

"Mole and the Baby Bird" Day 1

Objective	Materials	Pacing
Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Phonological Awareness: Segment and Blend Phonemes Phonics and Spelling: Vowel Patterns ow, ou Conventions: Pronouns Writing: Letter to a Character	TE pp. 52j–57f SE pp. 52–57, E 3 Sing with Me Big Book Reader's and Writer's Notebook pp. 521–524 Let's Practice It! TR DVD 225–226, 230 Decodable Practice Reader 26A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way? - Activate Prior Knowledge Routine Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with /o/ and /ou/. Phonics: Associate the vowel sound /ou/ with the spellings ow and ou and the vowel sound /o/ with the spelling ow. Read: Read words with vowel patterns ow and ou. Decodable Practice Reader 26A: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Spell words with ou. Small Group Time</p>	<p>Teacher's Edition p.52j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Read high-frequency words. - High-Frequency Words Routine Text-Based Comprehension: Draw conclusions about an illustration. - Envision It! Draw Conclusions Read Aloud: Read "Robby Rabbit" TE p. 57b.</p>	<p>Teacher's Edition p.57 Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use singular and plural pronouns. - Daily Fix-It</p> <p>Writing: Understand and recognize features of a letter to a character. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.57c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mole and the Baby Bird" Day 2

Objective	Materials	Pacing
Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Comprehension Strategy: Background Knowledge Phonological Awareness: Segment and Blend Words Phonics and Spelling: Vowels V/CV, VCV Conventions: Pronouns Writing: Letter to a Character Handwriting: Numbers 16–20/Word Spacing	TE pp. 58a–77g SE pp. 54–55, 58–77, E 10 Big Book "Digby Takes Charge" Reader's and Writer's Notebook pp. 525–529 Let's Practice It! TR DVD 229–230 Decodable Practice Reader 26B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend two-syllable words.</p> <p>Phonics: Blend and read words with syllables V/CV and VC/V.</p> <ul style="list-style-type: none"> - Word Parts Strategy Routine <p>Read: Read words with syllable patterns V/CV and VC/V.</p> <p>Decodable Practice Reader 26B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and the V/CV and VC/V syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with ou.</p>	<p>Teacher's Edition p.58a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Use a dictionary or glossary.</p> <p>Main Selection—First Read: Read "Mole and the Baby Bird" pp. 60–77.</p> <ul style="list-style-type: none"> - Comprehension Skill: Draw Conclusions - Comprehension Strategy: Background Knowledge <p>Literary Text: Compare and contrast a two animal fantasies.</p>	<p>Teacher's Edition p.59</p> <p>Student Edition p.60</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify pronouns. - Daily Fix-It</p> <p>Writing: Generate letters to a character. - Mini-Lesson: Express Feelings - Quick Write for Fluency Routine</p> <p>Handwriting: Write numbers correctly.</p> <p>Research and Inquiry: Use a dictionary to find word meanings.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.77c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mole and the Baby Bird" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Looking at Things Differently</p> <p>Comprehension Skill: Review Main Idea and Details</p> <p>Phonological Awareness: Remove Phonemes</p> <p>Phonics and Spelling: Vowel Patterns ow, ou; Vowels V/CV, VCV</p> <p>Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing</p> <p>Conventions: Pronouns</p> <p>Writing: Letter to a Character</p> <p>Media Literacy: Techniques in Media</p>	<p>TE pp. 78a–81c</p> <p>SE pp. 54–55, 78–81</p> <p>Big Book "Digby Takes Charge"</p> <p>Reader's and Writer's Notebook pp. 421, 530–532, 534</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p> <p>CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>		

