

"Seeing Stars" Day 1

Objective	Materials	Pacing
Content Knowledge: Investigating Nature Phonics: Spellings of /j/, /s/, /k/ Comprehension Skill: Graphic Sources Comprehension Strategy: Text Structure Spelling: Spellings of /j/, /s/, /k/ Conventions: Subject-Verb Agreement Handwriting: Cursive Letters j, p Writing: Formal Letter	TE pp. 438j–443f SE pp. 438–443, EI 10–EI 11, EI 26 Decodable Practice Reader 13A Reader's and Writer's Notebook pp. 200–202 Let's Practice It! TR DVD 165–167	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we learn about nature by investigating?</p> <ul style="list-style-type: none"> - Build Oral Knowledge <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "The Dancing Sky Lights" TE p. 439b.</p> <p>Phonics: Read words that contain spellings of /j/, /s/, /k/.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 13A: Apply knowledge of spellings of /j/, /s/, and /k/ to decode unknown multisyllabic words while reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.438j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Use graphic sources to understand the text and improve comprehension.</p> <ul style="list-style-type: none"> - Use the text structure strategy to aid comprehension. <p>Fluency: Read with fluency and appropriate phrasing.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.442a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

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<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with /j/, /s/, /k/. Conventions: Use and understand subject-verb agreement. - Daily Fix-It Handwriting: Write cursive letters j, p. Writing: Understand and identify the features of a formal letter. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.443b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Seeing Stars" Day 2

Objective	Materials	Pacing
Content Knowledge: Investigating Nature Phonics: Spellings of /j/, /s/, /k/ Literary Terms: Simile and Metaphor Text Features: Captions Vocabulary Skill: Unknown Words Comprehension Strategy: Text Structure Comprehension Skill: Review Author's Purpose Conventions: Subject-Verb Agreement Spelling: Spellings of /j/, /s/, /k/ Writing: Formal Letter	TE pp. 444a–451e SE pp. 444–451, W 14 Reader's and Writer's Notebook pp. 203–206 Let's Practice It! TR DVD 169	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we learn about nature by investigating?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Phonics: Apply knowledge of spellings of /j/, /s/, /k/ to decode words in context and in isolation.</p> <p>Literary Terms: Identify simile and metaphor.</p>	<p>Teacher's Edition p.444a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use a dictionary or glossary to find meanings of unknown words.</p> <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Text-Based Comprehension: Understand the elements of expository text.</p> <p>Main Selection: Read "Seeing Stars" pp. 446–451.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Strategy: Text Structure <p>Small Group Time</p>	<p>Teacher's Edition p.444e</p> <p>Student Edition p.446</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Find pertinent information from online sources.</p> <p>Conventions: Use and understand subject-verb agreement.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell words with /j/, /s/, /k/.</p> <p>Writing: Organize ideas to prepare for writing.</p> <ul style="list-style-type: none"> - Mini-Lesson: KWL Chart - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.451b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
Homework		My Notes

"Seeing Stars" Day 3

Objective	Materials	Pacing
Content Knowledge: Investigating Nature Phonics: Sort Words; Spellings of /j/, /s/, /k/ Comprehension Skill: Graphic Sources Comprehension Strategy: Text Structure Conventions: Subject-Verb Agreement Spelling: Spellings of /j/, /s/, /k/ Writing: Formal Letter	TE pp. 452a–461c SE pp. 452–461 Decodable Practice Passage 13B Reader's and Writer's Notebook pp. 207–209 Let's Practice It! TR DVD 168, 170	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What can we learn about nature by investigating? Oral Vocabulary: Amazing Words Routine Phonics: Read words with spellings of /j/, /s/, /k/. - Fluent Word Reading Read Decodable Practice Passage 13B - Read words in context and in isolation.	Teacher's Edition p.452a eText, Decodable eBook	15 minutes
Read and Comprehend	Targeted Resources	Duration

