

"I Wanna Iguana" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Solutions to Problems                      Word Analysis: Final Syllable -le                      Comprehension Skill: Compare and Contrast                      Comprehension Strategy: Visualize                      Spelling: Final Syllable -le                      Conventions: Singular and Plural Nouns                      Handwriting: Manuscript Letters Qq, Vv, Zz, Xx                      Writing: Fairy Tale</p>	<p>TE pp. 232j–237f                      SE pp. 232–237, EI 5, EI 27                      Decodable Practice Reader 7A                      Reader's and Writer's Notebook pp. 120–122                      Let's Practice It! TR DVD 83–85</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do you know if a solution is a good solution?</p> <ul style="list-style-type: none"> <li>- Build Oral Language</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "The Contest" TE p. 233b.</p> <p>Word Analysis: Use word analysis to recognize words with the final syllable -le.</p> <ul style="list-style-type: none"> <li>- Read and sort words with the final syllable -le.</li> <li>- Word Parts Strategy Routine</li> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Decodable Practice Reader 7A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and independent of context.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.323j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>20 minutes</p>
<p><b><i>Read and Comprehend</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>
<p>Text-Based Comprehension: Use compare and contrast to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Visualize to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text with expression, using punctuation cues.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.236a Animation, Envision It! Animation</p>	<p>40 minutes</p>
<p><b><i>Language Arts</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>

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<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words that end in -le.</p> <p>Conventions: Use and understand singular and plural nouns.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Handwriting: Practice manuscript letters Qq, Vv, Zz, Xx.</p> <p>Writing for Tests: Understand and identify the features of a fairy tale.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Read Like a Writer</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.237b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"I Wanna Iguana" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solutions to Problems Word Analysis: Final Syllable -le Literary Terms: Humor Vocabulary Skill: Unfamiliar Words Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Conventions: Singular and Plural Nouns Spelling: Final Syllable -le Writing: Fairy Tale	TE pp. 238a–247e SE pp. 238–247, W 7 Reader's and Writer's Notebook pp. 123–127 Let's Practice It! TR DVD 86–87	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do you know if a solution is a good solution?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Review words with final syllable -le.          - Use word structure to read multisyllabic words.          Literary Terms: Identify humor.</p>	<p>Teacher's Edition p.238a</p>	<p>20 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Vocabulary Skill: Use context clues to determine meanings of unfamiliar words.          Fluency: Read grade-level text with expression, using punctuation cues.          - Oral Rereading Routine          Text-Based Comprehension: Understand the elements of realistic fiction.          Main Selection: Read "I Wanna Iguana" pp. 240--247.          - Read for Understanding Routine: Access Text and Close Reading          - Comprehension Skill: Compare and Contrast          - Comprehension Strategy: Visualize          Small Group Time</p>	<p>Teacher's Edition p.238e          Student Edition p.240          Activity, Vocabulary Activity          Activity, Journal: Word Bank          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Research and Inquiry: Find pertinent information from print and online sources. Conventions: Identify and use singular and plural nouns. - Daily Fix-It Spelling: Segment and spell words with final syllable -le. Writing for Tests: Write a fairy tale during a timed writing test. - Mini-Lesson: Building a Plot - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.247b Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"I Wanna Iguana" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solutions to Problems Word Analysis: Final Syllable -le Comprehension Skill: Compare and Contrast Comprehension Strategy: Visualize Comprehension Skill: Review Literary Elements: Plot Conventions: Singular and Plural Nouns Spelling: Final Syllable -le Writing: Fairy Tale	TE pp. 248a–259c SE pp. 248–259 Decodable Practice Passage 7B Reader's and Writer's Notebook pp. 128–129 Let's Practice It! TR DVD 88	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do you know if a solution is a good solution?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Decode and read words with final syllable -le.</p> <p>Read Decodable Practice Passage 7B</p> <ul style="list-style-type: none"> <li>- Read words in context and in isolation.</li> </ul>	<p>Teacher's Edition p.248a</p> <p>eText, Decodable eBook</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension: Check Understanding</p> <p>Main Selection: Read "I Wanna Iguana" pp. 248–255.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Compare and Contrast</li> <li>- Comprehension Strategy: Visualize</li> <li>- Comprehension Skill: Review Literary Elements: Plot</li> </ul> <p>Small Group Time</p> <p>Retelling: Have students work in pairs to retell the selection.</p> <p>Think Critically: Visualize to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Use compare and contrast skills to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text with expression and for fluency.</p> <ul style="list-style-type: none"> <li>- Oral Reading Routine</li> </ul>	<p>Teacher's Edition p.248–249</p> <p>Student Edition p.248</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>



