

"Two Bad Ants" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Rules and Laws Are Important to Freedom</p> <p>Word Analysis: Prefixes im-, in-</p> <p>Comprehension Skill: Plot and Theme</p> <p>Comprehension Strategy: Story Structure</p> <p>Spelling: Prefixes, Suffixes, and Endings</p> <p>Conventions: Commas</p> <p>Writing: Comic Books</p>	<p>TE pp. 460j–465f</p> <p>SE pp. 460–465, E 13, E 24</p> <p>Decodable Practice Reader 29A</p> <p>Reader's and Writer's Notebook pp. 423, 420</p> <p>Let's Practice It! DVD 391–393</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 2.a. Capitalize important words in titles.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why are rules and laws important to freedom?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "Hannah Hopper's Hunt for Rules and Laws," TE p. 461b.</p> <p>Word Analysis: Decode and read words with prefixes im- and in-.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 29A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.460j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Identify plot and theme to aid comprehension.</p> <ul style="list-style-type: none"> - Use the story structure to aid comprehension. <p>Fluency: Read grade-level text with appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.464a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research.</p> <p>Small Group Time</p> <p>Spelling Pretest: Spell words with prefixes, suffixes, and endings.</p> <p>Conventions: Identify and use commas.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Handwriting: Write words and phrases using cursive letters Q, Z, and D.</p> <p>Writing: Understand and identify the features of a comic book.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.465b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Two Bad Ants" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Rules and Laws Are Important to Freedom</p> <p>Word Analysis: Prefixes im-, in-</p> <p>Literary Terms: Imagery</p> <p>Vocabulary Skill: Prefixes and Suffixes</p> <p>Comprehension Skill: Plot and Theme</p> <p>Comprehension Strategy: Story Structure</p> <p>Spelling: Prefixes, Suffixes, and Endings</p> <p>Conventions: Commas</p> <p>Writing: Comic Books</p>	<p>TE pp. 466a–477e</p> <p>SE pp. 466–477, W 14</p> <p>Reader's and Writer's Notebook pp. 421–424</p> <p>Let's Practice It! DVD 394–395</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 2.a. Capitalize important words in titles.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why are rules and laws important to freedom? Oral Vocabulary: Amazing Words Routine Word Analysis: Apply knowledge of letter-sound correspondences and syllable patterns to read words in context and in isolation. Literary Terms: Identify imagery.</p>	<p>Teacher's Edition p.466a</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Vocabulary Skill: Analyze words structure to understand the meanings of words with prefixes and suffixes. Fluency: Read grade-level text with appropriate rate. - Choral Reading Routine Text-Based Comprehension: Understand the elements of an animal fantasy. - Use graphic sources to preview and predict. - Set a purpose for listening. Main Selection: Read "Two Bad Ants," pp. 468–477. - Read for Understanding Routine: Access Text and Close Reading - Vocabulary Skill: Prefixes and Suffixes - Comprehension Skill: Plot and Theme - Comprehension Strategy: Story Structure Small Group Time</p>	<p>Teacher's Edition p.466e Student Edition p.468 Activity, Vocabulary Activity Activity, Journal: Word Bank eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from multiple sources. Conventions: Identify and correctly use commas. - Daily Fix-It Spelling: Practice correctly spelling words with prefixes, suffixes, and endings. Writing: Select a topic for a comic book. - Organize ideas to prepare writing. - Mini-Lesson: Develop a story sequence - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.477b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Two Bad Ants" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Rules and Laws Are Important to Freedom</p> <p>Word Analysis: Prefixes im-, in-</p> <p>Vocabulary Skill: Prefixes and Suffixes</p> <p>Comprehension Skill: Plot and Theme</p> <p>Comprehension Skill: Review Cause and Effect</p> <p>Comprehension Strategy: Story Structure</p> <p>Spelling: Prefixes, Suffixes, and Endings</p> <p>Conventions: Commas</p> <p>Writing: Comic Books</p>	<p>TE pp. 478a–489c</p> <p>SE pp. 478–489</p> <p>Decodable Practice Passage 29B</p> <p>Reader's and Writer's Notebook pp. 426–427</p> <p>Let's Practice It! DVD 396</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 2.a. Capitalize important words in titles.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Literature 6. Distinguish their own point of view from that of the narrator or those of the characters.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why are rules and laws important to freedom?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read words with prefixes im- and in-.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 29B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.478a eText, Decodable eBook</p>	<p>15 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Check Understanding.</p> <p>Main Selection: Read "Two Bad Ants," pp. 478–485.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Vocabulary Skill: Prefixes and Suffixes - Comprehension Skill: Plot and Theme - Comprehension Skill: Review Cause and Effect - Comprehension Strategy: Story Structure <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Analyze the literary elements of plot and theme to aid comprehension.</p> <ul style="list-style-type: none"> - Analyze story structure to aid comprehension. <p>Fluency: Read grade-level text with appropriate rate.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.478–479 Student Edition p.478 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Research and Study Skills: Demonstrate understanding and comprehension of electronic text.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use commas.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Correct frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing comic books.</p> <ul style="list-style-type: none">- Use the Scoring Rubric for comic books.- Write a first draft of a comic book.- Create effective dialogue.- Mini-Lesson: Writing Effective Dialogue- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.487d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Two Bad Ants" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Rules and Laws Are Important to Freedom</p> <p>Word Analysis: Review Final Syllables</p> <p>Vocabulary Skill: Prefixes and Suffixes</p> <p>Listening and Speaking: Description</p> <p>Spelling: Prefixes, Suffixes, and Endings</p> <p>Conventions: Commas</p> <p>Writing: Comic Books</p>	<p>TE pp. 490a–493e</p> <p>SE pp. 490–493</p> <p>Decodable Practice Passage 29C</p> <p>Reader's and Writer's Notebook p. 428</p> <p>Let's Practice It! DVD 397–398</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 2.a. Capitalize important words in titles.</p> <p>CCSS Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p> <p>CCSS Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CCSS Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.b. Decode words with common Latin suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		

