

"Prudy's Problem and How She Solved It" Day 1

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Word Analysis: Compound Words Comprehension Skill: Draw Conclusions Comprehension Strategy: Questioning Spelling: Compound Words Conventions: Irregular Plural Nouns Handwriting: Numerals 1–10 Writing: Advertisement	TE pp. 266j–271f SE pp. 266–271, EI 6, EI 23 Decodable Practice Reader 8A Reader's and Writer's Notebook pp. 131–133 Let's Practice It! TR DVD 93–95	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When is it time to find a solution?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Jean-eology" TE p. 267b.</p> <p>Word Analysis: Use word analysis to recognize compound words.</p> <ul style="list-style-type: none"> - Read and build compound words. - Decode and read words in context and in isolation. <p>Decodable Practice Reader 8A: Apply knowledge of compound words to decode unknown multisyllabic words while reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.266j</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Draw conclusions to aid comprehension.</p> <ul style="list-style-type: none"> - Use the questioning strategy to aid comprehension. <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.270a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell compound words. Conventions: Identify and understand irregular plural nouns. - Daily Fix-It Handwriting: Write and correctly space numerals 1–10. Writing: Understand and identify the features of persuasive text. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.271b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Prudy's Problem and How She Solved It" Day 2

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Word Analysis: Compound Words Literary Terms: Onomatopoeia Vocabulary Skill: Compound Words Comprehension Skill: Draw Conclusions Comprehension Strategy: Questioning Conventions: Irregular Plural Nouns Spelling: Compound Words Writing: Advertisement	TE pp. 272a–281e SE pp. 272–281, W 9 Reader's and Writer's Notebook pp. 134–138 Let's Practice It! TR DVD 96–97	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When is it time to find a solution? Oral Vocabulary: Amazing Words Routine Word Analysis: Apply knowledge of compound words to decode words in context and in isolation. Literary Terms: Identify onomatopoeia.</p>	<p>Teacher's Edition p.272a</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Vocabulary Skill: Use word structure to determine the meaning of compound words. Fluency: Read grade-level text at an appropriate rate. - Oral Rereading Routine Text-Based Comprehension: Understand the elements of fantasy. Main Selection: Read "Prudy's Problem and How She Solved It" pp. 274–281. - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Draw Conclusions - Comprehension Strategy: Questioning Small Group Time</p>	<p>Teacher's Edition p.272e Student Edition p.274 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Research and Inquiry: Find pertinent information from online sources. Conventions: Recognize and correctly use irregular plural nouns. - Daily Fix-It Spelling: Practice correctly spelling compound words. Writing: Focus on key ideas to prepare for writing. - Organize ideas to create an advertisement or brochure. - Mini-Lesson: Developing an Outline - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.281b Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>	

"Prudy's Problem and How She Solved It" Day 3

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Word Analysis: Compound Words Comprehension Skill: Draw Conclusions Comprehension Strategy: Questioning Comprehension Skill: Review Main Idea and Details Conventions: Irregular Plural Nouns Spelling: Compound Words Writing: Advertisement	TE pp. 282a–293c SE pp. 282–293 Decodable Practice Passage 8B Reader's and Writer's Notebook pp. 139–140 Let's Practice It! TR DVD 98	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Language 1.b. Form and use regular and irregular plural nouns. CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons. CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters. CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Decode multisyllable words.		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: When is it time to find a solution? Oral Vocabulary: Amazing Words Routine Word Analysis: Read compound words. - Fluent Word Reading Read Decodable Practice Passage 8B - Read words in context and in isolation.	Teacher's Edition p.282a eText, Decodable eBook	20 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension: Check Understanding</p> <p>Main Selection: Read "Prudy's Problem and How She Solved It" pp. 282–289.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Draw Conclusions - Comprehension Strategy: Questioning - Comprehension Skill: Review Main Idea and Details <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Draw conclusions about a text.</p> <ul style="list-style-type: none"> - Use questioning to aid understanding. <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.282–283</p> <p>Student Edition p.282</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Study Skills: Use text features in magazines to locate information.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use irregular plural nouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand how to draft an effective advertisement.</p> <ul style="list-style-type: none"> - Connect to conventions: Irregular Plural Nouns <p>Writing: Establish a clear purpose for writing.</p> <ul style="list-style-type: none"> - Mini-Lesson: Making Purpose Clear - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.291d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
Homework	My Notes	

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"Prudy's Problem and How She Solved It" Day 4

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Word Analysis: Final Syllable -le Vocabulary Skill: Compound Words Listening and Speaking: Presentation Conventions: Irregular Plural Nouns Spelling: Compound Words Writing: Advertisement	TE pp. 294a–299e SE pp. 294–299 Decodable Practice Passage 8C Reader's and Writer's Notebook p. 141 Let's Practice It! TR DVD 99–100	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Speaking/Listening 1.d. Explain their own ideas and understanding in light of the discussion.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When is it time to find a solution? Oral Vocabulary: Amazing Words Routine Word Analysis: Identify and read words with final syllable -le. Fluent Word Reading: Read words fluently in context and independent of context.</p> <ul style="list-style-type: none"> - Oral Rereading Routine - Read Decodable Practice Passage 8C 	<p>Teacher's Edition p.294a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Social Studies in Reading: Interview Small Group Time Paired Selection: Read "Meeting the Challenge of Collecting" pp. 294–297.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute Vocabulary: Use word structure to determine the meanings of compound words. Listening and Speaking: Give a presentation.</p>	<p>Teacher's Edition p.294–295 Student Edition p.294 eText, Paired Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Use a graphic organizer to synthesize information. Conventions: Review irregular plural nouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell compound words correctly. Writing: Revise a draft of an advertisement to add key supporting details and information.</p> <ul style="list-style-type: none"> - Mini-Lesson: Revising Strategy: Adding Details - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.299b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework	My Notes	

"Prudy's Problem and How She Solved It" Day 5

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Comprehension Skill: Draw Conclusions Vocabulary Skill: Compound Words Word Analysis: Compound Words Literary Terms: Onomatopoeia Spelling: Compound Words Conventions: Irregular Plural Nouns Writing: Advertisement	TE pp. 299f–299r LE p. EI 6 Let's Practice It! TR DVD 101–102 Weekly Tests pp. 45–60 Fresh Reads pp. 43–48	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: When is it time to find a solution? - Review the concept.</p> <p>Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	Teacher's Edition p.299f	30 minutes
Read and Comprehend	Targeted Resources	Duration
<p>Comprehension Skill: Review draw conclusions.</p> <p>Vocabulary: Review compound words.</p> <p>Word Analysis: Review compound words.</p> <p>Literary Terms: Review onomatopoeia.</p> <p>Assessment: Check words correct per minute.</p> <p>Small Group Time</p> <p>Assessment: Check draw conclusions.</p>		30 minutes
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results.</p> <p>Spelling Test: Administer the spelling test.</p> <p>Conventions: Review irregular plural nouns. - Daily Fix-It</p> <p>Writing: Create and present a final draft. - Proofread revised advertisements, paying close attention to plural nouns. - Mini-Lesson: Proofread for Irregular Plural Nouns - Quick Write for Fluency Routine</p> <p>Wrap Up Your Week</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	30 minutes
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Word Analysis: Compound Words</p> <p>Comprehension Skill: Draw Conclusions</p> <p>Comprehension Skill: Review Main Idea and Details</p> <p>Lesson Vocabulary</p>	Teacher's Edition p.299r	30 minutes
Homework	My Notes	