

"Around One Cactus" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Observing Environments Phonics: Consonant Patterns wr, kn, gn, st, mb Comprehension Skill: Cause and Effect Comprehension Strategy: Predict and Set Purpose Spelling: Consonant Patterns wr, kn, gn, st, mb Conventions: Irregular Verbs Handwriting: Cursive Letters m, n, and x Writing: Compare-and-Contrast Composition</p>	<p>TE pp. 502j–507f SE pp. 502–507, EI 3, EI 22 Decodable Practice Reader 15A Reader's and Writer's Notebook pp. 222–224 Let's Practice It! TR DVD 185–187</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.d. Form and use regular and irregular verbs.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we observe in different environments? - Build Oral Language Oral Vocabulary: Amazing Words Routine Read Aloud: Read "The Resilient River" TE p. 503b. Phonics: Read words with silent consonants. - Associate the silent consonant patterns wr, kn, gn, st, and mb with the sounds they spell. - Decode words in context and in isolation. Decodable Practice Reader 15A: Apply knowledge of sound-spellings to decode words with silent consonant patterns when reading. - Decode and read words in context and independent of context. Fluency: Practice fluency with oral rereading. - Oral Rereading Routine</p>	<p>Teacher's Edition p.502j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Identify cause-and-effect relationships. - Understand how to make predictions and set purposes for reading. Fluency: Read with fluency and expression. - Oral Rereading Routine Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.506a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with wr, kn, gn, st, and mb. Conventions: Use and understand irregular verbs. - Daily Fix-It Handwriting: Write cursive letters m, n, and x in words. Writing for Tests: Understand and identify the features of an expository text (compare and contrast). - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.507b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Around One Cactus" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Observing Environments Phonics: Consonant Patterns wr, kn, gn, st, mb Literary Terms: Rhyme Vocabulary Skill: Prefixes and Suffixes Comprehension Skill: Cause and Effect Comprehension Strategy: Predict and Set Purpose Conventions: Irregular Verbs Spelling: Consonant Patterns wr, kn, gn, st, mb Writing: Compare-and-Contrast Composition</p>	<p>TE pp. 508a–517e SE pp. 508–517, W 6 Reader's and Writer's Notebook pp. 225–228 Let's Practice It! TR DVD 188–189</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Language 1.d. Form and use regular and irregular verbs.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Language 4.c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we observe in different environments? Oral Vocabulary: Amazing Words Routine Phonics: Apply knowledge of letter-sound correspondences and silent consonant patterns to decode words in context and in isolation. Literary Terms: Find examples of rhyme.</p>	<p>Teacher's Edition p.508a</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Vocabulary Skill: Analyze the structure of words with prefixes and suffixes. Fluency: Read grade-level text with expression. - Oral Rereading Routine Text-Based Comprehension: Understand characteristics of narrative nonfiction. Main Selection: Read "Around One Cactus" pp. 510–517. - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Cause and Effect - Comprehension Strategy: Predict and Set Purpose Small Group Time</p>	<p>Teacher's Edition p.508e Student Edition p.510 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from visual sources.</p> <p>Conventions: Recognize and correctly use irregular verbs.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Practice spelling words with wr, kn, gn, st, and mb.</p> <p>Writing for Tests: Write a brief compare-and-contrast composition during a sample writing test.</p> <ul style="list-style-type: none">- Mini-Lesson: Organizing Ideas- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.517b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Around One Cactus" Day 3

Objective	Materials	Pacing
Content Knowledge: Observing Environments Phonics: Sort Words; Consonant Patterns wr, kn, gn, st, mb Comprehension Skill: Cause and Effect Comprehension Skill: Review Generalize Conventions: Irregular Verbs Spelling: Consonant Patterns wr, kn, gn, st, mb Writing: Compare-and-Contrast Composition	TE pp. 518a–531c SE pp. 518–531 Decodable Practice Passage 15B Reader's and Writer's Notebook pp. 229–231 Let's Practice It! TR DVD 189–190	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.d. Form and use regular and irregular verbs.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What can we observe in different environments? Oral Vocabulary: Amazing Words Routine Phonics: Read words with silent consonants. - Fluent Word Reading Read Decodable Practice Passage 15B - Read words in context and in isolation.	Teacher's Edition p.518a eText, Decodable eBook	20 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension</p> <ul style="list-style-type: none"> - Make, adjust, and confirm predictions. <p>Main Selection: Read "Around One Cactus" pp. 518–527.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Cause and Effect - Comprehension Skill: Review Generalize <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Identify cause-and-effect relationships to aid comprehension.</p> <ul style="list-style-type: none"> - Confirm predictions. <p>Fluency: Read grade-level text with expression.</p> <ul style="list-style-type: none"> - Choral Reading Routine <p>Research and Study Skills: Understand the features of a newspaper.</p>	<p>Teacher's Edition p.518–519</p> <p>Student Edition p.518</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Study Skills: Understand the features of a newspaper.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use irregular verbs.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing an effective expository composition (compare and contrast).</p> <ul style="list-style-type: none"> - Connect to conventions: Irregular Verbs <p>Writing for Tests: Evaluate writing using a rubric.</p> <ul style="list-style-type: none"> - Mini-Lesson: Evaluation - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.529d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
Homework	My Notes	

