a community?                      Oral Vocabulary: Sing with Me/Amazing Words Routine                      Phonological Awareness: Generate rhyming words with long a.                      Phonics: Build words with /s/ spelled c followed by e and /j/ spelled g followed by e.                      Fluency: Read words with /s/ spelled c and /j/ spelled g.                      Blend and Read: Associate the sounds long a, /s/, and /j/ with the spellings a_e, c, and g.                          - Blend and read words with long a a_e, /s/ c, and /j/ g.                          - Decode words in context and in isolation.                      Spelling: Spell words with long a.                      Small Group Time</p>	<p>Teacher's Edition p.66a                      Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>High-Frequency and Selection Vocabulary                      Check High-Frequency Words                      Text-Based Comprehension: Check Understanding                          - Read for Understanding Routine: Access Text and Close Reading                      Main Selection—Second Read: "The Farmer in the Hat" pp. 52–65                          - Comprehension Skill: Review character, setting, and plot.                          - Comprehension Skill: Review the genre: realistic fiction.                      Retelling: Pairs of students retell the story to one another.                      Think Critically: Identify cause and effect.                          - Use clues to clarify understanding.                          - Write clear, coherent sentences.                      Fluency: Read aloud fluently, attending to punctuation.                          - Choral Reading Routine</p>	<p>Teacher's Edition p.66g                      Student Edition p.52                      eText, Main Selection eText</p>	<p>15 minutes</p>



Pearson SuccessNet Lesson Plan

<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Conventions: Understand proper nouns when reading and writing.</p> <ul style="list-style-type: none"> <li>- Use basic capitalization for proper nouns, especially for people.</li> <li>- Daily Fix-It</li> </ul> <p>Let's Write It!: Write a draft of a brief composition.</p> <p>Writing: Fantasy Story</p> <ul style="list-style-type: none"> <li>- Writer's Craft: Sentence</li> <li>- Mini-Lesson: Sentence Length</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Listening and Speaking: Share information about citizenship.</p> <ul style="list-style-type: none"> <li>- Share information and ideas efficiently.</li> <li>- Speak clearly at an appropriate rate.</li> </ul> <p>Research and Inquiry: Gather and record information for an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.68a</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>45 minutes</p>
<b>Homework</b>		<b>My Notes</b>

"The Farmer in the Hat" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: School Communities Comprehension Strategy: Monitor and Clarify Phonemic Awareness: Segment and Blend Phonemes Phonics and Spelling: Review /sh/ Spelled sh; /th/ Spelled th; Vowel Sound a in ball, walk Fluency: Appropriate Phrasing Conventions: Proper Nouns Writing: Brief Composition	TE pp. 70a–75f SE pp. 70–75 Read Aloud Anthology Reader's and Writer's Notebook, pp. 247–248 Decodable Practice Reader 8C	<b>Standards</b> 1 day <b>Blocks</b> 2 hours
<b>National Standards</b>		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.  CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.  CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.  CCSS Language 1.b. Use common, proper, and possessive nouns.  CCSS Language 2.a. Capitalize dates and names of people.		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How is a school a community?          Oral Vocabulary: Sing with Me/Amazing Words Routine          Phonemic Awareness: Segment and blend phonemes with the spellings -ace and -age.          Phonics: Review reading words with consonant digraphs /sh/ spelled sh and /th/ spelled th.          Phonics Practice: Read Decodable Practice Reader 8C.</p> <ul style="list-style-type: none"> <li>- Apply knowledge of sound-spellings to decode unknown words when reading.</li> <li>- Review High-Frequency Words</li> <li>- Decode and read words in context and isolation.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Fluent Word Reading: Review reading words fluently in context and in isolation.          Spelling Partner Review: Spell words with long a.          Small Group Time</p>	<p>Teacher's Edition p.70a          eText, eReader          eText, Decodable eBook          Reader's and Writer's Notebook Key</p>	<p>60 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Social Studies in Reading: Preview and predict.</p> <ul style="list-style-type: none"> <li>- Relate prior knowledge to new text.</li> </ul> <p>Paired Selection: Read "Helping Hands at 4-H" pp. 70–75.</p> <ul style="list-style-type: none"> <li>- Access Text</li> <li>- Let's Think About Genre</li> <li>- Reading and Writing Across Texts</li> </ul> <p>Guide Comprehension: Monitor and clarify while reading.          Fluency: Read aloud fluently with appropriate phrasing.</p> <ul style="list-style-type: none"> <li>- Paired Reading Routine</li> <li>- Check words correct per minute.</li> </ul>	<p>Teacher's Edition p.70i          Student Edition p.70          eText, Paired Selection eText</p>	<p>30 minutes</p>

---

Pearson SuccessNet Lesson Plan

---

<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
Conventions: Identify and use proper nouns. - Apply correct capitalization to proper nouns. Writing: Revise a draft for punctuation, capitalization and spelling. - Mini-Lesson: Revising Strategy: Deleting a Sentence - Peer conferencing - Daily Fix-It Research and Inquiry: Review answers to inquiry questions. Wrap Up Your Day	Teacher's Edition p.75c Daily Fix-It	30 minutes
<b>Homework</b>	<b>My Notes</b>	

"The Farmer in the Hat" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: School Communities                      Comprehension Skill: Cause and Effect                      Phonemic Awareness: Distinguish Between Long a and Short a                      Phonics and Spelling: Review Long a: a_e;                      Consonants c /s/ g /j/                      Listening and Speaking: Share Information and Ideas                      Fluency: Appropriate Phrasing                      Conventions: Proper Nouns                      Writing: Sentences</p>	<p>TE pp. 76a–77l                      SE pp. 76–77                      Read Aloud Anthology                      Reader's and Writer's Notebook p. 242                      Weekly Tests pp. 79–84                      Fresh Reads pp. 79–84</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      2 hours</p>
<b>National Standards</b>		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.b. Use common, proper, and possessive nouns.</p> <p>CCSS Language 2.a. Capitalize dates and names of people.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How is a school a community?          Oral Vocabulary: Connect to Amazing Words          - Review and Check Amazing Words          Phonemic Awareness: Review words with the vowel sounds long a and short a.          Phonics: Review long a spelled a_e.          - Review consonants c /s/ and g /j/.          Spelling Test: Words with Long a</p>	<p>Teacher's Edition p.76a</p>	<p>30 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Small Group Time          Listening and Speaking: Share information and ideas about a topic.          - Speak clearly at an appropriate pace.          - Listen attentively.          Vocabulary: Identify and use time and order words.          Fluency: Read aloud fluently with accuracy and at an appropriate rate.          Text-Based Comprehension: Identify cause and effect in writing.          Vocabulary: Review high-frequency and story words.          Literary Nonfiction: Use illustrations in nonfiction text.          Assessment: Monitor Progress Routines</p>		<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Conventions: Identify proper nouns.          - Understand and use proper nouns in writing and speaking.          - Daily Fix-It          Writing: Edit a draft for spelling, punctuation, and capitalization.          - Mini-Lesson: Proofread for Proper Nouns          - Create and present a final draft.          - Quick Write for Fluency Routine          Research and Inquiry: Present results of inquiry project.          Wrap Up Your Week!</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>

---

Pearson SuccessNet Lesson Plan

---

<b>Assessment Checkpoints for the Week</b>	<b>Targeted Resources</b>	<b>Duration</b>
Phonics: Short i: i Phonics: Consonant Pattern x /ks/ Comprehension Skill: Plot High-Frequency Words	Teacher's Edition p.65f	20 minutes
<b>Homework</b>	<b>My Notes</b>	