

"The Big Blue Ox" Day 1

| Objective | Materials | Pacing |
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| Content Knowledge: Animals That Help Listening Comprehension: Character and Setting Phonemic Awareness: Distinguish /o/ Phonics and Spelling: Short o Spelled o Fluency: Oral Rereading Conventions: Predicates of Sentences Writing: Short Poem | TE pp. 66j–71f SE pp. 66–71, EI 4 Sing with Me Big Book Reader's and Writer's Notebook, pp. 153–156, 162 Decodable Practice Reader 3A | Standards 1 day Blocks 2 hours |
| National Standards | | |
| <p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> | | |
| Get Ready to Read | Targeted Resources | Duration |

Pearson SuccessNet Lesson Plan

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| <p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonemic Awareness: Distinguish /o/ in initial and medial positions. Phonics: Associate the vowel sound /o/ with the spelling o. Read: Blend and read words with short vowel o. Phonics Practice: Read Decodable Practice Reader 3A. - Apply knowledge of sound-spellings to decode unknown words when reading. Fluency Practice: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Short o Words Small Group Time</p> | <p>Teacher's Edition p.66j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p> | <p>60 minutes</p> |
| <p>Read and Comprehend</p> | <p>Targeted Resources</p> | <p>Duration</p> |
| <p>Nondecodable Words Routine: Read high-frequency words. Text-Based Comprehension: Identify and describe characters and setting in a narrative text. Read Aloud: "A Perfect Visit" TE p. 71b</p> | <p>Teacher's Edition p.71 Animation, Envision It! Animation</p> | <p>30 minutes</p> |
| <p>Language Arts</p> | <p>Targeted Resources</p> | <p>Duration</p> |

Pearson SuccessNet Lesson Plan

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| <p>Conventions: Use predicates with correct subject-verb agreement.</p> <p>Writing: Recognize features of short poems.</p> <ul style="list-style-type: none">- Develop an understanding of rhyme and sensory details in a short poem.- Mini-Lesson: Read Like a Writer- Daily Fix-It <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <ul style="list-style-type: none">- Narrow the focus of the topic by formulating inquiry questions related to the topic. <p>Wrap Up Your Day</p> | <p>Teacher's Edition p.71c</p> <p>Daily Fix-It</p> | <p>30 minutes</p> |
| <p>Homework</p> | | <p>My Notes</p> |

"The Big Blue Ox" Day 2

| Objective | Materials | Pacing |
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| Content Knowledge: Animals That Help Comprehension Skill: Character and Setting Comprehension Strategy: Visualize Phonemic Awareness: Segment and Blend Phonemes Phonics and Spelling: Short o spelled o; Plural -s; Consonant s /z/ Fluency: Paired Reading Conventions: Predicates of Sentences Writing: Short Poem | TE pp. 72a–83g SE pp. 72–83, EI 17 Big Book "A Kid's Best Friend" Reader's and Writer's Notebook, pp. 157–161 Decodable Practice Reader 3B | Standards 1 day Blocks 2 hours |
| National Standards | | |
| <p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> | | |
| Get Ready to Read | Targeted Resources | Duration |

Pearson SuccessNet Lesson Plan

| <p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonemic Awareness: Segment and blend sounds in words. Phonics: Associate the sound /z/ with s. Blending Strategy Routine Read: Blend and read nouns with -s plurals. Phonics Practice: Read Decodable Practice Reader 3B. - Apply knowledge of sound-spellings to decode unknown words when reading. Fluency Practice: Practice fluency with oral rereading. - Paired Reading Routine Phonics: Review short vowels a, i and o. Spelling: Spell words with short o.</p> | <p>Teacher's Edition p.72a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p> | <p>60 minutes</p> |
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| <i>Read and Comprehend</i> | <i>Targeted Resources</i> | <i>Duration</i> |
| <p>High-Frequency Words Routine Selection Vocabulary Vocabulary: Identify synonyms. Text-Based Comprehension –Preview and Predict –Read for Understanding Routine: Access Text and Close Reading Main Selection—First Read: "The Big Blue Ox" pp. 74–83 Comprehension Skill: Character and Setting Comprehension Strategy: Visualize Text-Based Comprehension: Check Understanding Small Group Time Genre: Compare and contrast the features of animal fantasy.</p> | <p>Teacher's Edition p.73 Student Edition p.74 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p> | <p>30 minutes</p> |