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"Around One Cactus" Day 4

Objective	Materials	Pacing
Content Knowledge: Observing Environments Word Analysis: Suffixes Comprehension Strategy: Predict and Set Purpose Vocabulary Skill: Prefixes and Suffixes Listening and Speaking: Oral Report Conventions: Irregular Verbs Spelling: Consonant Patterns wr, kn, gn, st, mb Writing: Compare-and-Contrast Composition	TE pp. 532a–537e SE pp. 532–537 Decodable Practice Passage 15C Reader's and Writer's Notebook p. 232 Let's Practice It! TR DVD 191–192	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.d. Form and use regular and irregular verbs.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Language 4.c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we observe in different environments?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Identify and read words with suffixes.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Read Decodable Practice Passage 15C</p>	<p>Teacher's Edition p.532a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>21st Century Skills: Search Engines</p> <p>Small Group Time</p> <p>Paired Selection: Read "The Water Cycle" pp. 532–535.</p> <ul style="list-style-type: none"> - Access Text - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute</p> <p>Vocabulary: Use word structure to understand words with prefixes and suffixes.</p> <p>Listening and Speaking: Conduct an oral report.</p>	<p>Teacher's Edition p.532–533 Student Edition p.532 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Research and Inquiry: Synthesize research on an inquiry topic.</p> <p>Conventions: Review irregular verbs.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell words with wr, kn, gn, st, and mb correctly.</p> <p>Writing for Tests: Write a compare-and-contrast composition with appropriate word choice.</p> <ul style="list-style-type: none"> - Perform a test writing sample. - Mini-Lesson: Effective Word Choice - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.537b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>
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"Around One Cactus" Day 5

Objective	Materials	Pacing
Content Knowledge: Observing Environments Comprehension Skill: Cause and Effect Vocabulary Skill: Prefixes and Suffixes Phonics: Consonant Patterns wr, kn, gn, st, mb Literary Terms: Rhyme Spelling: Consonant Patterns wr, kn, gn, st, mb Conventions: Irregular Verbs Writing: Compare-and-Contrast Composition	TE pp. 537f–541b SE pp. 538–541, EI 3 Let's Practice It! TR DVD 193–194 Weekly Tests pp. 103–110 Fresh Reads pp. 85–90	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Language 1.d. Form and use regular and irregular verbs.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Language 4.c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What can we observe in different environments? - Review the concept.</p> <p>Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.537f</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Review cause and effect. Vocabulary: Review prefixes and suffixes. Phonics: Review silent consonant patterns. Literary Terms: Review rhyme. Assessment: Check words correct per minute. Small Group Time Assessment: Check cause and effect.</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Administer spelling test. Conventions: Review irregular verbs. - Daily Fix-It Writing for Tests: Revise for sentence variation and paragraph indentation. - Proofread for correct use of irregular verbs. - Evaluate timed-writing sample. - Mini-Lesson: Improving Sentences and Paragraphs - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Reading Poetry</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Poetry: Read "Cloud Dragons/Lemon Moon/Hurt No Living Thing/Springtime/Laughing Boy" pp. 538–541. Guide Comprehension: Understand the characteristics of lyrical poetry.</p> <ul style="list-style-type: none"> - Understand the meanings of rhyme, cadence, and rhythm. - Identify the use of imagery in a poem. <p>Extend Thinking: Identify and explain the characteristics of various forms of poetry.</p> <ul style="list-style-type: none"> - Identify and use language that appeals to the senses. <p>Practice Fluent Reading: Read poetry fluently. Writing Poetry: Write a poem about something they enjoy doing in nature.</p>	<p>Teacher's Edition p.538–359 Student Edition p.538</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Consonant Patterns wr, kn, gn, st, mb Comprehension Skill: Cause and Effect Comprehension Skill: Review Generalize Lesson Vocabulary</p>	<p>Teacher's Edition p.541b</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	