

"I Love Saturdays y domingos" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Comparing Cultures Phonics/Word Analysis: Homophones Comprehension Skill: Main Idea and Details Comprehension Strategy: Inferring Spelling: Homophones Conventions: Comparative and Superlative Adjectives Handwriting: Cursive Letters E and O Writing for Tests: Personal Narrative</p>	<p>TE pp. 222j–227f SE pp. 222–227, E 9, E 20 Decodable Practice Reader 22A Reader's and Writer's Notebook pp. 327–328 Let's Practice It! DVD 299, 300–301</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How are cultures alike and different?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "The First Texans," TE p. 223b.</p> <p>Word Analysis: Read words with homophones.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 22A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.222j</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Identify main idea and details to aid comprehension.</p> <ul style="list-style-type: none"> - Use the strategy inferring to aid comprehension. <p>Fluency: Read grade-level text with precision.</p> <ul style="list-style-type: none"> - Oral Reading Routine <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.226a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

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<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell homophones. Conventions: Identify and use comparative and superlative adjectives. - Daily Fix-It Handwriting: Write words and phrases using upper-case cursive letters O, E. Writing: Understand and identify the features of a personal narrative. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.227b Daily Fix-It</p>	<p>30 minutes</p>
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<p>Homework</p>	<p>My Notes</p>
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"I Love Saturdays y domingos" Day 2

Objective	Materials	Pacing
Content Knowledge: Comparing Cultures Phonics/Word Analysis: Homophones Literary Terms: Point of View Vocabulary Skill: Homophones Comprehension Skill: Main Idea and Details Comprehension Strategy: Inferring Conventions: Comparative and Superlative Adjectives Spelling: Homophones Writing for Tests: Personal Narrative	TE pp. 228a–237e SE pp. 228–237, W 12 Reader's and Writer's Notebook pp. 330–334 Let's Practice It! DVD 302	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

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Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How are cultures alike and different?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Identify and read homophones.</p> <ul style="list-style-type: none"> - Apply knowledge of letter-sound correspondences to read words in context and in isolation. <p>Literary Terms: Identify point of view.</p>	<p>Teacher's Edition p.228a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use context clues to identify the meanings of homophones.</p> <p>Fluency: Read grade-level text with precision.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Text-Based Comprehension: Understand the elements of realistic fiction.</p> <p>Main Selection: Read "I Love Saturdays y domingos," pp. 230–237.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Main Idea and Details - Comprehension Strategy: Inferring <p>Small Group Time</p>	<p>Teacher's Edition p.228e</p> <p>Student Edition p.230</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Find pertinent information from multiple sources.</p> <p>Conventions: Identify and use comparative and superlative adjectives.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell homophones.</p> <p>Writing for Tests: Personal Narrative</p> <ul style="list-style-type: none"> - Mini-Lesson: Describing Events - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.237b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>	

"I Love Saturdays y domingos" Day 3

Objective	Materials	Pacing
Content Knowledge: Comparing Cultures Phonics/Word Analysis: Homophones Comprehension Skill: Main Idea and Details Comprehension Strategy: Inferring Conventions: Comparative and Superlative Adjectives Spelling: Homophones Writing for Tests: Personal Narrative	TE pp. 238a–249c SE pp. 238–249 Decodable Practice Passage 22B Reader's and Writer's Notebook pp. 335–336 Let's Practice It! DVD 303–304	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How are cultures alike and different?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Identify and read homophones.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 22B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.238a eText, Decodable eBook</p>	<p>15 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Text-Based Comprehension: Check understanding.</p> <p>Main Selection: Read "I Love Saturdays y domingos," pp. 238–245.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Main Idea and Details - Comprehension Skill: Review Compare and Contrast - Comprehension Strategy: Inferring <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Identify main idea and details to aid comprehension.</p> <ul style="list-style-type: none"> - Make inferences to aid comprehension. <p>Fluency: Read grade-level text with precision.</p> <ul style="list-style-type: none"> - Oral Reading Routine 	<p>Teacher's Edition p.238–239 Student Edition p.238 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

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<p>Research and Study Skills: Identify and understand parts of a map. Research and Inquiry: Analyze data for usefulness. Conventions: Identify and correctly use comparative and superlative adjectives. - Daily Fix-It Spelling: Correct frequently misspelled words. Let's Write It!: Understand the criteria for writing a personal narrative. - Use the Scoring Rubric for personal narrative. Writing: Write a first draft of a personal narrative. - Evaluate writing using a rubric. - Mini-Lesson: Evaluation - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.247d Animation, Grammar Jammer Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"I Love Saturdays y domingos" Day 4

Objective	Materials	Pacing
Content Knowledge: Comparing Cultures Phonics/Word Analysis: Syllable Pattern CV/VC Vocabulary Skill: Homophones Listening and Speaking: Drama Conventions: Comparative and Superlative Adjectives Spelling: Homophones Writing for Tests: Personal Narrative	TE pp. 250a–253e SE pp. 250–253 Decodable Practice Passage 22C Reader's and Writer's Notebook p. 337 Let's Practice It! DVD 305–306	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How are cultures alike and different?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read and identify words with syllable pattern CVVC.</p> <p>Fluent Word Reading: Read words fluently in context and independent of context.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Read Decodable Practice Passage 22C</p>	<p>Teacher's Edition p.250a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Social Studies in Reading: Textbook</p> <p>Small Group Time</p> <p>Paired Selection: Read "Communities Celebrate Cultures," pp. 250–251.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute.</p> <p>Vocabulary: Identify homophones.</p> <p>Listening and Speaking: Drama</p>	<p>Teacher's Edition p.250–251 Student Edition p.250 eText, Paired Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Research and Inquiry: Synthesize research findings.</p> <p>Conventions: Identify and use comparative and superlative adjectives.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell homophones.</p> <p>Writing for Tests: Produce a timed-writing sample.</p> <ul style="list-style-type: none"> - Mini-Lesson: Put events in order. - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.253b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<i>Homework</i>	<i>My Notes</i>	

"I Love Saturdays y domingos" Day 5

Objective	Materials	Pacing
Content Knowledge: Comparing Cultures Comprehension Skill: Main Idea and Details Vocabulary Skill: Homophones Phonics/Word Analysis: Homophones Literary Terms: Point of View Spelling: Homophones Conventions: Comparative and Superlative Adjectives Writing for Tests: Personal Narrative	TE pp. 253f–253r SE p. E 9 Let's Practice It! DVD 307–308 Weekly Tests pp. 127–132 Fresh Reads pp. 127–132	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How are cultures alike and different? - Review the weekly concept.</p> <p>Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	Teacher's Edition p.253f	30 minutes
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Review main idea and details. Vocabulary: Review homophones. Word Analysis: Review homophones. Literary Terms: Review point of view. Assessment: Check words correct per minute. Small Group Time Assessment: Check understanding of main ideas and details.</p>		30 minutes
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Take a spelling test. Conventions: Review comparative and superlative adjectives. - Daily Fix-It Writing for Tests: Evaluate timed-writing sample. - Mini-Lesson: Revising Strategy: Conventions - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	30 minutes
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics/Word Analysis: Homophones Comprehension Skill: Main Idea and Details Comprehension Skill: Review Compare and Contrast Lesson Vocabulary</p>	Teacher's Edition p.253r	30 minutes
Homework	My Notes	

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