

"A Symphony of Whales" Day 1

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: People Helping Animals Word Analysis: Suffixes Comprehension Skill: Generalize Comprehension Strategy: Story Structure Spelling: Suffixes -ly, -ful, -ness, -less, -able, -ible Conventions: Past, Present, and Future Tense Handwriting: Cursive Letters a, d, and c Writing: News Article	TE pp. 468j–473f SE pp. 468–473, EI 8, EI 24 Decodable Practice Reader 14A Reader's and Writer's Notebook pp. 211–213 Let's Practice It! TR DVD 175–177	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Content Knowledge: Discuss the Question of the Week: How can people help animals in danger?</p> <ul style="list-style-type: none"> <li>- Build Oral Language</li> </ul> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Saving Loggerhead Turtles" TE p. 469b.</p> <p>Word Analysis: Use word analysis to recognize words with suffixes -ly, -ful, -ness, -less, -able, and -ible.</p> <ul style="list-style-type: none"> <li>- Read words with suffixes -ly, -ful, -ness, -less, -able, and -ible.</li> <li>- Decode and read words in context and in isolation.</li> </ul> <p>Decodable Practice Reader 14A: Apply knowledge of suffixes to decode unknown multisyllabic words while reading.</p> <ul style="list-style-type: none"> <li>- Decode and read words in context and independent of context.</li> </ul> <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.468j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Text-Based Comprehension: Generalize to aid comprehension.</p> <ul style="list-style-type: none"> <li>- Identify story structure to aid comprehension.</li> </ul> <p>Fluency: Read grade-level text at a normal rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Selection Vocabulary: Introduce tested words</p>	<p>Teacher's Edition p.472a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>

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<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words with suffixes -ly, -ful, -ness, -less, -able, and -ible.</p> <p>Conventions: Identify and use past, present, and future tense.</p> <ul style="list-style-type: none"><li>- Daily Fix-It</li></ul> <p>Handwriting: Write cursive letters a, d, and c correctly.</p> <p>Writing: Understand and identify the features of a news article.</p> <ul style="list-style-type: none"><li>- Mini-Lesson: Read Like a Writer</li><li>- Quick Write for Fluency Routine</li></ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.473b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>		<p><b>My Notes</b></p>

"A Symphony of Whales" Day 2

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
<p>Content Knowledge: People Helping Animals                      Word Analysis: Suffixes                      Literary Terms: Word Choice                      Vocabulary Skill: Unfamiliar Words                      Comprehension Skill: Generalize                      Comprehension Strategy: Story Structure                      Conventions: Past, Present, and Future Tense                      Spelling: Suffixes -ly, -ful, -ness, -less, -able, -ible                      Writing: News Article</p>	<p>TE pp. 474a–485e                      SE pp. 474–485, W 7                      Reader's and Writer's Notebook pp. 214–218                      Let's Practice It! TR DVD 178–179</p>	<p><b>Standards</b>                      1 day  <b>Blocks</b>                      1 hour                      30 minutes</p>
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can people help animals in danger?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of suffixes to read words in context and independent of context.</p> <p>Literary Terms: Understand word choice.</p>	<p>Teacher's Edition p.474a</p>	<p>20 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Vocabulary Skill: Use context clues to determine the meanings of unfamiliar words.</p> <p>Fluency: Read grade-level text with appropriate rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul> <p>Text-Based Comprehension: Understand the elements of fiction.</p> <p>Main Selection: Read "A Symphony of Whales" pp. 476–485.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Generalize</li> <li>- Comprehension Strategy: Story Structure</li> </ul> <p>Small Group Time</p>	<p>Teacher's Edition p.474e</p> <p>Student Edition p.476</p> <p>Activity, Vocabulary Activity Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Inquiry: Find pertinent information from online sources.</p> <p>Conventions: Write sentences using verbs in the past, present, and future tense.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Practice correctly spelling words with suffixes -ly, -ful, -ness, -less, -able, -ible.</p> <p>Writing: Select a topic for a news story.</p> <ul style="list-style-type: none"> <li>- Answer the 5 W's and How about the topic.</li> <li>- Mini-Lesson: The 5 W's and How</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.485b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

<b>Homework</b>	<b>My Notes</b>	

"A Symphony of Whales" Day 3

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: People Helping Animals Word Analysis: Sort Words; Suffixes Comprehension Skill: Generalize Comprehension Strategy: Story Structure Comprehension Skill: Review Draw Conclusions Conventions: Past, Present, and Future Tense Spelling: Suffixes -ly, -ful, -ness, -less, -able, -ible Writing: News Article	TE pp. 486a–495c SE pp. 486–495 Decodable Practice Passage 14B Reader's and Writer's Notebook pp. 219–220 Let's Practice It! TR DVD 180	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.  CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.  CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.  CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>
Content Knowledge: Discuss the Question of the Week: How can people help animals in danger? Oral Vocabulary: Amazing Words Routine Word Analysis: Read words with suffixes. - Fluent Word Reading Read Decodable Practice Passage 14B - Read words in context and in isolation.	Teacher's Edition p.486a eText, Decodable eBook	15 minutes
<b>Read and Comprehend</b>	<b>Targeted Resources</b>	<b>Duration</b>

