

"America's Champion Swimmer: Gertrude Ederle" Day 1

Objective	Materials	Pacing
Content Knowledge: Unique Traits Phonics/Word Analysis: Suffixes -er, -or, -ess, -ist Comprehension Skill: Fact and Opinion Comprehension Strategy: Questioning Spelling: Suffixes -er, -or, -ess, -ist Conventions: Contractions Handwriting: Cursive Letters r and s Writing: Autobiography	TE pp. 116j–121f SE pp. 116–121, E 7, E 23 Decodable Practice Reader 19A Reader's and Writer's Notebook pp. 280–282 Let's Practice It! DVD 247–249	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.
- CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Get Ready to Read	Targeted Resources	Duration
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Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What unique traits does it take to be the first to do something?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "A First in Space: Ellen Ochoa," TE p. 117b.</p> <p>Word Analysis: Read words with the suffixes -er, -or, -ess, -ist.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 19A: Apply knowledge of suffixes to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.116j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Identify facts and opinions to aid comprehension.</p> <ul style="list-style-type: none"> - Use the questioning strategy to aid comprehension. <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Selection Vocabulary: introduce tested words.</p>	<p>Teacher's Edition p.120a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with suffixes -er, -or, -ess, -ist. Conventions: Use and understand prepositions. - Daily Fix-It Handwriting: Write words and phrases using cursive letters r, and s. Writing: Understand and identify the features of an autobiography. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.121b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"America's Champion Swimmer: Gertrude Ederle" Day 2

Objective	Materials	Pacing
Content Knowledge: Unique Traits Phonics/Word Analysis: Suffixes -er, -or, -ess, -ist Literary Terms: Word Choice Vocabulary Skill: Multiple-Meaning Words Comprehension Skill: Fact and Opinion Comprehension Skill: Review Generalize Conventions: Contractions Spelling: Suffixes -er, -or, -ess, -ist Writing: Autobiography	TE pp. 122a–131e SE pp. 122–131, W 11 Reader's and Writer's Notebook pp. 283–287 Let's Practice It! DVD 250–251	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.
- CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Pearson SuccessNet Lesson Plan

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: What unique traits does it take to be the first to do something?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of suffixes to read words in context and in isolation.</p> <p>Literary Terms: Identify and understand word choice.</p>	<p>Teacher's Edition p.122a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use context to distinguish between multiple-meaning words.</p> <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Text-Based Comprehension: Understand the elements of a biography.</p> <p>Main Selection: Read "America's Champion Swimmer: Gertrude Ederle," pp. 124–131.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Fact and Opinion - Comprehension Skill: Review Generalize <p>Small Group Time</p>	<p>Teacher's Edition p.122e</p> <p>Student Edition p.126</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from multiple sources. Conventions: Use and understand contractions correctly. - Daily Fix-It Spelling: Practice correctly spelling words with suffixes -er, -or, -ess, -ist. Writing: Organize ideas to prepare for writing an autobiography. - Mini-Lesson: Developing Main Ideas - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.131b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"America's Champion Swimmer: Gertrude Ederle" Day 3

Objective	Materials	Pacing
Content Knowledge: Unique Traits Phonics/Word Analysis: Suffixes -er, -or, -ess, -ist Comprehension Skill: Fact and Opinion Comprehension Skill: Review Generalize Comprehension Strategy: Questioning Conventions: Contractions Spelling: Suffixes -er, -or, -ess, -ist Writing: Autobiography	TE pp. 132a–143c SE pp. 132–143 Decodable Practice Passage 19B Reader's and Writer's Notebook pp. 288–289 Let's Practice It! DVD 252	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.
- CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Get Ready to Read

