

"Pushing Up the Sky" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Explaining Nature                      Word Analysis: Prefixes                      Comprehension Skill: Literary Elements: Character, Setting, and Plot                      Comprehension Strategy: Inferring                      Spelling: Prefixes un-, re-, dis-, mis-                      Conventions: Main and Helping Verbs                      Handwriting: Cursive Letters i, u, e                      Writing: Play</p>	<p>TE pp. 404j–409f                      SE pp. 404–409, EI 12–EI 13, EI 20                      Decodable Practice Reader 12A                      Reader's and Writer's Notebook pp. 189–191                      Let's Practice It! TR DVD 155–157</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do people explain things in nature?</p> <ul style="list-style-type: none"> <li>- Build Oral Knowledge</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Crow Brings Light to the North" TE p. 405b.</p> <p>Word Analysis: Use word analysis to decode words with prefixes un-, re-, mis-, dis-, and non-.</p> <ul style="list-style-type: none"> <li>- Blend and sort words with prefixes un-, re-, mis-, dis-, and non-.</li> <li>- Decode and read words in context and in isolation</li> </ul> <p>Decodable Practice Reader 12A: Apply knowledge of prefixes to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and independent of context.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.404j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b><i>Read and Comprehend</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>
<p>Text-Based Comprehension: Explain literary elements of character, setting, and plot to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Make inferences to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text with accuracy and comprehension.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.408a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b><i>Language Arts</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>

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<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words with prefixes un-, re-, mis-, dis-, and non-.</p> <p>Conventions: Identify and correctly use main and helping verbs.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Handwriting: Write cursive letters i, u, and e legibly.</p> <p>Writing: Understand and identify the features of a play.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Read Like a Writer</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.409b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	

"Pushing Up the Sky" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Explaining Nature                      Word Analysis: Prefixes                      Literary Terms: Structural Elements of Drama                      Vocabulary Skill: Unknown Words                      Comprehension Skill: Literary Elements: Character, Setting, and Plot                      Comprehension Skill: Review Compare and Contrast                      Conventions: Main and Helping Verbs                      Spelling: Prefixes un-, re-, dis-, mis-                      Writing: Play</p>	<p>TE pp. 410a–417e                      SE pp. 410–417, W 14                      Reader's and Writer's Notebook pp. 192–196                      Let's Practice It! TR DVD 158</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		

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<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: How do people explain things in nature?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of prefixes to decode words in context and in isolation.</p> <p>Literary Terms: Identify the structural elements of drama.</p>	<p>Teacher's Edition p.410a</p>	<p>20 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Vocabulary Skill: Use a dictionary or glossary to determine meanings of unknown words.</p> <p>Fluency: Read aloud grade-level appropriate text with accuracy.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Text-Based Comprehension: Introduce the elements of drama.</p> <p>Main Selection: Read "Pushing Up the Sky" pp. 412–417.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Literary Elements: Character, Setting, and Plot</li> </ul> <p>Small Group Time</p>	<p>Teacher's Edition p.410e</p> <p>Student Edition p.412</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>

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<p>Research and Inquiry: Find pertinent information from online sources.</p> <p>Conventions: Recognize and correctly use main and helping verbs.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Spelling: Practice spelling words with prefixes un-, re-, dis-, and mis-.</p> <p>Writing: Organize ideas to prepare for writing.</p> <ul style="list-style-type: none"><li>- Use a graphic organizer to plan writing.</li><li>- Mini-Lesson: Using a Graphic Organizer</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.417b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Pushing Up the Sky" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Explaining Nature Phonics: Sort Words; Prefixes Comprehension Skill: Literary Elements: Character, Setting, and Plot Comprehension Strategy: Inferring Comprehension Skill: Review Compare and Contrast Vocabulary Skill: Unknown Words Conventions: Main and Helping Verbs Spelling: Prefixes un-, re-, dis-, mis- Writing: Play	TE pp. 418a–427c SE pp. 418–427 Decodable Practice Passage 12B Reader's and Writer's Notebook pp. 197–198 Let's Practice It! TR DVD 159–160	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do people explain things in nature?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Decode and read words with prefixes.</p> <ul style="list-style-type: none"> <li>- Fluent Word Reading</li> </ul> <p>Read Decodable Practice Passage 12B</p> <ul style="list-style-type: none"> <li>- Read words in context and in isolation.</li> </ul>	<p>Teacher's Edition p.418a eText, Decodable eBook</p>	<p>15 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> <li>- Make inferences about the text.</li> </ul> <p>Main Selection: Read "Pushing Up the Sky" pp. 418–423.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Literary Elements: Character, Setting, and Plot</li> <li>- Comprehension Strategy: Inferring</li> <li>- Comprehension Skill: Review Compare and Contrast</li> </ul> <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Make inferences to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Examine the literary elements of character, setting, and plot to aid comprehension.</li> </ul> <p>Fluency: Read aloud grade-level text with accuracy and comprehension.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.418–419 Student Edition p.418 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>