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<p>Text-Based Comprehension  Main Selection: Read "A Symphony of Whales" pp. 486–491.</p> <ul style="list-style-type: none"> <li>- Read for Understanding Routine: Access Text and Close Reading</li> <li>- Comprehension Skill: Generalize</li> <li>- Comprehension Strategy: Story Structure</li> <li>- Comprehension Skill: Review Draw</li> </ul> <p>Conclusions  Small Group Time  Retelling: Have students work in pairs to retell the selection.  Think Critically: Generalize to aid in comprehension.</p> <ul style="list-style-type: none"> <li>- Use story structure to check comprehension.</li> </ul> <p>Fluency: Read grade-level text with accurate rate.</p> <ul style="list-style-type: none"> <li>- Oral Rereading Routine</li> </ul>	<p>Teacher's Edition p.486–487  Student Edition p.486  eText, Main Selection eText  Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Study Skills: Take simple notes and sort into an organizer  Research and Inquiry: Analyze data for relevancy.  Conventions: Identify and use past, present, and future tense verbs.</p> <ul style="list-style-type: none"> <li>- Daily Fix-It</li> </ul> <p>Spelling: Spell frequently misspelled words.  Let's Write It!: Understand the criteria for writing an effective news article.</p> <ul style="list-style-type: none"> <li>- Connect to conventions: Verb Tenses</li> </ul> <p>Writing: Use headlines and subheadings to organize an article.</p> <ul style="list-style-type: none"> <li>- Write a first draft of a news article.</li> <li>- Mini-Lesson: Headlines and Subheads</li> <li>- Quick Write for Fluency Routine</li> </ul> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.493d  Animation, Grammar Jammer  Daily Fix-It</p>	<p>30 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	



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"A Symphony of Whales" Day 4

<b>Objective</b>	<b>Materials</b>	<b>Pacing</b>
Content Knowledge: People Helping Animals Phonics: Spellings of /j/, /s/, /k/ Vocabulary Skill: Unfamiliar Words Conventions: Past, Present, and Future Tense Listening and Speaking: Description Spelling: Suffixes -ly, -ful, -ness, -less, -able, -ible Writing: News Article	TE pp. 496a–501e SE pp. 496–501 Decodable Practice Passage 14C Reader's and Writer's Notebook p. 221 Let's Practice It! TR DVD 181–182	<b>Standards</b> 1 day <b>Blocks</b> 1 hour 30 minutes
<b>National Standards</b>		
<p>CCSS Language 1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.</p> <p>CCSS Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>CCSS Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>		
<b>Get Ready to Read</b>	<b>Targeted Resources</b>	<b>Duration</b>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How can people help animals in danger?                  Oral Vocabulary: Amazing Words Routine                  Phonics: Review spellings of /j/, /s/, /k/.                  Fluent Word Reading: Read words fluently in context and in isolation.                  - Oral Rereading Routine                  Read Decodable Practice Passage 14C</p>	<p>Teacher's Edition p.496a                  eText, Decodable eBook                  eText, eReader</p>	<p>30 minutes</p>
<p><b>Read and Comprehend</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Science in Reading: Magazine Article                  Paired Selection: Read "He Listens to Whales" pp. 496–499.                  - Access Text and Close Reading                  - Let's Think About Genre                  - Reading and Writing Across Texts                  Fluency: Check correct words per minute                  Vocabulary: Use context clues to define unfamiliar words.                  Listening and Speaking: Make a description.</p>	<p>Teacher's Edition p.496–497                  Student Edition p.496                  eText, Paired Selection eText</p>	<p>30 minutes</p>
<p><b>Language Arts</b></p>	<p><b>Targeted Resources</b></p>	<p><b>Duration</b></p>
<p>Research and Inquiry: Write an informational article to present information.                  Conventions: Identify and use past, present, and future tense verbs.                  - Daily Fix-It                  Spelling: Spell words with suffixes -ly, -ful, -ness, -less, -able, -ible.                  Writing: Revise draft of news article using the strategy of clarifying.                  - Include a headline.                  - Mini-Lesson: Revising Strategy: Clarifying                  - Quick Write for Fluency Routine                  Wrap Up Your Day</p>	<p>Teacher's Edition p.501b                  Daily Fix-It                  Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><b>Homework</b></p>	<p><b>My Notes</b></p>	