

"Cinderella" Day 1

Objective	Materials	Pacing
Content Knowledge: Story Treasures Comprehension Skill: Theme Phonological Awareness: Isolate Medial Phonemes Phonics: Vowel Digraph ea Spelling: Words with ea Conventions: Adjectives for Colors and Shapes Writing: Invitation	TE pp. 52j–57f SE pp. 52–57, EI 7 Sing with Me Big Book Reader's and Writer's Notebook pp. 425–428 Let's Practice It! TR DVD 177–178, 182 Decodable Practice Reader 20A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.		
CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.		
CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.		
CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.		
CCSS Informational Text 1. Ask and answer questions about key details in a text.		
CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a story be a treasure? - Activate Prior Knowledge Routine Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend words with the vowel sounds /e/ and //. Phonics: Associate the vowel sounds /e/ and // with the spelling ea. Read: Read words with the vowel digraph ea. Decodable Practice Reader 20A: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Spelling Pretest: Spell words with ea. Small Group Time</p>	<p>Teacher's Edition p.52j Video, Concept Talk Video Song, Sing with Me Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Read high-frequency words. - Nondecodable Words Routine Text-Based Comprehension: Analyze, make inferences, and draw conclusions about theme. - Envision It! Literary Elements Read Aloud: Read "A Rainy Saturday Afternoon" TE p. 57b.</p>	<p>Teacher's Edition p.57 Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for colors and shapes when reading, writing, and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Understand and recognize the features of an invitation.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.57c</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Cinderella" Day 2

Objective	Materials	Pacing
Content Knowledge: Story Treasures Comprehension Skill: Theme Comprehension Strategy: Visualize Phonological Awareness: Segment and Blend Phonemes Phonics: Adding Endings Spelling: Words with ea Conventions: Adjectives for Colors and Shapes Writing: Invitation Handwriting: Letter L and I/Consistent Letter Spacing	TE pp. 58a–77g SE pp. 54–55, 58–77, EI 19 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 429–433 Let's Practice It! TR DVD 181 Decodable Practice Reader 20B	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a story be a treasure? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Segment and blend the sounds in words with inflected endings. Phonics: Blend and read words with inflected endings. - Word Parts Strategy Routine Read: Decode and read words in context and in isolation. Decodable Practice Reader 20B: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Paired Reading Routine Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation. Spelling: Spell words with the vowel digraph ea.</p>	<p>Teacher's Edition p.58a Activity, Sound-Spelling Chart eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Review high-frequency words. Selection Vocabulary Vocabulary: Identify compound words. Main Selection—First Read: Read "Cinderella" pp. 60–77. - Comprehension Skill: Theme - Comprehension Strategy: Visualize Small Group Time Genre: Identify the features of fairy tales.</p>	<p>Teacher's Edition p.59 Student Edition p.60 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for colors and shapes.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Generate ideas for an invitation.</p> <ul style="list-style-type: none">- Mini-Lesson: Identifying Details- Quick Write for Fluency Routine <p>Handwriting: Write with consistent letter spacing.</p> <p>Research and Inquiry: Understand how to read a tally chart.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.77c</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Cinderella" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Story Treasures Comprehension Skill: Review Draw Conclusions Phonological Awareness: Change Initial Phonemes Phonics: Vowel Digraph ea; Adding Endings Spelling: Words with ea Fluency: Accuracy and Rate Conventions: Adjectives for Colors and Shapes Writing: Invitation Listening & Speaking: Share Information About Fairness</p>	<p>TE pp. 78a–81c SE pp. 54–55, 78–81 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 434–438</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p>CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p>		

Pearson SuccessNet Lesson Plan

CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS Informational Text 1. Ask and answer questions about key details in a text.

CCSS Language 1.f. Use frequently occurring adjectives.

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How can a story be a treasure?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Change initial phonemes to create new words.</p> <p>Phonics: Read words with the vowel digraph ea and words with inflected endings.</p> <p>Fluent Word Reading</p> <p>Read: Read words with // or /e/ spelled ea and words whose final y has changed to i as the result of adding an ending.</p> <p>Spelling: Spell words with ea.</p>	<p>Teacher's Edition p.78a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency and Selection Words</p> <p>Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Cinderella" pp. 60–77.</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Draw Conclusions - Comprehension Strategy - Establish purpose for reading text. - Review key features of fairy tales. <p>Retelling: Retell a narrative.</p> <p>Think Critically: Identify the theme of a story.</p> <ul style="list-style-type: none"> - Visualize a story. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently with accuracy and at an appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.78g</p> <p>Student Edition p.60</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>