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<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Use the text structure strategy to aid comprehension. <p>Main Selection: Read "Seeing Stars" pp. 452–457.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Graphic Sources - Comprehension Strategy: Text Structure <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Use graphic sources to understand text and improve comprehension.</p> <ul style="list-style-type: none"> - Use the text structure strategy to clarify understanding. <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Paired Reading Routine 	<p>Teacher's Edition p.452–453</p> <p>Student Edition p.452</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Study Skills: Understand how to use an almanac.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Use and understand subject-verb agreement.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing an effective formal letter.</p> <ul style="list-style-type: none"> - Begin a draft of a formal letter. - Connect to conventions: Subject-Verb Agreement <p>Writing: Write a first draft of a formal letter.</p> <ul style="list-style-type: none"> - Mini-Lesson: Develop Your Focus - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.459d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>
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"Seeing Stars" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Investigating Nature Word Analysis: Prefixes Comprehension Strategy: Text Structure Vocabulary Skill: Unknown Words Listening and Speaking: Voice Mail Conventions: Subject-Verb Agreement Spelling: Spellings of /j/, /s/, /k/ Writing: Formal Letter</p>	<p>TE pp. 462a–467e SE pp. 462–467 Decodable Practice Passage 13C Reader's and Writer's Notebook p. 210 Let's Practice It! TR DVD 171–172</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: What can we learn about nature by investigating? Oral Vocabulary: Amazing Words Routine Word Analysis: Read and identify words with prefixes. Fluent Word Reading: Read words fluently in context and in isolation. - Oral Rereading Routine Read Decodable Practice Passage 13C</p>	<p>Teacher's Edition p.462a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>

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Read and Comprehend	Targeted Resources	Duration
<p>Science in Reading: Poetry Small Group Time Paired Selection: Read "Scien-Trickery: Riddles in Science" pp. 462–465.</p> <ul style="list-style-type: none"> - Access Text - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute Vocabulary: Use a dictionary or glossary to find meanings of unknown words. Listening and Speaking: Leave a voicemail message.</p>	<p>Teacher's Edition p.462–463 Student Edition p.462 eText, Paired Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings and results. Conventions: Use and understand subject-verb agreement.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell words with /j/, /s/, /k/. Writing: Revise draft of a formal letter.</p> <ul style="list-style-type: none"> - Apply revising strategy of subtracting. - Mini-Lesson: Revising Strategy: Subtracting - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.467b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework	My Notes	

"Seeing Stars" Day 5

Objective	Materials	Pacing
Content Knowledge: Investigating Nature Comprehension Skill: Graphic Sources Vocabulary Skill: Unknown Words Phonics: Spellings of /j/, /s/, /k/ Literary Terms: Simile and Metaphor Spelling: Spellings of /j/, /s/, /k/ Conventions: Subject-Verb Agreement Writing: Formal Letter	TE pp. 467f–467r SE pp. EI 10–EI 11 Let's Practice It! TR DVD 173–174 Weekly Tests pp. 89–96 Fresh Reads pp. 73–78	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What can we learn about nature by investigating? - Review the concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary	Teacher's Edition p.467f	30 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension: Review using graphic sources. Vocabulary: Review unknown words. Phonics: Review spellings of /j/, /s/, /k/. Literary Terms: Review simile and metaphor. Assessment: Check words correct per minute. Small Group Time Assessment: Check graphic sources.</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Administer spelling test. Conventions: Review subject-verb agreement. - Daily Fix-It Writing: Proofread revised drafts of a formal letter, including correct use of conventions and subject-verb agreement. - Create and present a final draft. - Mini-Lesson: Proofreading for Subject-Verb Agreement - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics: Spellings of /j/, /s/, /k/ Comprehension Skill: Graphic Sources Comprehension Skill: Review Author's Purpose Lesson Vocabulary</p>	<p>Teacher's Edition p.467r</p>	<p>30 minutes</p>
Homework	My Notes	