

"Goodbye, 382 Shin Dang Dong" Day 1

Objective	Materials	Pacing
Content Knowledge: Adapting to a New Culture Phonics/Word Analysis: Vowel Patterns for /o/ Comprehension Skill: Sequence of Events Comprehension Strategy: Monitor and Clarify Spelling: Vowel Patterns for /o/ Conventions: Adverbs Handwriting: Cursive Letters H and K Writing: Poetry: Free Verse	TE pp. 254j–259f SE pp. 254–259, E 14, E 21 Decodable Practice Reader 23A Reader's and Writer's Notebook pp. 338–339 Let's Practice It! DVD 289, 310–311	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why is it hard to adapt to a new culture?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Welcome to America!" TE p. 255b.</p> <p>Phonics: Read and spell words with vowel patterns a, au, aw, al, augh, and ough.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation.. <p>Decodable Practice Reader 23A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.254j</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Sequence events in a story to aid comprehension.</p> <ul style="list-style-type: none"> - Use the monitor and clarify strategy to aid comprehension. <p>Fluency: Read grade-level text with expression.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.258a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words with vowel patterns au, augh, ou, and ough.</p> <p>Conventions: Understand and recognize adverbs, including time-order transition words.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Handwriting: Write words and phrases using upper-case cursive letters H, K.</p> <p>Writing: Understand and identify the features of free verse poetry.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.259b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Goodbye, 382 Shin Dang Dong" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Adapting to a New Culture</p> <p>Phonics/Word Analysis: Vowel Patterns for /o/</p> <p>Literary Terms: Mood</p> <p>Vocabulary Skill: Compound Words</p> <p>Comprehension Skill: Sequence of Events</p> <p>Comprehension Strategy: Monitor and Clarify</p> <p>Conventions: Adverbs</p> <p>Spelling: Vowel Patterns for /o/</p> <p>Writing: Poetry: Free Verse</p>	<p>TE pp. 260a–271e</p> <p>SE pp. 260–271, W 9</p> <p>Reader's and Writer's Notebook pp. 341–344</p> <p>Let's Practice It! DVD 312–313</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why is it hard to adapt to a new culture? Oral Vocabulary: Amazing Words Routine Phonics: Apply knowledge of letter-sound correspondences and spelling patterns to read words in context and in isolation. Literary Terms: Identify mood.</p>	<p>Teacher's Edition p.260a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Use word structure to determine the meaning of compound words. Fluency: Read grade-level text with expression. - Paired Reading Routine Text-Based Comprehension: Understand the elements of realistic fiction. Main Selection: Read "Goodbye, 382 Shin Dang Dong," pp. 262–271. - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Sequence - Comprehension Strategy: Monitor and Clarify Small Group Time</p>	<p>Teacher's Edition p.260e Student Edition p.262 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Find pertinent information from multiple sources. Conventions: Recognize and correctly use adverbs about time and manner. - Daily Fix-It Spelling: Practice correctly spelling words with vowel patterns au, augh, ou, and ough. Writing: Select a topic for free verse poem. - Mini-Lesson: Organizational Web - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.271b Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>
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"Goodbye, 382 Shin Dang Dong" Day 4

Objective	Materials	Pacing
Content Knowledge: Adapting to a New Culture Phonics/Word Analysis: Homophones Vocabulary Skill: Compound Words Listening and Speaking: Song or Poem Conventions: Adverbs Spelling: Vowel Patterns for /o/ Writing: Poetry: Free Verse	TE pp. 284a–287e SE pp. 284–287 Decodable Practice Passage 23C Reader's and Writer's Notebook p. 348 Let's Practice It! DVD 315–316	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why is it hard to adapt to a new culture? Oral Vocabulary: Amazing Words Routine Word Analysis: Identify and read homophones. Fluent Word Reading: Read words fluently in context and independent of context. - Oral Rereading Routine Read Decodable Practice Passage 23C</p>	<p>Teacher's Edition p.284a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Social Studies in Reading: Poetry Small Group Time Paired Selection: Read "Sing a Song of People," pp. 284–285. - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts Fluency: Check words correct per minute. Vocabulary: Recognize word structure. Listening and Speaking: Song or Poem</p>	<p>Teacher's Edition p.284–285 Student Edition p.284 eText, Paired Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings. Conventions: Review adverbs. - Daily Fix-It Spelling: Spell words with vowel patterns au, augh, ou, and ough. Writing: Revise a draft of free verse poem. - Mini-Lesson: Revising Strategy: Adding - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.287b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework	My Notes	

"Goodbye, 382 Shin Dang Dong" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Adapting to a New Culture Phonics/Word Analysis: Homophones Vocabulary Skill: Compound Words Listening and Speaking: Song or Poem Conventions: Adverbs Spelling: Vowel Patterns for /o/ Writing: Poetry: Free Verse</p>	<p>TE pp. 284a–287e SE pp. 284–287 Decodable Practice Passage 23C Reader's and Writer's Notebook p. 348 Let's Practice It! DVD 315–316</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why is it hard to adapt to a new culture? Oral Vocabulary: Amazing Words Routine Word Analysis: Identify and read homophones. Fluent Word Reading: Read words fluently in context and independent of context. - Oral Rereading Routine Read Decodable Practice Passage 23C</p>	<p>Teacher's Edition p.284a eText, Decodable eBook eText, eReader</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Social Studies in Reading: Poetry Small Group Time Paired Selection: Read "Sing a Song of People," pp. 284–285. - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts Fluency: Check words correct per minute. Vocabulary: Recognize word structure. Listening and Speaking: Song or Poem</p>	<p>Teacher's Edition p.284–285 Student Edition p.284 eText, Paired Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings. Conventions: Review adverbs. - Daily Fix-It Spelling: Spell words with vowel patterns au, augh, ou, and ough. Writing: Revise a draft of free verse poem. - Mini-Lesson: Revising Strategy: Adding - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.287b Daily Fix-It Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework	My Notes	

"Goodbye, 382 Shin Dang Dong" Day 5

Objective	Materials	Pacing
Content Knowledge: Adapting to a New Culture Comprehension Skill: Sequence of Events Vocabulary Skill: Compound Words Phonics/Word Analysis: Vowel Patterns for /o/ Literary Terms: Mood Spelling: Vowel Patterns for /o/ Conventions: Adverbs Writing: Poetry: Free Verse	TE pp. 287f–287r SE p. E 14 Let's Practice It! DVD 317–318 Weekly Tests pp. 133–138 Fresh Reads pp. 133–138	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: Why is it hard to adapt to a new culture? - Review the weekly concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary	Teacher's Edition p.287f	30 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Text-Based Comprehension: Review sequence of events. Vocabulary: Review compound words. Phonics: Review vowel patterns for /o/. Literary Terms: Review mood. Assessment: Check words correct per minute. Small Group Time Assessment: Check understanding of sequence.</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Take a spelling test. Conventions: Review adverbs. - Daily Fix-It Writing: Edit poems for correct use of adverbs. - Mini-Lesson: Proofread for Adverbs - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics: Vowel Patterns for /o/ Comprehension Skill: Sequence of Events Comprehension Skill: Review Draw Conclusions Lesson Vocabulary</p>	<p>Teacher's Edition p.287r</p>	<p>30 minutes</p>
Homework	My Notes	