Pearson SuccessNet Lesson Plan

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: Why are rules and laws important to freedom?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read and identify words with final syllables -tion, -ion, -ture, -ive, and -ize.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Read Decodable Practice Passage 29C</p>	<p>Teacher's Edition p.490a</p> <p>eText, Decodable eBook</p> <p>eText, eReader</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>21st Century Skills: Introduce and discuss evaluating online sources.</p> <p>Small Group Time</p> <p>Paired Selection: Read "Hiking Safety Tips," pp. 490–491.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute.</p> <p>Vocabulary: Use knowledge of word structure to write the meaning of words with prefixes and suffixes.</p> <p>Listening and Speaking: Present descriptions.</p>	<p>Teacher's Edition p.490–491</p> <p>Student Edition p.490</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings.</p> <p>Conventions: Identify and use commas.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell words with prefixes, suffixes, and endings.</p> <p>Writing: Revise a draft of a comic book.</p> <ul style="list-style-type: none"> - Mini-Lesson: Revising Strategy: Adding - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.493b</p> <p>Daily Fix-It</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Homework		My Notes

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"Two Bad Ants" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Rules and Laws Are Important to Freedom</p> <p>Comprehension Skill: Review Plot and Theme</p> <p>Vocabulary Skill: Review Prefixes and Suffixes</p> <p>Word Analysis: Review Prefixes im-, in-</p> <p>Literary Terms: Review Imagery</p> <p>Spelling: Prefixes, Suffixes, and Endings</p> <p>Conventions: Commas</p> <p>Writing: Comic Books</p>	<p>TE pp. 493f–493r</p> <p>SE p. E 13</p> <p>Let's Practice It! DVD 399–400</p> <p>Weekly Tests pp. 169–174</p> <p>Fresh Reads pp. 169–174</p>	<p>Standards</p> <p>1 day</p> <p>Blocks</p> <p>1.5–2 hours</p>
National Standards		
<p>CCSS Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>CCSS Language 2.a. Capitalize important words in titles.</p> <p>CCSS Language 4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: Why are rules and laws important to freedom? - Review the weekly concept.</p> <p>Oral Vocabulary: Amazing Ideas—Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.493f</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Review plot and theme. Vocabulary: Review prefixes and suffixes. Word Analysis: Review prefixes im- and in-. Literary Terms: Review imagery. Assessment: Check words correct per minute. Small Group Time Assessment: Check understanding of plot and theme.</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Take a spelling test. Conventions: Review correct use of commas. - Daily Fix-It Writing: Edit draft for correct use of commas. - Create a final draft. - Mini-Lesson: Proofread for Commas - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Word Analysis: Prefixes (im-, in-) Comprehension Skill: Plot and Theme Comprehension Skill: Review Cause and Effect Lesson Vocabulary</p>	<p>Teacher's Edition p.493r</p>	<p>30 minutes</p>
<p>Homework</p>	<p>My Notes</p>	