

"Amazing Bird Nests" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Plant and Animal Adaptations Phonics: Consonant Digraphs Comprehension Skill: Main Idea and Details Comprehension Strategy: Text Structure Spelling: Consonant Digraphs /sh/, /th/, /ff/, /ch/, /ng/ Conventions: Plural Possessive Nouns Handwriting: Letters a, d, c, n, m, x, g, q, o, w, b Writing: Directions	TE pp. 334j–339f SE pp. 334–339, EI 9, EI 26 Decodable Practice Reader 10A Reader's and Writer's Notebook pp. 153–155 Let's Practice It! TR DVD 113–115	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
CCSS Language 2.d. Form and use possessives.  CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.  CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems?</p> <ul style="list-style-type: none"> <li>- Build Oral Language</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Brrrr... It's Cold Outside" TE p. 335b.</p> <p>Phonics: Read words with digraphs sh, th, ph, ch, and ng.</p> <ul style="list-style-type: none"> <li>- Associate the sounds /sh/, /th/, /ff/, /ch/, /ng/ with the letters that spell them.</li> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Decodable Practice Reader 10A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and independent of context.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.334j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b><i>Read and Comprehend</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>
<p>Text-Based Comprehension: Identify the main idea and details of a text.</p> <ul style="list-style-type: none"> <li>- Use text structure to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text at an appropriate rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.338a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b><i>Language Arts</i></b></p>	<p><b><i>Targeted Resources</i></b></p>	<p><b><i>Duration</i></b></p>

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<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with consonant digraphs sh, th, ph, ch, and ng. Conventions: Use and understand plural possessive nouns. - Daily Fix-It Handwriting: Write letters a, d, c, n, m, x, g, q, o, w, and b in cursive and manuscript. Writing: Understand and identify the features of directions. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.339b Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Amazing Bird Nests" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Plant and Animal Adaptations                      Phonics: Consonant Digraphs                      Literary Terms: Imagery                      Vocabulary Skill: Unfamiliar Words                      Comprehension Skill: Main Idea and Details                      Comprehension Strategy: Text Structure                      Conventions: Plural Possessive Nouns                      Spelling: Consonant Digraphs /sh/, /th/, /ff/, /ch/, /ng/                      Writing: Directions</p>	<p>TE pp. 340a–349e                      SE pp. 340–349, W 7                      Reader's and Writer's Notebook pp. 156–159                      Let's Practice It! TR DVD 116–117</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems?          Oral Vocabulary: Amazing Words Routine          Phonics: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.          Literary Terms: Identify imagery.</p>	<p>Teacher's Edition p.340a</p>	<p>20 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Vocabulary Skill: Use context clues to determine the meaning of unfamiliar words.          Fluency: Read grade-level text at an appropriate rate.              - Oral Rereading Routine          Text-Based Comprehension: Understand features of expository text.          Main Selection: Read "Amazing Bird Nests" pp. 342–349.              - Read for Understanding Routine: Access Text and Close Reading              - Comprehension Skill: Main Idea and Details              - Comprehension Strategy: Text Structure          Small Group Time</p>	<p>Teacher's Edition p.340e          Student Edition p.342          Activity, Vocabulary Activity          Activity, Journal: Word Bank          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Inquiry: Find pertinent information from multiple written sources.          Conventions: Recognize and correctly use plural possessive nouns.              - Daily Fix-It          Spelling: Practice correctly spelling words with consonant digraphs.          Writing: Organize ideas to prepare for writing.              - Mini-Lesson: Main Idea and Supporting Details              - Quick Write for Fluency Routine          Wrap Up Your Day</p>	<p>Teacher's Edition p.349b          Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>	

"Amazing Bird Nests" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Plant and Animal Adaptations Phonics: Consonant Digraphs Comprehension Skill: Main Idea and Details Comprehension Skill: Review Draw Conclusions Conventions: Plural Possessive Nouns Spelling: Consonant Digraphs /sh/, /th/, /ff/, /ch/, /ng/ Writing: Directions	TE pp. 350a–357c SE pp. 350–357 Decodable Practice Passage 10B Reader's and Writer's Notebook pp.160–162 Let's Practice It! TR DVD 118	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>CCSS Informational Text 6. Distinguish their own point of view from that of the author of a text.</p> <p>CCSS Informational Text 8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems?          Oral Vocabulary: Amazing Words Routine          Phonics: Associate the sounds in the digraphs sh, th, ph, ch, and ng with the letters that spell them.          - Fluent Word Reading          Read Decodable Practice Passage 10B          - Read words in context and in isolation.</p>	<p>Teacher's Edition p.350a          eText, Decodable eBook</p>	<p>15 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Text-Based Comprehension: Check Understanding          Small Group Time          Main Selection: Read "Amazing Bird Nests" pp. 350–353.          - Read for Understanding Routine: Access Text and Close Reading          - Comprehension Skill: Main Idea and Details          - Comprehension Skill: Review Draw Conclusions          Retelling: Have students work in pairs to retell the selection.          Think Critically: Identify the main idea and details of a text.          - Use text structure to aid understanding.          Fluency: Read grade-level text at an appropriate rate.          - Oral Rereading Routine</p>	<p>Teacher's Edition p.350–351          Student Edition p.350          eText, Main Selection eText          Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>



