

"Suki's Kimono" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Clothing and Culture                      Phonics/Word Analysis: Syllable Pattern CV/VC                      Comprehension Skill: Compare and Contrast                      Comprehension Strategy: Visualize                      Spelling: Syllable Pattern CV/VC                      Conventions: Adjectives and Articles                      Handwriting: Letter Formation A and C                      Writing: Letter to the Editor</p>	<p>TE pp. 190 j–195f                      SE pp. 190–195, E 5, E 27                      Decodable Practice Reader 21A                      Reader's and Writer's Notebook pp. 316–317                      Let's Practice It! DVD 289, 290–291</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1.5–2 hours</p>
<b>National Standards</b>		
<p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?</p> <ul style="list-style-type: none"> <li>- Build Oral Language</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Surprise in the Attic," TE p. 191b.</p> <p>Word Analysis: Read words with syllable pattern CVVC.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Decodable Practice Reader 21A: Apply knowledge of sound-spellings and syllable pattern CVVC to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and independent of context.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.190j</p> <p>Video, Big Question Video</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b><i>Read and Comprehend</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>
<p>Text-Based Comprehension: Compare and contrast to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Visualize to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.194a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b><i>Language Arts</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with syllable pattern CVVC. Conventions: Identify and use adjectives and articles. - Daily Fix-It Handwriting: Write words and phrases using cursive uppercase letters A, C. Writing: Understand and identify the features of a letter to the editor. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.195b Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Suki's Kimono" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern CV/VC Literary Terms: Word Choice Vocabulary Skill: Synonyms Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Conventions: Adjectives and Articles Spelling: Syllable Pattern CV/VC Writing: Letter to the Editor	TE pp. 196a–205e SE pp. 196–205, W 3 Reader's and Writer's Notebook pp. 319–322 Let's Practice It! DVD 292–293	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours
<b>National Standards</b>		
<p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Apply knowledge of the letter-sound correspondences and syllable patterns to read words in context and in isolation.          Literary Terms: Identify word choice.</p>	<p>Teacher's Edition p.196a</p>	<p>20 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Vocabulary Skill: Use context clues to find synonyms for unfamiliar words.          Fluency: Read grade-level text at an appropriate rate.          - Oral Rereading Routine          Text-Based Comprehension: Understand the elements of realistic fiction.          - Use graphic sources to preview and predict.          - Set a purpose for listening.          Main Selection: Read "Suki's Kimono," pp. 198--205.          - Read for Understanding Routine: Access Text and Close Reading          - Comprehension: Compare and Contrast          - Comprehension Strategy: Visualize          Small Group Time</p>	<p>Teacher's Edition p.196e          Student Edition p.196          Activity, Vocabulary Activity          Activity, Journal: Word Bank          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from multiple sources. Conventions: Identify adjectives and articles. - Daily Fix-It Spelling: Practice correctly spelling words with syllable pattern CVVC. Writing: Select a topic for a letter to the editor. - Organize ideas to prepare for writing. - Mini-Lesson: Main Idea and Details - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.205b Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Suki's Kimono" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Clothing and Culture                      Phonics/Word Analysis: Syllable Pattern CV/VC                      Vocabulary Skill: Synonyms                      Comprehension Skill: Compare and Contrast                      Comprehension Strategy: Visualize                      Conventions: Adjectives and Articles                      Spelling: Syllable Pattern CV/VC                      Writing: Letter to the Editor</p>	<p>TE pp. 206a–215c                      SE pp. 206–215                      Decodable Practice Passage 21B                      Reader's and Writer's Notebook pp. 323–325                      Let's Practice It! DVD 294</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1.5–2 hours</p>
<b>National Standards</b>		
<p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?                      Oral Vocabulary: Amazing Words Routine                      Word Analysis: Read and sort words with syllable pattern CV/VC.                      - Fluent Word Reading                      Read Decodable Practice Passage 21B                      - Read words in context and in isolation.</p>	<p>Teacher's Edition p.206a                      eText, Decodable eBook</p>	<p>15 minutes</p>

