

"Dot & Jabber and the Great Acorn Mystery" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Isolate Medial Phonemes Phonics and Spelling: Vowel Sound in foot: oo Conventions: Pronouns (I and me) Writing: Questions	TE pp. 90j–95f SE pp. 90–95, E 2 Sing with Me Big Book Reader's and Writer's Notebook pp. 537–540 Let's Practice It! TR DVD 233–234, 238 Decodable Practice Reader 27A	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?          - Activate Prior Knowledge Routine          Oral Vocabulary: Amazing Words Oral Vocabulary Routine          Phonological Awareness: Segment and blend words with the vowel sound /u/.          Phonics: Associate the vowel sound /u/ with the spelling oo.          - Blending Strategy Routine          Read: Read words with the vowel sound in foot.          Decodable Practice Reader 27A: Apply knowledge of sound-spellings to decode unknown words when reading.          Reread for Fluency: Practice fluency with oral rereading.          - Oral Rereading Routine          Spelling Pretest: Spell words with oo.          Small Group Time</p>	<p>Teacher's Edition p.90j          Video, Concept Talk Video          Song, Sing with Me          Activity, Sound-Spelling Chart          eText, Decodable eBook          Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>High-Frequency Words: Read high-frequency words.          - High-Frequency Words Routine          Text-Based Comprehension: Compare and contrast in expository text.          - Envision It! Compare and Contrast          Read Aloud: Read "What's So Special About Squirrels" TE p. 95b.</p>	<p>Teacher's Edition p.95          Animation, Envision It! Animation</p>	<p>30 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>

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Pearson SuccessNet Lesson Plan

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<p>Conventions: Identify and use the pronouns I and me correctly when speaking, writing, and reading.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Writing: Understand and recognize features of questions.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Read Like a Writer</li><li>- Quick Write for Fluency Routine</li></ul> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.95c Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Dot & Jabber and the Great Acorn Mystery" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Solving Mysteries                      Comprehension Skill: Compare and Contrast                      Comprehension Strategy: Monitor and Clarify                      Phonological Awareness: Segment and Blend Words                      Phonics and Spelling: Vowel Sound in foot: oo; Add Endings: Drop Final -e                      Conventions: Pronouns (I and me)                      Writing: Questions                      Handwriting: Word Spacing in Sentences</p>	<p>TE pp. 96a–119g                      SE pp. 92–93, 96–119, E 13                      Big Book "Digby Takes Charge"                      Reader's and Writer's Notebook pp. 541–545                      Let's Practice It! TR DVD 237–238                      Decodable Practice Reader 27B</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?          Oral Vocabulary: Amazing Words Oral Vocabulary Routine          Phonological Awareness: Segment and blend words with endings, including two-syllable words.          Phonics: Add endings to words after dropping the final -e.              - Blending Strategy Routine          Read: Blend and read words with inflected endings.          Decodable Practice Reader 27B: Apply knowledge of sound-spellings to decode unknown words when reading.          Reread for Fluency: Practice fluency with oral rereading.              - Paired Reading Routine          Phonics Review: Apply knowledge of letter-sound correspondences and vowel digraphs to decode words in context and in isolation.          Spelling: Spell words with vowel sound /u/ spelled oo.</p>	<p>Teacher's Edition p.96a          Activity, Sound-Spelling Chart          eText, Decodable eBook          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>High-Frequency Words: Review high-frequency words.          Selection Vocabulary          Vocabulary: Sort nouns and verbs.          Main Selection—First Read: Read "Dot &amp; Jabber and the Great Acorn Mystery" pp. 98–119.              - Comprehension Skill: Compare and Contrast              - Comprehension Strategy: Monitor and Clarify          Genre: Identify fact and fiction in informational text.</p>	<p>Teacher's Edition p.97          Student Edition p.98          Activity, Vocabulary Activity          Activity, Journal: Word Bank          eText, Main Selection eText</p>	<p>40 minutes</p>

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<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Conventions: Identify and use the pronouns I and me correctly when speaking, writing, and reading.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Writing: Generate questions.</p> <ul style="list-style-type: none"> <li>- Mini-Lesson: Words for Questions</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Handwriting: Write sentences legibly with proper word spacing.</p> <p>Research and Inquiry: Understand how to use text features to locate information.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.119c</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
<b>Homework</b>		<b>My Notes</b>

"Dot & Jabber and the Great Acorn Mystery" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Solving Mysteries                      Comprehension Skill: Review Theme                      Phonological Awareness: Remove Phonemes                      Phonics and Spelling: Vowel Sound in foot:                      oo; Add Endings: Drop Final -e                      Fluency: Expression and Intonation                      Conventions: Pronouns (I and me)                      Writing: Questions                      Media Literacy: Techniques in Media</p>	<p>TE pp. 120a–123c                      SE pp. 54–55, 120–123                      Big Book "Digby Takes Charge"                      Reader's and Writer's Notebook pp. 546–550</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.</p>		