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<p>Research and Study Skills: Paraphrase sources.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use plural possessive nouns.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Spelling: Spell frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing an effective set of directions.</p> <ul style="list-style-type: none"><li>- Connect to conventions: Plural Possessive Nouns</li></ul> <p>Writing: Write a first draft of directions.</p> <ul style="list-style-type: none"><li>- Create topic sentences and support main ideas with details.</li><li>- Use sequence to organize ideas.</li><li>- Mini-Lesson: Writing Effective Paragraphs</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.355d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"Amazing Bird Nests" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: Plant and Animal Adaptations                      Phonics: Consonant Blends squ, spl, thr, str                      Vocabulary Skill: Unfamiliar Words                      Listening and Speaking: Description                      Conventions: Plural Possessive Nouns                      Spelling: Consonant Digraphs /sh/, /th/, /ff/, /ch/, /ng/                      Writing: Directions</p>	<p>TE pp. 358a–363e                      SE pp. 358–363                      Decodable Practice Passage 10C                      Reader's and Writer's Notebook p. 163                      Let's Practice It! TR DVD 119–120</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>CCSS Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems?          Oral Vocabulary: Amazing Words Routine          Phonics: Read and identify words with three-letter consonant blends.          Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> <li>- Read Decodable Practice Passage 10C</li> </ul>	<p>Teacher's Edition p.358a          eText, Decodable eBook          eText, eReader</p>	<p>30 minutes</p>
<b><i>Read and Comprehend</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Science in Reading: Fairy Tale          Small Group Time          Paired Selection: Read "Extra! Extra! Fairy-Tale News from Hidden Forest" pp. 358–361.</p> <ul style="list-style-type: none"> <li>- Access Text</li> <li>- Let's Think About Genre</li> <li>- Reading and Writing Across Texts</li> </ul> <p>Fluency: Check words correct per minute          Vocabulary: Use context clues to determine the meanings of unfamiliar words.          Listening and Speaking: Present a speech.</p>	<p>Teacher's Edition p.358–359          Student Edition p.358          eText, Paired Selection eText</p>	<p>30 minutes</p>
<b><i>Language Arts</i></b>	<b><i>Targeted Resources</i></b>	<b><i>Duration</i></b>
<p>Research and Inquiry: Use a graphic organizer to synthesize information.          Conventions: Review plural possessive nouns.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Spell words with consonant digraphs correctly.          Writing: Revise draft of directions.</p> <ul style="list-style-type: none"> <li>- Apply revising strategy of clarifying.</li> <li>- Organize instructions in a clear sequence.</li> <li>- Mini-Lesson: Revising Strategy: Clarifying</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.363b          Daily Fix-It          Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>
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"Amazing Bird Nests" Day 5

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: Plant and Animal Adaptations Comprehension Skill: Main Idea and Details Vocabulary Skill: Unfamiliar Words Phonics: Consonant Digraphs Literary Terms: Imagery Spelling: Consonant Digraphs Conventions: Plural Possessive Nouns Writing: Directions	TE pp. 363f–367b SE pp. 364–367, EI 9 Let's Practice It! TR DVD 121–122 Weekly Tests pp. 69–76 Fresh Reads pp. 55–60	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 2.d. Form and use possessives.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
Content Knowledge: Discuss the Question of the Week: How have plants and animals adapted to solve problems? - Review the concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary	Teacher's Edition p.363f	30 minutes
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Text-Based Comprehension: Review main idea and details.          Vocabulary: Review unfamiliar words.          Phonics: Review consonant digraphs.          Literary Terms: Review imagery.          Assessment: Check words correct per minute.          Small Group Time          Assessment: Check main idea and details.</p>		<p>30 minutes</p>
<b>Language Arts</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Research and Inquiry: Communicate inquiry results.          Spelling Test: Administer spelling test.          Conventions: Review plural possessive nouns.              - Daily Fix-It          Writing: Create and present final draft.              - Proofread revised draft of directions, including correct use of plural possessive nouns.              - Mini-Lesson: Proofread for Possessive Nouns              - Quick Write for Fluency Routine          Wrap Up Your Week</p>	<p>Activity, Story Sort          Daily Fix-It</p>	<p>30 minutes</p>
<b>Reading Poetry</b>	<b>Targeted Resources</b>	<b>Duration</b>
<p>Poetry: Read "The Sure-Footed Shoe Finder/Ants/Third-Grade Genius" pp. 364–367.          Guide Comprehension: Identify characteristics of humorous and free verse poetry.              - Describe how onomatopoeia makes writing more interesting.              - Describe how poetry creates imagery.              - Understand how comparisons are used in poetry.          Extend Thinking: Listen and respond to poems.          Practice Fluent Reading: Read poetry fluently.          Writing Poetry: Write a problem-solution poem.</p>	<p>Teacher's Edition p.364–365          Student Edition p.364</p>	<p>30 minutes</p>

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<b>Assessment Checkpoints for the Week</b>	<b>Targeted Resources</b>	<b>Duration</b>
Phonics: Consonant Digraphs Comprehension Skill: Main Idea and Details Comprehension Skill: Review Draw Conclusions Lesson Vocabulary	Teacher's Edition p.367b	30 minutes
<b>Homework</b>	<b>My Notes</b>	