

"Suki's Kimono" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern CV/VG Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Spelling: Syllable Pattern CV/VG Conventions: Adjectives and Articles Handwriting: Letter Formation A and C Writing: Letter to the Editor</p>	<p>TE pp. 190 j–195f SE pp. 190–195, E 5, E 27 Decodable Practice Reader 21A Reader's and Writer's Notebook pp. 316–317 Let's Practice It! DVD 289, 290–291</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Surprise in the Attic," TE p. 191b.</p> <p>Word Analysis: Read words with syllable pattern CVVC</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 21A: Apply knowledge of sound-spellings and syllable pattern CVVC to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.190j</p> <p>Video: Big Question Video</p> <p>Video: Concept Talk Video</p> <p>eText: Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Compare and contrast to aid comprehension.</p> <ul style="list-style-type: none"> - Visualize to aid comprehension <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.194a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

"Suki's Kimono" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern CVVC Literary Terms: Word Choice Vocabulary Skill: Synonyms Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Conventions: Adjectives and Articles Spelling: Syllable Pattern CVVC Writing: Letter to the Editor</p>	<p>TE pp. 196a–205e SE pp. 196–205, W 3 Reader's and Writer's Notebook pp. 319–322 Let's Practice It! DVD 292–293</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of the letter-sound correspondences and syllable patterns to read words in context and in isolation.</p> <p>Literary Terms: Identify word choice.</p>	<p>Teacher's Edition p.196a</p>	<p>20 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Vocabulary Skill: Use context clues to find synonyms for unfamiliar words.</p> <p>Fluency: Read grade-level text at an appropriate rate.</p> <p>- Oral Rereading Routine</p> <p>Text-Based Comprehension: Understand the elements of realistic fiction.</p> <p>- Use graphic sources to preview and predict.</p> <p>- Set a purpose for listening.</p> <p>Main Selection: Read "Suki's Kimono," pp 198-205.</p> <p>- Read for Understanding Routine: Access Text and Close Reading</p> <p>- Comprehension: Compare and Contrast</p> <p>- Comprehension Strategy: Visualize</p> <p>Small Group Time</p>	<p>Teacher's Edition p.196e</p> <p>Student Edition p.196</p> <p>Activity: Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText: Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

"Suki's Kimono" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern CVVC Vocabulary Skill: Synonyms Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Conventions: Adjectives and Articles Spelling: Syllable Pattern CVVC Writing: Letter to the Editor</p>	<p>TE pp. 206a–215c SE pp. 206–215 Decodable Practice Passage 21B Reader's and Writer's Notebook pp. 323–325 Let's Practice It! DVD 294</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>

National Standards

- CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.
- CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear? Oral Vocabulary: Amazing Words Routine Word Analysis: Read and sort words with syllable pattern CVVC. - Fluent Word Reading Read Decodable Practice Passage 21B - Read words in context and in isolation.</p>	<p>Teacher's Edition p.206a eText, Decodable eBook</p>	<p>15 minutes</p>

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Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Check understanding</p> <p>Main Selection: Read "Suki's Kimono," pp. 206–211.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Compare and Contrast - Comprehension Strategy: Visualize Small Group Time <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Visualize to aid comprehension.</p> <ul style="list-style-type: none"> - Compare and contrast to aid comprehension. <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.206–207</p> <p>Student Edition p.206</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Study Skills: Use text features to locate information in a newsletter.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use adjectives and articles.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Correct frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing and effective letter to the editor.</p> <ul style="list-style-type: none"> - Use the Scoring Rubric for letter to the editor. <p>Writing: Write a first draft of a letter to the editor.</p> <ul style="list-style-type: none"> - Mini-Lesson: Keeping Your Letter Focused - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.213d</p> <p>Animation Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

"Suki's Kimono" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Clothing and Culture Phonics/Word Analysis: Syllable Pattern VCCCV Vocabulary Skill: Synonyms Listening and Speaking: Introductions Conventions: Adjectives and Articles Spelling: Syllable Pattern CVVC Writing: Letter to the Editor</p>	<p>TE pp. 216a–221e SE pp. 216–221 Decodable Practice Passage 21C Reader's and Writer's Notebook p. 326 Let's Practice It! DVD 295, 289</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How does culture influence the clothes we wear?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read and identify words with the syllable pattern VCCCV.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>- Oral Rereading Routine</p> <p>Read Decodable Practice Passage 21C</p>	<p>Teacher's Edition p.216a</p> <p>eText, Decodable eBook</p> <p>eText, eReader</p>	<p>20 minutes</p>
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Read and Comprehend	Targeted Resources	Duration
<p>Social Studies in Reading: Expository Text</p> <p>Small Group Time</p> <p>Paired Selection: Read "Clothes: Brining Cultures Together," pp. 216–219.</p> <p>- Access Text and Close Reading</p> <p>- Let's Think About Genre</p> <p>- Reading and Writing Across TExTs</p> <p>Fluency: Check words correct per minute</p> <p>Vocabulary: Identify synonyms.</p> <p>Listening and Speaking: Introductions</p>	<p>Teacher's Edition p.216–217</p> <p>Student Edition p.216</p> <p>eText, Paired Selection eText</p> <p>→ Friday</p> <p>→ powerpoint</p>	<p>40 minutes</p>

Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings.</p> <p>Conventions: Use and identify adjectives and articles.</p> <p>- Daily Fix-It</p> <p>Spelling: Spell words with syllable pattern CVVC.</p> <p>Writing: Revise a draft of a letter to the editor.</p> <p>- Mini-Lesson: Revising Strategy: Adding</p> <p>- Quick Write for Fluency Routine</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.221b</p> <p>Daily Fix-it</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>

Homework	My Notes
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"Suki's Kimono" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Clothing and Culture Comprehension Skill: Compare and Contrast Vocabulary Skill: Synonyms Phonics/Word Analysis: Syllable Pattern CVVC Literary Terms: Word Choice Spelling: Syllable Pattern CVVC Conventions: Adjectives and Articles Writing: Letter to the Editor</p>	<p>TE pp. 221f-221r SE p. E 5 Let's Practice It! DVD 297-298 Weekly Tests pp. 121-126 Fresh Reads pp. 121-126</p> <p style="font-size: 2em; font-family: cursive;">Goal monitoring</p>	<p>Standards 1 day Blocks 1.5-2 hours</p>

National Standards

- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.
- CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.
- CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.
- CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).