Pearson SuccessNet Lesson Plan

CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Remove initial sounds from words. Phonics: Read words with the vowel sound /ou/ spelled ow and ou and the vowel sound /o/ spelled ow. Fluent Word Reading Read: Read words with ow, ou, and the syllable patterns V/CV and VC/V. Spelling: Spell words with ou.	Teacher's Edition p.78a Reader's and Writer's Notebook Key	30 minutes
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>High-Frequency and Selection Vocabulary Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Mole and the Baby Bird" pp. 60–77.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Main Idea and Details - Comprehension Strategy - Establish purpose for reading text. - Review key features of fantasies. <p>Retelling: Retell an animal fantasy story. Think Critically: Draw conclusions.</p> <ul style="list-style-type: none"> - Use background knowledge to understand a story. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently with accuracy, expression, and at an appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.78g Student Edition p.60 eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Conventions: Use pronouns when speaking.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Pronouns</p> <p>Writing: Write a draft of a letter to a character.</p> <ul style="list-style-type: none"> - Mini-Lesson: Feelings in a Letter - Quick Write for Fluency Routine <p>Listening and Speaking: Understand that speakers are responsible when they are prepared and speak clearly.</p> <ul style="list-style-type: none"> - Understand that responsible listeners follow certain rules. <p>Research and Inquiry: Gather and record information. Wrap Up Your Day</p>	<p>Teacher's Edition p.78g Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Mole and the Baby Bird" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Looking at Things Differently Comprehension Skill: Draw Conclusions Phonological Awareness: Remove Final Phonemes Phonics: Review Diphthongs ow, ou; Final Syllable -le Spelling: Vowel Patterns ou Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing Conventions: Pronouns Writing: Letter to a Character</p>	<p>TE pp. 82a–87f SE pp. 82–87 Read Aloud Anthology Reader's and Writer's Notebook pp. 535–536 Let's Practice It! TR DVD 227–228 Decodable Practice Reader 26C</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Remove final phonemes to form new words.</p> <p>Phonics: Read words with vowel sounds /ou/ and /o/ and final syllable -le.</p> <p>Decodable Practice Reader 26C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with /ou/ spelled ou.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.82a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Social Studies in Reading: Recognize structure and elements of a folk tale.</p> <p>Paired Selection: Read "Brave Little Cuckoo" pp. 82–87.</p> <ul style="list-style-type: none"> - Comprehension Skill: Draw Conclusions - Access Text - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently with accuracy, expression, appropriate phrasing, and at an appropriate rate.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.82i Student Edition p.82 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify singular and plural pronouns. - Daily Fix-It</p> <p>Writing: Revise writing by adding a sentence. - Mini-Lesson: Revising Strategy: Adding Sentences - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review and revise a topic.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.87c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Mole and the Baby Bird" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Looking at Things Differently</p> <p>Comprehension Skill: Draw Conclusions</p> <p>Phonological Awareness: Remove Phonemes</p> <p>Phonics and Spelling: Vowel Patterns ow, ou; Vowels V/CV, VC/V</p> <p>Media Literacy: Techniques in Media</p> <p>Fluency: Accuracy, Rate, Expression, and Appropriate Phrasing</p> <p>Conventions: Pronouns</p> <p>Writing: Letter to a Character</p>	<p>TE pp. 88a–89l</p> <p>SE pp. 88–89</p> <p>Read Aloud Anthology</p> <p>Let's Practice It! TR DVD 231</p> <p>Weekly Tests pp. 187–192</p> <p>Fresh Reads pp. 187–192</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1 hour</p> <p>30 minutes</p>

National Standards

<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p>
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>
<p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p>
<p>CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>
<p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>
<p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>
<p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p>
<p>CCSS Foundational Skills 3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>
<p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>
<p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>

Pearson SuccessNet Lesson Plan

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How can we look at things in a different way?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Remove final sound to create a new word.</p> <p>Phonics: Review vowel patterns ou and ow.</p> <p>Spelling Test: Spell words with vowel sound /ou/ spelled ou.</p>	<p>Teacher's Edition p.88a</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Small Group Time</p> <p>Listening and Speaking: Share information and ideas.</p> <ul style="list-style-type: none"> - Speak clearly and accurately. - Listen attentively. <p>Vocabulary: Alphabetize words to the second letter.</p> <p>Fluency: Read aloud fluently with accuracy, rate, expression, and appropriate phrasing.</p> <p>Text-Based Comprehension: Draw conclusions about a story.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Identify the elements of folk tales.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Use singular and plural pronouns. - Daily Fix-It</p> <p>Writing: Edit a draft for spelling, punctuation, and capitalization. - Create and present a final draft. - Mini-Lesson: Proofread for Pronouns - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Vowel Patterns ow, ou Phonics: Syllables V/CV, VC/V Comprehension Skill: Draw Conclusions High-Frequency Words</p>	<p>Teacher's Edition p.89f</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	