Pearson SuccessNet Lesson Plan

| Language Arts | Targeted Resources | Duration |
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| Conventions: Use predicates with correct subject-verb agreement. - Daily Fix-It Writing: Recognize features of short poem. - Generate short poem ideas. - Mini-Lesson: Sensory Details Handwriting: Write with left-to-right progression. Research and Inquiry: Research Skill: Picture Dictionary - Understand and analyze the features of a picture dictionary. Wrap Up Your Day | Teacher's Edition p.83c Daily Fix-It | 30 minutes |
| Homework | | My Notes |

"The Big Blue Ox" Day 3

| Objective | Materials | Pacing |
|--|---|---|
| Content Knowledge: How Animals Help People Comprehension: Plot Phonological Awareness: Generate Rhyming Words Phonics and Spelling: Short o Spelled o; Plural -s; Consonant s /z/ Fluency: Rate Conventions: Predicates of Sentences Writing: Short Poem Listening and Speaking: Give Introductions | TE pp. 84a–87c SE pp. 84–87 Big Book "A Kid's Best Friend" Reader's and Writer's Notebook, pp. 163–166 | Standards 1 day Blocks 2 hours |
| National Standards | | |
| <p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> | | |
| Get Ready to Read | Targeted Resources | Duration |

Pearson SuccessNet Lesson Plan

| <p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonological Awareness: Generate words that rhyme. Phonics: Build words with short o. Fluency: Read words with short o. Blend and Read: Associate the vowel sound /o/ and the consonant sound /z/ with the spellings o and s. - Blend and read words with short o and the consonant s /z/. - Decode words in context and in isolation. Spelling: Spell words with short o. Small Group Time</p> | <p>Teacher's Edition p.84a Reader's and Writer's Notebook Key</p> | <p>60 minutes</p> |
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| <i>Read and Comprehend</i> | <i>Targeted Resources</i> | <i>Duration</i> |
| <p>High-Frequency and Selection Vocabulary: Read high-frequency words. Check High-Frequency Words Text-Based Comprehension: Check Understanding -Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: "The Big Blue Ox" pp. 74–83 -Comprehension Skill: Review plot. -Comprehension Skill: Review the genre: animal fantasy. Retelling: Pairs of students retell the story to one another. Think Critically: Identify characters and setting. - Visualize scenes from the text. - Write clear, coherent sentences. Fluency: Read aloud fluently using appropriate pace/rate. - Choral Reading Routine</p> | <p>Teacher's Edition p.84g Student Edition p.74 eText, Main Selection eText</p> | <p>15 minutes</p> |
| <i>Language Arts</i> | <i>Targeted Resources</i> | <i>Duration</i> |

Pearson SuccessNet Lesson Plan

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| <p>Conventions: Identify the predicate in a sentence.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Let's Write It!: Write a draft of a short poem.</p> <p>Writing: Short Poem</p> <ul style="list-style-type: none">- Writing Trait: Sentences- Mini-Lesson: Sentences in a Poem- Quick Write for Fluency Routine <p>Listening and Speaking: Give introductions.</p> <ul style="list-style-type: none">- Listen to others.- Speak clearly at an appropriate rate. <p>Research and Inquiry: Apply knowledge of a picture dictionary to an inquiry project.</p> <p>Wrap Up Your Day</p> | <p>Teacher's Edition p.86a Animation, Grammar Jammer Daily Fix-It</p> | <p>45 minutes</p> |
| <p>Homework</p> | | <p>My Notes</p> |

"The Big Blue Ox" Day 4

| Objective | Materials | Pacing |
|--|---|---|
| Content Knowledge: Animals That Help Comprehension Strategy: Visualize Phonemic Awareness: Distinguish /o/ Phonics and Spelling: Review Short i Spelled i; Final x Fluency: Rate Conventions: Predicates of Sentences Writing: Short Poem | TE pp. 88a–91e SE pp. 88–91 Read Aloud Anthology Reader's and Writer's Notebook, pp. 167–168 Decodable Practice Reader 3C | Standards 1 day Blocks 2 hours |
| National Standards | | |
| <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> | | |
| Get Ready to Read | Targeted Resources | Duration |