Pearson SuccessNet Lesson Plan

<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Text-Based Comprehension: Check understanding</p> <p>Main Selection: Read "Suki's Kimono," pp. 206–211.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Compare and Contrast</li> <li>- Comprehension Strategy: Visualize</li> </ul> <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Visualize to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Compare and contrast to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.206–207</p> <p>Student Edition p.206</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Research and Study Skills: Use text features to locate information in a newsletter.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use adjectives and articles.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Correct frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing and effective letter to the editor.</p> <ul style="list-style-type: none"> <li>- Use the Scoring Rubric for letter to the editor.</li> </ul> <p>Writing: Write a first draft of a letter to the editor.</p> <ul style="list-style-type: none"> <li>- Mini-Lesson: Keeping Your Letter Focused</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.213d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>



<i>Homework</i>	<i>My Notes</i>
-----------------	-----------------

"Suki's Kimono" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern VCCCV Vocabulary Skill: Synonyms Listening and Speaking: Introductions Conventions: Adjectives and Articles Spelling: Syllable Pattern CV/VC Writing: Letter to the Editor	TE pp. 216a–221e SE pp. 216–221 Decodable Practice Passage 21C Reader's and Writer's Notebook p. 326 Let's Practice It! DVD 295, 289	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours
<b>National Standards</b>		
<p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Read and identify words with the syllable pattern VCCCV.          Fluent Word Reading: Read words fluently in context and in isolation.          - Oral Rereading Routine          Read Decodable Practice Passage 21C</p>	<p>Teacher's Edition p.216a          eText, Decodable eBook          eText, eReader</p>	<p>20 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Social Studies in Reading: Expository Text          Small Group Time          Paired Selection: Read "Clothes: Brining Cultures Together," pp. 216–219.          - Access Text and Close Reading          - Let's Think About Genre          - Reading and Writing Across TExTs          Fluency: Check words correct per minute.          Vocabulary: Identify synonyms.          Listening and Speaking: Introductions</p>	<p>Teacher's Edition p.216–217          Student Edition p.216          eText, Paired Selection eText</p>	<p>40 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Research and Inquiry: Synthesize research findings.          Conventions: Use and identify adjectives and articles.          - Daily Fix-It          Spelling: Spell words with syllable pattern CVVC.          Writing: Revise a draft of a letter to the editor.          - Mini-Lesson: Revising Strategy: Adding          - Quick Write for Fluency Routine          Wrap Up Your Day</p>	<p>Teacher's Edition p.221b          Daily Fix-It          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b><i>Homework</i></b>		<b><i>My Notes</i></b>

"Suki's Kimono" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Clothing and Culture Comprehension Skill: Compare and Contrast Vocabulary Skill: Synonyms Phonics/Word Analysis: Syllable Pattern CV/VC Literary Terms: Word Choice Spelling: Syllable Pattern CV/VC Conventions: Adjectives and Articles Writing: Letter to the Editor	TE pp. 221f–221r SE p. E 5 Let's Practice It! DVD 297–298 Weekly Tests pp. 121–126 Fresh Reads pp. 121–126	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours

**National Standards**

CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.

CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.

CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.

CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS Foundational Skills 3.c. Decode multisyllable words.

CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.

CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Pearson SuccessNet Lesson Plan

CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?</p> <ul style="list-style-type: none"> <li>- Review the weekly concept.</li> </ul> <p>Oral Vocabulary: Connect to Amazing Words.</p> <ul style="list-style-type: none"> <li>- Check Oral Vocabulary</li> </ul>	Teacher's Edition p.221f	30 minutes
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Text-Based Comprehension: Review compare and contrast.</p> <p>Vocabulary: Review synonyms.</p> <p>Word Analysis: Review words with syllable pattern CVVC.</p> <p>Literary Terms: Review word choice.</p> <p>Assessment: Check words correct per minute.</p> <p>Small Group Time</p> <p>Assessment: Check understanding of compare and contrast.</p>		30 minutes
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Research and Inquiry: Communicate inquiry results.</p> <p>Spelling Test: Take a spelling test.</p> <p>Conventions: Review adjectives and articles.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Writing: Proofread a revised draft of a letter to the editor for format, mechanics, grammar, and articles.</p> <ul style="list-style-type: none"> <li>- Mini-Lesson: Proofread for Adjectives and Articles</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Week</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	30 minutes

---

Pearson SuccessNet Lesson Plan

---

<b>Assessment Checkpoints for the Week</b>	<b>Targeted Resources</b>	<b>Duration</b>
Phonics/Word Analysis: Syllable Pattern CVVC Comprehension Skill: Compare and Contrast Comprehension Skill: Review Cause and Effect Lesson Vocabulary	Teacher's Edition p.221r	30 minutes
<b>Homework</b>	<b>My Notes</b>	