

"Simple Machines" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Great Ideas That Help Us</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Phonological Awareness: Segment and Blend Phonemes</p> <p>Phonics and Spelling: Diphthongs oi, oy</p> <p>Conventions: More About Pronouns</p> <p>Writing: Advertisement</p>	<p>TE pp. 130j–135f</p> <p>SE pp. 130–135, E 4</p> <p>Sing with Me Big Book</p> <p>Reader's and Writer's Notebook pp. 553–556</p> <p>Let's Practice It! TR DVD 241–242, 246</p> <p>Decodable Practice Reader 28A</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with the vowel sound /oi/.</p> <p>Phonics: Associate the vowel sound /oi/ with the spellings oi and oy.</p> <p>Read: Blend and read words with vowel sound /oi/.</p> <p>Decodable Practice Reader 28A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.130j</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Song, Sing with Me</p> <p>Activity, Sound-Spelling Chart</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - High-Frequency Words Routine <p>Text-Based Comprehension: Identify main idea and details in expository text.</p> <ul style="list-style-type: none"> - Envision It! Main Idea and Details <p>Read Aloud: Read "Using Machines" TE p. 135b</p>	<p>Teacher's Edition p.135</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use pronouns - Daily Fix-It</p> <p>Writing: Understand and recognize features of a persuasive ad. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.135c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Simple Machines" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Great Ideas That Help Us</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Comprehension Strategy: Summarize</p> <p>Phonological Awareness: Segment and Blend Words</p> <p>Phonics and Spelling: Suffixes -er, -or</p> <p>Conventions: More About Pronouns</p> <p>Writing: Advertisement</p> <p>Handwriting: Word Spacing</p>	<p>TE pp. 136a–155g</p> <p>SE pp. 132–133, 136–155, E 17</p> <p>Big Book "Orville and Wilbur Wright"</p> <p>Reader's and Writer's Notebook pp. 557–561</p> <p>Let's Practice It! TR DVD 245–246</p> <p>Decodable Practice Reader 28B</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Blend and read words with suffixes -er and -or.</p> <p>Phonics: Associate suffixes -er and -or with the sound /er/.</p> <ul style="list-style-type: none"> - Blending Strategy Routine <p>Read: Read words in context and in isolation.</p> <p>Decodable Practice Reader 28B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /oi/ spelled oi and oy.</p>	<p>Teacher's Edition p.136a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify context clues.</p> <p>Main Selection—First Read: Read "Simple Machines" pp. 138–155.</p> <ul style="list-style-type: none"> - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Summarize <p>Literary Nonfiction: Identify captions and labels on illustrations.</p>	<p>Teacher's Edition p.137</p> <p>Student Edition p.138</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use possessive pronouns. - Daily Fix-It</p> <p>Writing: Generate advertisement ideas. - Mini-Lesson: Focus/Ideas - Quick Write for Fluency Routine</p> <p>Handwriting: Write sentences with consistent spacing between words.</p> <p>Research and Inquiry: Understand how to read a picture graph.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.155c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Simple Machines" Day 3

Objective	Materials	Pacing
Content Knowledge: Great Ideas That Help Us Comprehension Skill: Review Compare and Contrast Phonological Awareness: Remove Phonemes Phonics and Spelling: Diphthongs oi, oy; Suffixes -er, -or Fluency: Appropriate Phrasing Conventions: More About Pronouns Writing: Advertisement Media Literacy: Techniques in Media	TE pp. 156a–159c SE pp. 132–133, 156–159 Big Book "Orville and Wilbur Wright" Reader's and Writer's Notebook pp. 558, 563–564, 566	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.
- CCSS Informational Text 2. Identify the main topic and retell key details of a text.
- CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.

