

"Happy Birthday Mr. Kang" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Granting Freedom                      Word Analysis: Schwa                      Comprehension Skill: Cause and Effect                      Comprehension Strategy: Inferring                      Spelling: Schwa                      Conventions: Abbreviations                      Writing: Poetry</p>	<p>TE pp. 394j–399f                      SE pp. 394–399, E 3, E 20                      Decodable Practice Reader 27A                      Reader's and Writer's Notebook pp. 396–398                      Let's Practice It! DVD 371–373</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1.5–2 hours</p>
<b>National Standards</b>		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What does it mean to grant freedom?</p> <ul style="list-style-type: none"> <li>- Build Oral Language</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "A Little Freedom," TE p. 395b.</p> <p>Word Analysis: Use word analysis to recognize unaccented syllables with schwa.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Decodable Practice Reader 27A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.394j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Text-Based Comprehension: Identify cause and effect relationships among ideas in texts</p> <ul style="list-style-type: none"> <li>- Make inferences to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> <li>- Oral Reading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.398a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>

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<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with the schwa sound. Conventions: Identify and understand abbreviations. - Daily Fix-It Handwriting: Write words and phrases using cursive letters B, P, and R. Writing: Understand and identify the features of a limerick. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.399b Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Happy Birthday Mr. Kang" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Granting Freedom Word Analysis: Schwa Literary Terms: Metaphor Vocabulary Skill: Antonyms Comprehension Skill: Cause and Effect Comprehension Strategy: Inference Spelling: Schwa Conventions: Abbreviations Writing: Poetry	TE pp. 400a–411e SE pp. 400–411, W 14 Reader's and Writer's Notebook pp. 399–403 Let's Practice It! DVD 374	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours
<b>National Standards</b>		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: What does it mean to grant freedom?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Apply knowledge of letter-sound correspondences to read words in context and in isolation.          Literary Terms: Identify metaphors.</p>	<p>Teacher's Edition p.400a</p>	<p>20 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Vocabulary Skill: Use context clues to determine the meaning of antonyms.          Fluency: Read grade-level text with appropriate phrasing.          - Oral Reading Routine          Text-Based Comprehension: Understand the elements of realistic fiction.          - Use graphic sources to preview and predict.          - Set a purpose for listening.          Main Selection: Read "Happy Birthday Mr. Kang," pp. 402–411.          - Read for Understanding Routine: Access Text and Close Reading          - Vocabulary Skill: Antonyms          - Comprehension Skill: Cause and Effect          - Comprehension Strategy: Inferring          Small Group Time</p>	<p>Teacher's Edition p.400e          Student Edition p.402          Activity, Vocabulary Activity          Activity, Journal: Word Bank          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Research and Inquiry: Find pertinent information from multiple sources.</p> <p>Conventions: Recognize and correctly use abbreviations.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Spelling: Practice correctly spelling with the schwa sound.</p> <p>Writing: Generate a list of writing topics and rhyming words.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Structure of a Limerick</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.411b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Happy Birthday Mr. Kang" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Granting Freedom Word Analysis: Schwa Story Structure: Climax Vocabulary Skill: Antonyms Comprehension Skill: Cause and Effect Comprehension Skill: Review Theme Comprehension Strategy: Inference Spelling: Schwa Conventions: Abbreviations Writing: Poetry	TE pp. 412a–423c SE pp. 412–423 Decodable Practice Passage 27B Reader's and Writer's Notebook pp. 404–405 Let's Practice It! DVD 376	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours
<b>National Standards</b>		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: What does it mean to grant freedom?          Oral Vocabulary: Amazing Words Routine          Word Analysis: Read and sort words with the schwa sound.          - Fluent Word Reading          Read Decodable Practice Passage 27B          - Read words in context and in isolation.</p>	<p>Teacher's Edition p.412          eText, Decodable eBook</p>	<p>15 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension: Check Understanding.          Main Selection: Read "Happy Birthday Mr. Kang," pp. 412–419.          - Read for Understanding Routine: Access Text and Close Reading          - Vocabulary Skill: Antonyms          - Comprehension Skill: Cause and Effect          - Comprehension Skill: Review Theme          - Comprehension Strategy: Inferring          Small Group Time          Retelling: Work in pairs to retell the selection.          Think Critically: Identify causes and effects to aid comprehension.          - Make inferences to aid comprehension.          Fluency: Read grade-level text with appropriate phrasing.          - Oral Rereading Routine</p>	<p>Teacher's Edition p.412–413          Student Edition p.412          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>