Pearson SuccessNet Lesson Plan

CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

<b><i>Get Ready to Read</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?                      Oral Vocabulary: Amazing Words Oral Vocabulary Routine                      Phonological Awareness: Remove sounds to create new words.                      Phonics: Read words with oo and words with inflected endings.                      Fluent Word Reading                      Read: Blend and read words with /u/ spelled oo and words with endings after a dropped final e.                      Spelling: Spell words with oo.</p>	<p>Teacher's Edition p.120a                      Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>High-Frequency and Selection Words                      Text-Based Comprehension: Check Understanding                      - Read for Understanding Routine: Access Text and Close Reading                      Main Selection—Second Read: Read "Dot &amp; Jabber and the Great Acorn Mystery" pp. 98–119                      - Comprehension Skill: Review Theme                      - Comprehension Strategy                      - Establish purpose for reading text.                      - Review key features of informational fiction.                      Retelling: Retell a narrative                      Think Critically: Compare and contrast.                      - Monitor and clarify.                      - Write clear, coherent sentences.                      Model Fluency: Read aloud fluently with appropriate expression and intonation.                      - Choral Reading Routine</p>	<p>Teacher's Edition p.120g                      Student Edition p.98                      eText, Main Selection eText</p>	<p>40 minutes</p>



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<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Conventions: Understand pronouns in the context of reading and writing.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Let's Write It!: Connect to Conventions: Pronouns</p> <p>Writing: Write a draft of questions.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Word Choice</li><li>- Quick Write for Fluency Routine</li></ul> <p>Media Literacy: Describe how television news media uses sound and movement.</p> <ul style="list-style-type: none"><li>-</li></ul> <p>Research and Inquiry: Gather and record information for an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p. 122a</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
<b>Homework</b>		<b>My Notes</b>

"Dot & Jabber and the Great Acorn Mystery" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Add Final Phonemes Phonics: Review Vowel Patterns ow, ou; Vowels V/CV, VC/V Spelling: Vowel Sound in foot: oo Fluency: Expression and Intonation Conventions: Pronouns (I and me) Writing: Questions	TE pp. 124a–127e SE pp. 124–127 Read Aloud Anthology Reader's and Writer's Notebook pp. 551–552 Let's Practice It! TR DVD 235–236 Decodable Practice Reader 27C	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p> <p>CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?          Oral Vocabulary: Amazing Words Oral Vocabulary Routine          Phonological Awareness: Add final sounds to make new words.          Phonics: Read and identify words with vowel patterns ou and ow and syllables V/CV and VC/V.          Decodable Practice Reader 27C: Apply knowledge of sound-spellings to decode unknown words when reading.          Reread for Fluency: Practice fluency with oral rereading.              - Oral Rereading Routine          Fluent Word Reading: Read words fluently in context and in isolation.          Spelling: Spell words with vowel sound /u/ spelled oo.          Small Group Time</p>	<p>Teacher's Edition p.124a          eText, Decodable eBook          eText, eReader          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b><i>Read and Comprehend</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>
<p>Science in Reading: Recognize structure and elements of expository text.          Paired Selection: Read "Water" pp. 124–125              - Comprehension Skill: Compare and Contrast              - Comprehension Strategy: Questioning              - Access Text              - Let's Think About Genre              - Reading and Writing Across Texts          Fluency: Read aloud fluently with appropriate expression and intonation.              - Paired Reading Routine              - Check Fluency: words correct per minute</p>	<p>Teacher's Edition p.124i          Student Edition p.124          eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><b><i>Language Arts</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use pronouns I and me. - Daily Fix-It</p> <p>Writing: Revise a draft for punctuation, spelling, and capitalization. - Mini-Lesson: Revising Strategy: Rearrange Words - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions. Wrap Up Your Day</p>	<p>Teacher's Edition p.127b Daily Fix-It</p>	<p>20 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Dot & Jabber and the Great Acorn Mystery" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Solving Mysteries Comprehension Skill: Compare and Contrast Phonological Awareness: Add Final Phonemes Phonics and Spelling: Vowel Sound in foot: oo; Add Endings: Drop Final -e Media Literacy: Techniques in Media Fluency: Expression and Intonation Conventions: Pronouns (I and me) Writing: Questions	TE pp. 128a–129l SE pp. 128–129 Read Aloud Anthology Let's Practice It! TR DVD 239 Weekly Tests pp. 193–198 Fresh Reads pp. 193–198	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p> <p>CCSS Speaking/Listening 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Informational Text 8. Identify the reasons an author gives to support points in a text.</p> <p>CCSS Language 1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>		

Pearson SuccessNet Lesson Plan

CCSS Language 1.j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Content Knowledge: Discuss the Question of the Week: How do we solve mysteries?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Add final sound to create a new word.</p> <p>Phonics: Review words in foot: oo and review adding endings.</p> <p>Spelling Test: Spell words with vowel sound in foot: oo.</p>	<p>Teacher's Edition p.128a</p>	<p>30 minutes</p>
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Small Group Time</p> <p>Media Literacy: Discuss the use of sound in media.</p> <p>Vocabulary: Categorize and classify nouns and verbs.</p> <p>Fluency: Read aloud fluently with appropriate expression and intonation.</p> <p>Text-Based Comprehension: Compare and contrast elements of a story.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Identify features of expository text.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use pronouns I and me in writing and speaking.          - Daily Fix-It</p> <p>Writing: Edit a draft for spelling, punctuation, and capitalization.          - Create and present a final draft.          - Mini-Lesson: Proofread for Word Choice          - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Present results of inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Assessment Checkpoints for the Week</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Phonics: Vowel Sound in foot: oo          Phonics: Adding Endings          Comprehension Skill: Compare and Contrast          High-Frequency Words</p>	<p>Teacher's Edition p.129!</p>	<p>20 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	