Pearson SuccessNet Lesson Plan

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove initial sound to make a new word.</p> <p>Phonics: Read words with hoi, oy and words with suffixes -er, -or.</p> <p>Fluent Word Reading</p> <p>Read: Blend and read words with /oi/ spelled oi or oy, the suffix -er, and the suffix -or.</p> <p>Spelling: Spell words with oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.156a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency and Selection Words</p> <p>Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Simple Machines" pp. 138–155.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Compare and Contrast - Comprehension Strategy - Establish purpose for reading text. - Review key features of expository nonfiction. <p>Retelling: Summarize a nonfiction selection.</p> <p>Think Critically: Identify main idea and details.</p> <ul style="list-style-type: none"> - Summarize. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently with appropriate phrasing.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.156g</p> <p>Student Edition p.138</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>

Pearson SuccessNet Lesson Plan

Language Arts	Targeted Resources	Duration
<p>Conventions: Use pronouns when speaking. - Daily Fix-It Let's Write It!: Connect to Conventions: Pronouns Writing: Write a draft of an advertisement. - Mini-Lesson: Persuade Readers - Quick Write for Fluency Routine Media Literacy: Interpret what is seen or heard by moving. - Speak clearly at an appropriate rate. Research and Inquiry: Apply knowledge of picture graphs to an inquiry project. Wrap Up Your Day</p>	<p>Teacher's Edition p.158a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
Homework		My Notes

"Simple Machines" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Great Ideas That Help Us</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Phonological Awareness: Change Phonemes</p> <p>Phonics: Review Vowel Sound in foot: oo; Inflected Endings -s, -es, -ed, -ing</p> <p>Spelling: Diphthongs oi, oy</p> <p>Fluency: Appropriate Phrasing</p> <p>Conventions: More About Pronouns</p> <p>Writing: Advertisement</p>	<p>TE pp. 160a–163e</p> <p>SE pp. 160–163</p> <p>Read Aloud Anthology</p> <p>Reader's and Writer's Notebook pp. 567–568</p> <p>Let's Practice It! TR DVD 243–244</p> <p>Decodable Practice Reader 28C</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Substitute final sounds to make new words.</p> <p>Phonics: Read and identify words with vowel sound /u/ spelled oo and inflectional endings -s, -es, -ed, and -ing.</p> <p>Decodable Practice Reader 28C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with vowel sound /oi/ spelled oi and oy.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.160a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Science in Reading: Recognize structure and elements of literary nonfiction.</p> <p>Paired Selection: Read "Roy's Wheelchair" pp. 160–163.</p> <ul style="list-style-type: none"> - Access Text - Let's Think About Genre - Reading and Writing Across Texts - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Text Structure <p>Fluency: Read aloud fluently with appropriate phrasing and comprehension.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.160i Student Edition p.160 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use pronouns. - Daily Fix-It</p> <p>Writing: Revise a draft for punctuation, spelling and capitalization. - Mini-Lesson: Revising Strategy: Deleting a Sentence - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.163b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Simple Machines" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Great Ideas That Help Us</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Phonological Awareness: Change Phonemes</p> <p>Phonics and Spelling: Diphthongs oi, oy; Suffixes -er, -or</p> <p>Media Literacy: Techniques in Media</p> <p>Fluency: Appropriate Phrasing</p> <p>Conventions: More About Pronouns</p> <p>Writing: Advertisement</p>	<p>TE pp. 164a–165l</p> <p>SE pp. 164–165</p> <p>Read Aloud Anthology</p> <p>Let's Practice It! TR DVD 247</p> <p>Weekly Tests pp. 199–204</p> <p>Fresh Reads pp. 199–204</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Writing 1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a great idea make our lives easier?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Substitute final sounds to create a new word.</p> <p>Phonics: Review words with vowel sound /oi/ spelled oi and oy and words with suffixes -er and -or.</p> <p>Spelling Test: Spell words with vowel sound /oi/ spelled oi and oy.</p>	<p>Teacher's Edition p.164a</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Small Group Time</p> <p>Media Literacy: Relate to media through movement.</p> <ul style="list-style-type: none"> - Listen attentively. <p>Vocabulary: Identify homonyms.</p> <p>Fluency: Read aloud fluently with appropriate phrasing.</p> <p>Text-Based Comprehension: Identify main idea and details.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Recognize characteristics of literary nonfiction.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Conventions: Understand and use pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Pronouns - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

Pearson SuccessNet Lesson Plan

Assessment Checkpoints for the Week	Targeted Resources	Duration
Phonics: Diphthongs oi, oy Phonics: Suffixes -er, -or Comprehension Skill: Main Idea and Details High-Frequency Words	Teacher's Edition p.165l	20 minutes
Homework	My Notes	