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<p>Research and Study Skills: Use text features to locate information.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use main and helping verbs.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Spell words with prefixes.</p> <p>Let's Write It!: Understand the criteria for writing a skit or play.</p> <ul style="list-style-type: none"> <li>- Write a first draft of a skit or play.</li> <li>- Connect to conventions: Main and Helping Verbs</li> </ul> <p>Writing: Understand the characteristics of dialogue in drama.</p> <ul style="list-style-type: none"> <li>- Create a first draft.</li> <li>- Mini-Lesson: Writing Effective Dialogue</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.425d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Pushing Up the Sky" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Explaining Nature Word Analysis: Contractions Comprehension Skill: Literary Elements: Character, Setting, and Plot Comprehension Strategy: Inferring Vocabulary Skill: Unknown Words Listening and Speaking: Drama Conventions: Main and Helping Verbs Spelling: Prefixes un-, re-, dis-, mis- Writing: Play	TE pp. 428a–437e SE pp. 428–437 Decodable Practice Passage 12C Reader's and Writer's Notebook p. 199 Let's Practice It! TR DVD 161–162	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do people explain things in nature?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Identify and read words that are contractions.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Read Decodable Practice Passage 12C</p>	<p>Teacher's Edition p.428a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Social Studies in Reading: Myth</p> <p>Small Group Time</p> <p>Paired Selection: Read "Catch It and Run!" pp. 428–435.</p> <ul style="list-style-type: none"> <li>- Access Text and Close Reading</li> <li>- Let's Think About Genre</li> <li>- Reading and Writing Across Texts</li> </ul> <p>Fluency: Read aloud grade-level appropriate text with accuracy and comprehension.</p> <p>Fluency: Check words correct per minute</p> <p>Vocabulary: Use a dictionary or glossary.</p> <p>Listening and Speaking: Present a drama.</p>	<p>Teacher's Edition p.428–429 Student Edition p.428 eText, Paired Selection eText</p>	<p>40 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Research and Inquiry: Follow a research plan to collect and synthesize information.</p> <p>Conventions: Identify main and helping verbs and use correctly.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Spell words with prefixes un-, re-, dis-, and mis-.</p> <p>Writing: Revise draft of a dramatic skit.</p> <ul style="list-style-type: none"> <li>- Apply revising strategy clarification.</li> <li>- Ensure that sentences and dialogue are clear.</li> <li>- Mini-Lesson: Revising Strategy: Clarifying</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.437b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>

<b>Homework</b>	<b>My Notes</b>	

"Pushing Up the Sky" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Explaining Nature Comprehension Skill: Literary Elements: Character, Setting, and Plot Vocabulary Skill: Unknown Words Word Analysis: Prefixes Literary Terms: Structural Elements of Drama Spelling: Prefixes un-, re-, dis-, mis- Conventions: Main and Helping Verbs Writing: Play	TE pp. 437f–437r SE pp. EI 12–EI 13 Let's Practice It! TR DVD 163–164 Weekly Tests pp. 83–88 Fresh Reads pp. 67–72	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do people explain things in nature?          - Review the concept.          Oral Vocabulary: Connect to Amazing Words          - Check Oral Vocabulary</p>	<p>Teacher's Edition p.437f</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension: Review literary elements: character, setting, and plot.          Vocabulary: Review unknown words.          Word Analysis: Review prefixes un-, re-, mis-, dis-, non-.          Literary Terms: Review structural elements of drama.          Assessment: Check words correct per minute.          Small Group Time          Assessment: Check literary elements: character, setting, and plot.</p>		<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Inquiry: Communicate inquiry results.          Spelling Test: Administer spelling test.          Conventions: Review main and helping verbs.          - Daily Fix-It          Writing: Proofread revised drafts for proper sentences.          - Publish and present final draft.          - Mini-Lesson: Proofread for Sentences          - Quick Write for Fluency Routine          Wrap Up Your Week</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Assessment Checkpoints for the Week</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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Word Analysis: Prefixes (un-, re-, mis-, dis-, non-) Comprehension Skill: Literary Elements: Character, Setting, and Plot Comprehension Skill: Review Compare and Contrast Lesson Vocabulary	Teacher's Edition p.437r	30 minutes
<b>Homework</b>		<b>My Notes</b>