Targeted Resources

Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What unique traits does it take to be the first to do something?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read words with suffixes.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 19B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.132a</p> <p>eText, Decodable eBook</p>	<p>15 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Check understanding</p> <p>Main Selection: Read "America's Champion Swimmer: Gertrude Eckerle," pp. 132-141.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Fact and Opinion - Comprehension Strategy: Questioning <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Identify facts and opinions to aid comprehension.</p> <ul style="list-style-type: none"> - Use the questioning strategy to aid comprehension. <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.132-133</p> <p>Student Edition p.132</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Study Skills: Explain information displayed graphically. Research and Inquiry: Analyze data for usefulness. Conventions: Use and understand contractions. - Daily Fix-It Spelling: Correct frequently misspelled words. Let's Write It!: Understand the criteria for writing an autobiography. - Use the Scoring Rubric for autobiography. Writing: Write a first draft of an autobiography. - Organize a draft effectively into paragraphs. - Mini-Lesson: Using Paragraphs Effectively - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.141d Animation, Grammar Jammer Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"America's Champion Swimmer: Gertrude Ederle" Day 4

Objective	Materials	Pacing
Content Knowledge: Unique Traits Phonics/Word Analysis: Prefixes Vocabulary Skill: Multiple-Meaning Words Listening and Speaking: Media Literacy: Sportscast Conventions: Contractions Spelling: Suffixes -er, -or, -ess, -ist Writing: Autobiography	TE pp. 144a–149e SE pp. 144–149 Decodable Practice Passage 19C Reader's and Writer's Notebook p. 290 Let's Practice It! DVD 253–254	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- CCSS Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS Speaking/Listening 3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- CCSS Speaking/Listening 5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
- CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.

Get Ready to Read	Targeted Resources	Duration
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Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What unique traits does it take to be the first to do something? Oral Vocabulary: Amazing Words Routine Word Analysis: Read and identify words with prefixes pre-, mid-, over-, out-, bi-, and de-. Fluent Word Reading: Read words fluently in context and in isolation. - Oral Rereading Routine Read Decodable Practice Passage 19C</p>	<p>Teacher's Edition p.144a eText, Decodable eBook eText, eReader</p> <p><i>My On high interest readers</i></p>	<p>20 minutes</p>
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Read and Comprehend	Targeted Resources	Duration
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<p>21st Century Skills: Online Directories Small Group Time Paired Selection: Read "Women Athletes," pp. 144–147. - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts Fluency: Check words correct per minute. Vocabulary: Distinguish between multiple-meaning words and homographs. Listening and Speaking: Present a newscast.</p>	<p>Teacher's Edition p.144–145 Student Edition p.144 eText, Paired Selection eText</p> <p><i>Friday</i></p>	<p>40 minutes</p>
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Language Arts	Targeted Resources	Duration
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<p>Research and Inquiry: Synthesize research findings. Conventions: Review contractions. - Daily Fix-It Spelling: Spell words with suffixes -er, -or, -ess, -and -ist. Writing: Revise a draft of an autobiography. - Mini-Lesson: Revising Strategy: Adding - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.149b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
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Homework	My Notes
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"America's Champion Swimmer: Gertrude Ederle" Day 5

Objective	Materials	Pacing
Content Knowledge: Unique Traits Comprehension Skill: Fact and Opinion Vocabulary Skill: Multiple-Meaning Words Phonics/Word Analysis: Suffixes Literary Terms: Word Choice Spelling: Suffixes -er, -or, -ess, -ist Conventions: Contractions Writing: Autobiography	TE pp. 149f-149r SE p. E 7 Let's Practice It! DVD 255-256 Weekly Tests pp. 109-114 Fresh Reads pp. 109-114 <i>Goal Monitoring</i>	Standards 1 day Blocks 1.5-2 hours
National Standards		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What unique traits does it take to be the first to do something? - Review the weekly concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.149f</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Review fact and opinion. Vocabulary: Review multiple-meaning words. Word Analysis: Review suffixes Literary Terms: Review word choice. Assessment: Check words correct per minute. Small Group Time Assessment: Check understanding of fact and opinion.</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Take a spelling test. Conventions: Review contractions. - Daily Fix-It Writing: Proofread a revised draft of an autobiography. - Create a final draft. - Mini-Lesson: Proofread for Contractions - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics/Word Analysis: Suffixes (-er, -or, -ess, -ist) Comprehension Skill: Fact and Opinion Comprehension Skill: Review Generalize Lesson Vocabulary</p>	<p>Teacher's Edition p.149r</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	