Pearson SuccessNet Lesson Plan

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| <p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Sing with Me/Amazing Words Routine Phonological Awareness: Distinguish /o/ in initial and medial positions. Phonics: Review - Read and identify words with short i spelled i and final x. Phonics Practice: Read Decodable Practice Reader 3C.</p> <ul style="list-style-type: none"> - Apply knowledge of sound-spellings to decode unknown words when reading. - Review High-Frequency Words - Decode and read words in context and isolation. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Review reading words fluently in context and in isolation. Spelling Partner Review: Spell words with the short o. Small Group Time</p> | <p>Teacher's Edition p.88a eText, eReader eText, Decodable eBook Reader's and Writer's Notebook Key</p> | <p>60 minutes</p> |
| <p>Read and Comprehend</p> | <p>Targeted Resources</p> | <p>Duration</p> |
| <p>Social Studies in Reading: Preview and predict.</p> <ul style="list-style-type: none"> - Relate prior knowledge to text. <p>Paired Selection: Read "They Can Help" pp. 88–91</p> <ul style="list-style-type: none"> –Access Text and Close Reading –Let's Think About Genre –Reading and Writing About Text <p>Guide Comprehension: Summarize important ideas. Fluency: Read aloud fluently at an appropriate rate.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check words correct per minute. | <p>Teacher's Edition p.88i Student Edition p.88 eText, Paired Selection eText</p> | <p>30 minutes</p> |
| <p>Language Arts</p> | <p>Targeted Resources</p> | <p>Duration</p> |

Pearson SuccessNet Lesson Plan

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| <p>Conventions: Use predicates with correct subject-verb agreement. Writing: Revise a short poem. - Mini-Lesson: Revising Strategy: Changing Words - Peer conferencing - Daily Fix-It Research and Inquiry: Review answers to inquiry questions. Wrap Up Your Day</p> | <p>Teacher's Edition p.91b Daily Fix-It</p> | <p>30 minutes</p> |
| <p>Homework</p> | | <p>My Notes</p> |

"The Big Blue Ox" Day 5

| Objective | Materials | Pacing |
|--|--|---|
| Content Knowledge: Animals That Help Comprehension Skill: Plot Phonemic Awareness: Segment and Count Phonemes Phonics and Spelling: Review Short : o; Plural -s; Consonant s /z/ Listening and Speaking: Give Introductions Fluency: Rate Conventions: Predicates of Sentences Writing: Fantasy Short Poem | TE pp. 92a–93l SE pp. 92–93 Read Aloud Anthology Weekly Test pp. 49–54 Fresh Reads pp. 49–54 | Standards 1 day Blocks 2 hours |
| National Standards | | |
| <p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Literature 7. Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>CCSS Foundational Skills 3.b. Decode regularly spelled one-syllable words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CCSS Language 1.c. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> | | |
| Get Ready to Read | Targeted Resources | Duration |

Pearson SuccessNet Lesson Plan

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| <p>Content Knowledge: Discuss the Question of the Week: How do animals help people? Oral Vocabulary: Connect to Amazing Words - Review and Check Amazing Words Phonemic Awareness: Segment and count sounds in one-syllable words. Phonics: Review words with short o, plural -s, and consonant s /z/. Spelling Test: Short o Words</p> | <p>Teacher's Edition p.92a</p> | <p>30 minutes</p> |
| <p>Read and Comprehend</p> | <p>Targeted Resources</p> | <p>Duration</p> |
| <p>Small Group Time Listening and Speaking: Give instructions. - Speak clearly and accurately. - Listen attentively. Vocabulary: Identify synonyms. Fluency: Read aloud fluently at an appropriate rate. Text-Based Comprehension: Identify and describe characters and setting in a narrative text. Vocabulary: Review high-frequency and story words. Genre: Identify and describe the features of a photo essay. Assessment: Monitor Progress Routines</p> | | <p>30 minutes</p> |
| <p>Language Arts</p> | <p>Targeted Resources</p> | <p>Duration</p> |

Pearson SuccessNet Lesson Plan

| <p>Conventions: Identify subjects. - Use predicates with correct subject-verb agreement. - Daily Fix-It</p> <p>Writing: Edit a draft for spelling, punctuation, and capitalization. - Mini-Lesson: Proofread for Sentences - Create and present a final draft. - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p> | <p>Activity, Story Sort Daily Fix-It</p> | <p>30 minutes</p> |
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| <p>Assessment Checkpoints for the Week</p> | <p>Targeted Resources</p> | <p>Duration</p> |
| <p>Phonics: Short o: o Phonics: Plural -s; Consonant Pattern s /z/ Comprehension Skill: Character and Setting High-Frequency Words</p> | <p>Teacher's Edition p.93l</p> | <p>20 minutes</p> |
| <p>Homework</p> | | <p>My Notes</p> |