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<p>Research and Study Skills: Explain information contained in maps.</p> <p>Research and Inquiry: Analyze pertinent information from online and print sources.</p> <p>Conventions: Identify and correctly use singular and plural nouns.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing an effective fairy tale.</p> <ul style="list-style-type: none"><li>- Connect to conventions: Singular and Plural Nouns</li></ul> <p>Writing for Tests: Evaluate writing using a rubric.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Evaluate</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.257d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"I Wanna Iguana" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solutions to Problems Word Analysis: Syllables V/CV, VC/V Vocabulary Skill: Unfamiliar Words Listening and Speaking: Persuasive Speech Conventions: Singular and Plural Nouns Spelling: Final Syllable -le Writing: Fairy Tale	TE pp. 260a–265e SE pp. 260–265 Decodable Practice Passage 7C Reader's and Writer's Notebook p. 130 Let's Practice It! TR DVD 89–90	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do you know if a solution is a good solution?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Identify and read words with syllables V/CV and VC/V.          Fluent Word Reading: Read words fluently in context and in isolation              - Oral Rereading Routine          Read Decodable Practice Passage 7C</p>	<p>Teacher's Edition p.260a          eText, Decodable eBook          eText, eReader</p>	<p>30 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>21st Century Skills: E-mail          Small Group Time          Paired Selection: Read "The Big Soccer Game" pp. 260–263.              - Access Text and Close Reading              - Let's Think About Genre              - Reading and Writing Across Texts          Fluency: check words correct per minute          Vocabulary: Use context clues to figure out the meanings of unfamiliar words.          Listening and Speaking: Give a presentation.</p>	<p>Teacher's Edition p.260–261          Student Edition p.260          eText, Paired Selection eText</p>	<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Research and Inquiry: Write an article to present information.          Conventions: Review singular and plural nouns.              - Daily Fix-It          Spelling: Spell words that end in -le.          Writing for Tests: Create a character sketch.              - Write to a sample test prompt.              - Mini-Lesson: Creating Unique Characters              - Quick Write for Fluency Routine          Wrap Up Your Day</p>	<p>Teacher's Edition p.265b          Daily Fix-It          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b>Homework</b>	<b>My Notes</b>	

"I Wanna Iguana" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solutions to Problems Comprehension Skill: Compare and Contrast Vocabulary Skill: Unfamiliar Words Word Analysis: Final Syllable -le Literary Terms: Humor Spelling: Final Syllable -le Conventions: Singular and Plural Nouns Writing: Fairy Tale	TE pp. 265f–265r LE p. E1 5 Let's Practice It! TR DVD 91–92 Weekly Tests pp. 45–52 Fresh Reads pp. 37–42	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 1.c. Use abstract nouns (e.g., childhood).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Concept Wrap Up: Discuss the Question of the Week: How do you know if a solution is a good solution?          - Review the concept.          Oral Vocabulary: Review Amazing Words          - Check Oral Vocabulary</p>	<p>Teacher's Edition p.265f</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension: Review compare and contrast.          Vocabulary: Review unfamiliar words.          Word Analysis: Review final syllable -le.          Literary Terms: Review humor.          Assessment: Check words correct per minute.          Small Group Time          Assessment: Check compare and contrast.</p>		<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Inquiry: Communicate inquiry results.          Spelling Test: Administer spelling test.          Conventions: Review singular and plural nouns.          - Daily Fix-It          Writing for Tests: Evaluate writing test sample.          - Revise for correct use of singular and plural nouns.          - Mini-Lesson: Proofread for Conventions          - Quick Write for Fluency Routine          Wrap Up Your Week</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Assessment Checkpoints for the Week</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Word Analysis: Final Syllable -le          Comprehension Skill: Compare and Contrast          Comprehension Skill: Review Literary Elements: Plot          Lesson Vocabulary</p>	<p>Teacher's Edition p.265r</p>	<p>30 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	