

"Penguin Chick" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Plant and Animal Structures Word Analysis: Syllables V/CV and VC/V Comprehension Skill: Main Idea and Details Comprehension Strategy: Monitor and Clarify Spelling: Syllable Patterns V/CV and VC/V Conventions: Common and Proper Nouns Handwriting: Letters Jj, Rr, Nn, Mm, Pp Writing: Poetry</p>	<p>TE pp. 200j–205f SE pp. 200–205, EI 9, EI 21 Decodable Practice Reader 6A Reader's and Writer's Notebook pp. 109–111 Let's Practice It! TR DVD 73–75</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Living in the Desert" TE p. 201b.</p> <p>Word Analysis: Use word analysis to recognize words with the syllable patterns V/CV and VC/V.</p> <ul style="list-style-type: none"> - Decode words in context and in isolation. <p>Decodable Practice Reader 6A: Apply knowledge of common syllabication patterns to decode unknown multisyllabic words while reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.200j Video, Big Question Video Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Identify facts that support the main idea and aid comprehension.</p> <ul style="list-style-type: none"> - Use the monitor and clarify strategy to aid comprehension. <p>Fluency: Read aloud with accuracy.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.204a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with syllable patterns V/CV and VC/V. Conventions: Use and understand common and proper nouns. - Daily Fix-It Handwriting: Write manuscript capital letters J, R, N, M, P and lowercase letters j, r, n, m, p in words. Writing: Understand and identify the features of poetry. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.205b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Penguin Chick" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Plant and Animal Structures Word Analysis: Syllables V/CV and VC/V Literary Terms: Author's Craft Vocabulary Skill: Synonyms Comprehension Skill: Main Idea and Details Comprehension Strategy: Monitor and Clarify Conventions: Common and Proper Nouns Spelling: Syllable Patterns V/CV and VC/V Writing: Poetry</p>	<p>TE pp. 206a–215e SE pp. 206–215, W 3 Reader's and Writer's Notebook pp. 112–114 Let's Practice It! TR DVD 76–77</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		

Pearson SuccessNet Lesson Plan

CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Literary Terms: Identify examples of author's craft.</p>	<p>Teacher's Edition p.206a</p>	<p>25 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use context to find synonyms for unfamiliar words.</p> <p>Fluency: Read grade-level text with accuracy.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Text-Based Comprehension: Understand the elements of expository text.</p> <p>Main Selection: Read "Penguin Chick" pp. 208–215.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Monitor and Clarify <p>Small Group Time</p>	<p>Teacher's Edition p.206e</p> <p>Student Edition p.208</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from encyclopedias.</p> <p>Conventions: Recognize and correctly use common and proper nouns.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Practice spelling correctly words with syllables V/CV and VC/V.</p> <p>Writing: Understand the features of a cinquain poem.</p> <ul style="list-style-type: none">- Write a cinquain poem.- Mini-Lesson: Using Rhythm in Poetry- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.215b</p> <p>Daily Fix-It</p>	<p>25 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Penguin Chick" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Plant and Animal Structures Word Analysis: Syllables V/CV and VC/V Comprehension Skill: Main Idea and Details Comprehension Skill: Review Compare and Contrast Conventions: Common and Proper Nouns Spelling: Syllables V/CV and VC/V Writing: Poetry</p>	<p>TE pp. 216a–225c SE pp. 216–225 Decodable Practice Passage 6B Reader's and Writer's Notebook pp. 115–118 Let's Practice It! TR DVD 78</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Use word analysis to recognize and read words with syllable patterns V/CV and VC/V.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 6B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.216a eText, Decodable eBook</p>	<p>15 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Check Understanding</p> <p>Main Selection: Read "Penguin Chick" pp. 216–221.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Main Idea and Details - Comprehension Skill: Review Compare and Contrast <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Use the monitor and clarify strategy to check understanding.</p> <ul style="list-style-type: none"> - Identify main idea and details to aid comprehension. <p>Fluency: Read aloud with accuracy and comprehension.</p> <ul style="list-style-type: none"> - Oral Reading Routine 	<p>Teacher's Edition p.216–217 Student Edition p.216 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Study Skills: Use a dictionary or glossary to find word meanings.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use common and proper nouns.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing a diamante poem.</p> <ul style="list-style-type: none">- Connect to conventions: Common and Proper Nouns <p>Writing: Write a first draft of a poem.</p> <ul style="list-style-type: none">- Make precise and vivid word choices.- Use figurative language effectively.- Mini-Lesson: Including Figurative Language <ul style="list-style-type: none">- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.223d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Penguin Chick" Day 4

Objective	Materials	Pacing
Content Knowledge: Plant and Animal Structures Phonics: Vowel Diphthongs Vocabulary Skill: Synonyms Listening and Speaking: Description Conventions: Common and Proper Nouns Spelling: Syllable Patterns V/CV and VC/V Writing: Poetry	TE pp. 226a–231e SE pp. 226–231 Decodable Practice Passage 6C Reader's and Writer's Notebook pp. 119 Let's Practice It! TR DVD 79–80	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems? Oral Vocabulary: Amazing Words Routine Phonics: Read and identify words with vowel diphthongs. Fluent Word Reading: Read words fluently in context and in isolation. - Oral Rereading Routine</p>	<p>Teacher's Edition p.226a eText, Decodable eBook eText, eReader</p>	<p>25 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Science in Reading: Expository Text Small Group Time Paired Selection: Read "Plants: Fitting into Their World" pp. 226–229. - Access Text - Let's Think About Genre - Reading and Writing Across Texts Fluency: Check words correct per minute Vocabulary: Use context clues to determine the meanings of synonyms. Listening and Speaking: Give a group speech.</p>	<p>Teacher's Edition p.226–227 Student Edition p.226 eText, Paired Selection eText</p>	<p>50 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize and organize information. Conventions: Review common and proper nouns. - Daily Fix-It Spelling: Correctly spell words with syllable patterns V/CV and VC/V. Writing: Use figurative language effectively. - Write a diamante poem. - Mini-Lesson: Repetition of Sounds - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.231b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>15 minutes</p>
Homework	My Notes	

"Penguin Chick" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Plant and Animal Structures Comprehension Skill: Main Idea and Details Vocabulary Skill: Synonyms Word Analysis: Syllables V/CV and VC/V Literary Terms: Author's Craft Spelling: Syllable Patterns V/CV and VC/V Conventions: Common and Proper Nouns Writing: Poetry</p>	<p>TE pp. 231f–231r LE p. EI 9 Let's Practice It! TR DVD 81–82 Weekly Tests pp. 37–44 Fresh Reads pp. 31–36</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Writing 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do the structures of plants and animals help them solve problems? - Review the concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.231f</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Review main idea and details. Vocabulary: Review synonyms. Word Analysis: Review words with syllable patterns V/CV and VC/V. Literary Terms: Review author's craft. Assessment: Check words correct per minute. Small Group Time Assessment: Check main idea and details.</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Administer spelling test. Conventions: Review common and proper nouns. - Daily Fix-It Writing: Create and present final poem. - Edit for correct use of commas. - Mini-Lesson: Editing for Commas - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Word Analysis: Syllables V/CV, VC/V Comprehension Skill: Main Idea and Details Comprehension Skill: Review Compare and Contrast Lesson Vocabulary</p>	<p>Teacher's Edition p.231r</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	