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<p>Research and Study Skills: Explain information displayed graphically. Research and Inquiry: Analyze data for usefulness. Conventions: Identify and correctly use abbreviations. - Daily Fix-It Spelling: Correct frequently misspelled words. Let's Write It!: Understand the criteria for writing a limerick. - Use the Scoring Rubric for poetry: limerick. - Write a first draft of a limerick. - Understand rhythm in poetry. - Mini-Lesson: Rhythm - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.421d Animation, Grammar Jammer Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Happy Birthday Mr. Kang" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Granting Freedom                      Word Analysis: Review Vowel Sounds in moon and foot                      Vocabulary Skill: Antonyms                      Listening and Speaking: Express an Opinion                      Spelling: Schwa                      Conventions: Abbreviations                      Writing: Poetry</p>	<p>TE pp. 424a–429e                      SE pp. 424–429                      Decodable Practice Passage 27C                      Reader's and Writer's Notebook p. 406                      Let's Practice It! DVD 377–378</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1.5–2 hours</p>
<b>National Standards</b>		
<p>CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: What does it mean to grant freedom?          Oral Vocabulary: Amazing Words Routine          Phonics: Read and identify words with the vowel sounds in moon and foot.          Fluent Word Reading: Read words fluently in context and in isolation.          - Oral Rereading Routine          Read Decodable Practice Passage 27C</p>	<p>Teacher's Edition p.424a          eText, Decodable eBook          eText, eReader</p>	<p>20 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Social Studies in Reading: Introduce and discuss expository text.          Small Group Time          Paired Selection: Read "Once Upon a Constitution," pp. 424–427.          - Access Text and Close Reading          - Let's Think About Genre          - Reading and Writing Across Texts          Fluency: Check words correct per minute.          Vocabulary: Use context clues.          Listening and Speaking: Deliver a speech to express an opinion.</p>	<p>Teacher's Edition p.424–425          Student Edition p.424          eText, Paired Selection eText</p>	<p>40 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Research and Inquiry: Synthesize research findings.          Conventions: Review abbreviations.          - Daily Fix-It          Spelling: Spell words with the schwa sound.          Writing: Revise drafts using the revising strategy of adding.          - Mini-Lesson: Revising Strategy: Adding          - Quick Write for Fluency Routine          Wrap Up Your Day</p>	<p>Teacher's Edition p.429b          Daily Fix-It          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b>Homework</b>	<b>My Notes</b>	

"Happy Birthday Mr. Kang" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Granting Freedom Comprehension Skill: Review Cause and Effect Vocabulary Skill: Review Antonyms Word Analysis: Review Schwa Literary Terms: Review Metaphor Spelling: Schwa Conventions: Abbreviations Writing: Poetry	TE pp. 429f–429r SE p. E 3 Let's Practice It! DVD 379–380 Weekly Tests pp. 157–162 Fresh Reads pp. 157–162	<b>Standards</b> 1 day <b>Blocks</b> 1.5–2 hours

**National Standards**

- CCSS Language 1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Language 5. Demonstrate understanding of word relationships and nuances in word meanings.
- CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

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CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: What does it mean to grant freedom?</p> <ul style="list-style-type: none"> <li>- Review the weekly concept.</li> </ul> <p>Oral Vocabulary: Amazing Ideas—Connect to Amazing Words</p> <ul style="list-style-type: none"> <li>- Check Oral Vocabulary</li> </ul>	Teacher's Edition p.429f	30 minutes
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Text-Based Comprehension: Review cause and effect.</p> <p>Vocabulary: Review antonyms.</p> <p>Word Analysis: Review schwa spelled a, e, i, o, u, and y.</p> <p>Literary Terms: Review metaphor.</p> <p>Assessment: Check words correct per minute.</p> <p>Small Group Time</p> <p>Assessment: Check understanding of cause and effect.</p>		30 minutes
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Research and Inquiry: Communicate inquiry results.</p> <p>Spelling Test: Take a spelling test.</p> <p>Conventions: Review abbreviations.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Writing: Edit draft for use of abbreviations.</p> <ul style="list-style-type: none"> <li>- Create a final draft.</li> <li>- Mini-Lesson: Abbreviations</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Week</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	30 minutes
<b><i>Assessment Checkpoints for the Week</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>

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Phonics: Schwa Comprehension Skill: Cause and Effect Comprehension Skill: Review Theme Lesson Vocabulary	Teacher's Edition p.429r	30 minutes
<b>Homework</b>		<b>My Notes</b>