

Optional Review Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Plant and Animal Structures</p> <p>Comprehension Skill: Main Idea and Details</p> <p>Comprehension Strategy: Monitor and Clarify</p> <p>Word Analysis: Syllable Patterns V/CV, VC/V</p> <p>Spelling: Syllable Patterns V/CV, VC/V</p> <p>Conventions: Common and Proper Nouns</p>	<p>TE pp. UR6–UR15</p> <p>SE pp. 212–215</p> <p>Reader's and Writer's Notebook pp. 164–165</p> <p>Let's Practice It! TR DVD 125–128</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems?</p> <p>- Build Oral Language</p> <p>Oral Vocabulary: Amazing Words Routine</p>	<p>Video, Concept Talk Video</p>	<p>10 minutes</p>
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension:</p> <ul style="list-style-type: none"> - Review Main Idea and Details. - Access Text and Close Reading - Vocabulary Skill: Review synonyms. <p>Comprehension Strategy: Review monitor and clarify.</p> <p>Extend Thinking: Make text connections.</p> <p>Fluency: Read aloud fluently with accuracy.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Activity, Vocabulary Activity Activity, Journal: Word Bank Animation, Envision It! Animation</p>	<p>50 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Word Analysis: Use the syllable patterns V/CV and VC/V to decode words.</p> <p>Spelling: Spell words using the syllable patterns V/CV and VC/V.</p> <p>Conventions: Use and understand common and proper nouns.</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Animation, Grammar Jammer Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

Optional Review Day 2

Objective	Materials	Pacing
Content Knowledge: Solutions to Problems Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Word Analysis: Final Syllable -le Spelling: Final Syllable -le Conventions: Singular and Plural Nouns	TE pp. UR16–UR25 SE pp. 242–243, 246–247 Reader's and Writer's Notebook pp. 166–167 Let's Practice It! TR DVD 129–132	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: How do you know if a solution is a good solution? - Build Oral Language Oral Vocabulary: Amazing Words Routine	Video, Concept Talk Video	10 minutes

Pearson SuccessNet Lesson Plan

<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Review compare and contrast. - Access Text and Close Reading - Vocabulary Skill: Review unfamiliar words. <p>Comprehension Strategy: Review visualizing.</p> <p>Extend Thinking: Make text connections.</p> <p>Fluency: Read aloud fluently with accuracy.</p> <ul style="list-style-type: none"> - Paired Rereading Routine 	<p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>Animation, Envision It! Animation</p>	<p>50 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Word Analysis: Use final syllable -le to decode words.</p> <p>Spelling: Spell words with the final syllable -le.</p> <p>Conventions: Use and understand singular and plural nouns.</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Animation, Grammar Jammer</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Homework</i>		<i>My Notes</i>

Optional Review Day 3

Objective	Materials	Pacing
Content Knowledge: Finding Solutions Comprehension Skill: Draw Conclusions Comprehension Strategy: Questioning Word Analysis: Compound Words Spelling: Compound Words Conventions: Irregular Plural Nouns	TE pp. UR26–UR35 SE pp. 276–277, 280–281 Reader's and Writer's Notebook pp. 168–169 Let's Practice It! TR DVD 133–136	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Language 1.b. Form and use regular and irregular plural nouns.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.
- CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: When is it time to find a solution? - Build Oral Language Oral Vocabulary: Amazing Words Routine	Video, Concept Talk Video	10 minutes

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Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Review draw conclusions. - Access Text and Close Reading - Vocabulary Skill: Review compound words. <p>Comprehension Strategy: Review questioning. Extend Thinking: Make text connections. Fluency: Read aloud fluently at an appropriate rate.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Activity, Vocabulary Activity Activity, Journal: Word Bank Animation, Envision It! Animation</p>	<p>50 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Word Analysis: Read compound words. Spelling: Spell compound words. Conventions: Use and understand irregular plural nouns.</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Animation, Grammar Jammer Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework	My Notes	

Optional Review Day 4

Objective	Materials	Pacing
Content Knowledge: Fair Solutions Comprehension Skill: Author's Purpose Comprehension Strategy: Predict and Set Purpose Phonics: Consonant Blends squ, spl, thr, str Spelling: Words with spl, thr, squ, str, scr Conventions: Singular Possessive Nouns	TE pp. UR36–UR45 SE pp. 310–313 Reader's and Writer's Notebook pp. 170–171 Let's Practice It! TR DVD 137–140	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What can we do to make sure solutions are fair? - Build Oral Language Oral Vocabulary: Amazing Words Routine	Video, Concept Talk Video	10 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Review author's purpose. - Access Text and Close Reading - Vocabulary Skill: Review antonyms. <p>Comprehension Strategy: Review predict and set purpose.</p> <p>Extend Thinking: Make text connections.</p> <p>Fluency: Read aloud fluently with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Activity, Vocabulary Activity Activity, Journal: Word Bank Animation, Envision It! Animation</p>	<p>50 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Phonics: Read words with the consonant blends squ, spl, thr, and str.</p> <p>Spelling: Spell words with spl, thr, squ, str, and scr.</p> <p>Conventions: Use and understand singular possessive nouns.</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Animation, Grammar Jammer Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework		My Notes

Optional Review Day 5

Objective	Materials	Pacing
Content Knowledge: Plant and Animal Adaptations Comprehension Skill: Main Idea and Details Comprehension Strategy: Text Structure Phonics: Consonant Digraphs Spelling: Consonant Digraphs Conventions: Plural Possessive Nouns	TE pp. UR46–UR55 SE pp. 344–347 Reader's and Writer's Notebook pp. 172–173 Let's Practice It! TR DVD 141–144	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems? - Build Oral Language Oral Vocabulary: Amazing Words Routine	Video, Concept Talk Video	10 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Review main idea and details. - Access Text and Close Reading - Vocabulary Skill: Review unfamiliar words. <p>Comprehension Strategy: Review text structure.</p> <p>Extend Thinking: Make text connections.</p> <p>Fluency: Read aloud fluently at an appropriate rate.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Activity, Vocabulary Activity Activity, Journal: Word Bank Animation, Envision It! Animation</p>	<p>50 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Read words with the consonant digraphs sh, th, ph, ch, and ng.</p> <p>Spelling: Spell words with the consonant digraphs sh, th, ph, ch, and ng.</p> <p>Conventions: Use and understand plural possessive nouns.</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Animation, Grammar Jammer Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Unit Wrap Up</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Wrap Up Your Unit</p> <ul style="list-style-type: none"> - Discuss Content Knowledge gained through reading 		<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Passage Comprehension Phonics and Word Analysis Vocabulary Skills Writing Conventions Writing Fluency</p>		<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	