Language Arts	Targeted Resources	Duration
<p>Conventions: Use descriptive adjectives when speaking.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Let's Write It!: Connect to Conventions: Adjectives (Colors and Shapes)</p> <p>Writing: Write a draft of an invitation.</p> <ul style="list-style-type: none"> - Mini-Lesson: Word Choice in an Invitation - Quick Write for Fluency Routine <p>Listening and Speaking: Share information and ideas.</p> <ul style="list-style-type: none"> - Follow rules for discussion. <p>Research and Inquiry: Gather and record information for an inquiry project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.80a</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
Homework		My Notes

"Cinderella" Day 4

Objective	Materials	Pacing
Content Knowledge: Story Treasures Phonological Awareness: Change Final Phonemes Phonics: Review Vowel Digraphs ai, ay; Singular and Plural Possessives Spelling: Words with ea Fluency: Accuracy and Rate Conventions: Adjectives for Colors and Shapes Writing: Invitation	TE pp. 82a–85e SE pp. 82–85 Read Aloud Anthology Reader's and Writer's Notebook pp. 439–440 Let's Practice It! TR DVD 179–180 Decodable Practice Reader 20C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Foundational Skills 3.f. Read words with inflectional endings. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can a story be a treasure? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Change final phonemes to create new words. Phonics: Identify and decode words with long a spelled ai and ay and possessive nouns. Decodable Practice Reader 20C: Apply knowledge of sound-spellings to decode unknown words when reading. Reread for Fluency: Practice fluency with oral rereading. - Oral Rereading Routine Fluent Word Reading: Read words fluently in context and in isolation. Spelling: Spell words with the vowel digraph ea. Small Group Time</p>	<p>Teacher's Edition p.82a eText, Decodable eBook eText, eReader Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Social Studies in Reading: Recognize structure and elements of a fairy tale. Paired Selection: Read "Anarosa" pp. 82–85. - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts Fluency: Read aloud fluently with accuracy and at an appropriate rate. - Paired Reading Routine - Check Fluency: words correct per minute</p>	<p>Teacher's Edition p.82i Student Edition p.82 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for colors and shapes when reading, writing, and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Revise a draft for sequence or clarity.</p> <ul style="list-style-type: none">- Mini-Lesson: Revising Strategy: Rearrange Information- Quick Write for Fluency Routine <p>Research and Inquiry: Review answers to inquiry questions.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.85b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Cinderella" Day 5

Objective	Materials	Pacing
Content Knowledge: Story Treasures Comprehension Skill: Theme Phonological Awareness: Change Final Phonemes Phonics: Vowel Digraph ea; Adding Endings Listening & Speaking: Share Information About Fairness Spelling: Words with ea Fluency: Accuracy and Rate Conventions: Adjectives for Colors and Shapes Writing: Invitation	TE pp. 86a–87l SE pp. 86–87 Read Aloud Anthology Let's Practice It! TR DVD 183 Weekly Tests pp. 151–156 Fresh Reads pp. 151–156	Standards 1 day Blocks 1 hour 30 minutes

National Standards

- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Speaking/Listening 1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Speaking/Listening 6. Produce complete sentences when appropriate to task and situation.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- CCSS Informational Text 1. Ask and answer questions about key details in a text.

Pearson SuccessNet Lesson Plan

CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How can a story be a treasure?</p> <p>Oral Vocabulary: Connect to Amazing Words</p> <p>Phonological Awareness: Change final phonemes to create new words.</p> <p>Phonics: Review words with the vowel digraph ea and words with inflected endings.</p> <p>Spelling Test: Words with ea</p>	Teacher's Edition p.86a	30 minutes
Read and Comprehend	Targeted Resources	Duration
<p>Small Group Time</p> <p>Listening and Speaking: Follow rules for a group discussion, including sharing ideas, listening to others, and speaking when recognized.</p> <ul style="list-style-type: none"> - Speak clearly and accurately. - Listen attentively. <p>Vocabulary: Determine meanings of compound words.</p> <p>Fluency: Read aloud fluently with accuracy and an appropriate rate.</p> <p>Text-Based Comprehension: Analyze, make inferences, and draw conclusions about theme.</p> <p>Vocabulary: Review high-frequency and story words.</p> <p>Genre: Review the characteristics of fairy tales.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		30 minutes
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for colors and shapes when reading, writing, and speaking.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Persuasive <p>Words</p> <ul style="list-style-type: none"> - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of an inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Phonics: Vowel Digraph ea Phonics: Adding Endings Comprehension Skill: Theme High-Frequency Words</p>	<p>Teacher's Edition p.871</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	