

"Hottest, Coldest, Highest, Deepest" Day 1

Objective	Materials	Pacing
Content Knowledge: Nature's Record Holders Phonics/Word Analysis: Vowels: r-Controlled Comprehension Skill: Graphic Sources Comprehension Strategy: Important Ideas Spelling: Vowels: r-Controlled Conventions: Subject and Object Pronouns Handwriting: Cursive Letters o, w, and b Writing: Imaginative Story	TE pp. 54j–59f SE pp. 54–59, E 10–I 11 Decodable Practice Reader 17A Reader's and Writer's Notebook pp. 258–260 Let's Practice It! DVD 227–229	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What makes nature's record holders unique?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "To Climb the Tallest Tree," TE p. 55b.</p> <p>Phonics: Read, and spell words with r-controlled vowels.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 17A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.54j Video, Concept Talk Video eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Locate and use information in graphic sources to aid comprehension.</p> <ul style="list-style-type: none"> - Identify important ideas to aid comprehension. <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.58a Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell words with r-controlled vowels. Conventions: Identify and use subject and object pronouns correctly. - Daily Fix-It Handwriting: Write words and phrases using cursive letters o, w, and b. Writing: Understand and identify the features of an imaginative story. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.59b Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Hottest, Coldest, Highest, Deepest" Day 2

Objective	Materials	Pacing
Content Knowledge: Nature's Record Holders Phonics/Word Analysis: Vowels: r-Controlled Literary Terms: Author's Craft Vocabulary Skill: Unknown Words Comprehension Skill: Graphic Sources Comprehension Skill: Review Main Idea and Details Comprehension Strategy: Important Ideas Conventions: Subject and Object Pronouns Spelling: Vowels: r-Controlled Writing: Imaginative Story	TE pp. 60a–69e SE pp. 60–69, W 14 Reader's and Writer's Notebook pp. 261–264 Let's Practice It! DVD 230–231	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.
- CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.
- CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Pearson SuccessNet Lesson Plan

CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: What makes nature's record holders unique?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Phonics: Apply knowledge of letter-sound correspondences to read words in context and independent of context.</p> <p>Literary Terms: Understand author's craft.</p>	<p>Teacher's Edition p.60a</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Vocabulary Skill: Use a dictionary or glossary to find meanings of unknown words.</p> <p>Fluency: Read grade-level text with appropriate phrasing using punctuation cues.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Text-Based Comprehension: Understand the elements of expository text.</p> <p>Main Selection: Read "Hottest, Coldest, Highest, Deepest," pp. 62–69.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Graphic Sources - Comprehension Strategy: Important Ideas <p>Small Group Time</p>	<p>Teacher's Edition p.60e</p> <p>Student Edition p.62</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Find pertinent information from multiple sources.</p> <p>Conventions: Recognize and correctly use subject and object pronouns.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Practice correctly spelling words with r-controlled vowels.</p> <p>Writing: Select a topic and generate ideas for an imaginative story.</p> <ul style="list-style-type: none">- Use a story sequence chart to organize ideas for writing an imaginative story.- Mini-Lesson: Developing a Story Sequence Chart- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.69b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Hottest, Coldest, Highest, Deepest" Day 3

Objective	Materials	Pacing
Content Knowledge: Nature's Record Holders Phonics/Word Analysis: Vowels: r-Controlled Comprehension Skill: Graphic Sources Comprehension Skill: Review Main Idea and Details Comprehension Strategy: Important Ideas Conventions: Subject and Object Pronouns Spelling: Vowels: r-Controlled Writing: Imaginative Story	TE pp. 70a–79c SE pp. 70–79 Decodable Practice Passage 17B Reader's and Writer's Notebook pp. 263, 265–266 Let's Practice It! DVD 232	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What makes nature's record holders unique?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Phonics: Read words with r-controlled vowels.</p> <ul style="list-style-type: none"> - Fluent Word Reading <p>Read Decodable Practice Passage 17B</p> <ul style="list-style-type: none"> - Read words in context and in isolation. 	<p>Teacher's Edition p.70a eText, Decodable eBook</p>	<p>15 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Check understanding</p> <p>Main Selection: Read "Hottest, Coldest, Highest, Deepest," pp. 70–77.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Graphic Sources - Comprehension Skill: Review Main Idea and Details - Comprehension Strategy: Important Ideas <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Locate and use information in graphic features.</p> <ul style="list-style-type: none"> - Locate important ideas. <p>Fluency: Read grade-level text with appropriate phrasing.</p> <ul style="list-style-type: none"> - Oral Reading Routine 	<p>Teacher's Edition p.70–71 Student Edition p.70 eText, Main Selection eText Reader's and Writer's Notebook Key</p>	<p>45 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

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<p>Research and Study Skills: Locate and use information from bar graphs. Research and Inquiry: Analyze data for usefulness. Conventions: Identify and correctly use pronouns in sentences. - Daily Fix-It Spelling: Spell frequently misspelled words. Let's Write It!: Understand the criteria for writing an effective imaginative story. - Use the Scoring Rubric for imaginative story. Writing: Write a first draft of an imaginative story. - Write dialogue. - Mini-Lesson: Writing Dialogue - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.77d Animation, Grammar Jammer Daily Fix-It</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Hottest, Coldest, Highest, Deepest" Day 4

Objective	Materials	Pacing
Content Knowledge: Nature's Record Holders Phonics/Word Analysis: Review Irregular Plurals Vocabulary Skill: Unknown Words Media Literacy: Weather Forecast Conventions: Subject and Object Pronouns Spelling: Vowels: r-Controlled Writing: Imaginative Story	TE pp. 80a–85e SE pp. 80–85 Decodable Practice Passage 17C Reader's and Writer's Notebook p. 268 Let's Practice It! DVD 233–234	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.b. Form and use regular and irregular plural nouns.
- CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*
- CCSS Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Speaking/Listening 2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS Speaking/Listening 3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
- CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- CCSS Speaking/Listening 5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
- CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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CCSS Foundational Skills 3.c. Decode multisyllable words.

CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.

CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

<i>Get Ready to Read</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Content Knowledge: Discuss the Question of the Week: What makes nature's record holders unique?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Read and identify words with irregular plurals.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Read Decodable Practice Passage 17C.</p>	<p>Teacher's Edition p.80a</p> <p>eText, Decodable eBook</p> <p>eText, eReader</p>	<p>20 minutes</p>
<i>Read and Comprehend</i>	<i>Targeted Resources</i>	<i>Duration</i>
<p>Science in Reading: Legend</p> <p>Small Group Time</p> <p>Paired Selection: Read "Paul Bunyan and the Great Lakes," pp. 80–83.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute.</p> <p>Vocabulary: Use a dictionary or glossary to understand unknown words.</p> <p>Media Literacy: Present a weather forecast.</p>	<p>Teacher's Edition p.80–81</p> <p>Student Edition p.80</p> <p>eText, Paired Selection eText</p>	<p>40 minutes</p>
<i>Language Arts</i>	<i>Targeted Resources</i>	<i>Duration</i>

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<p>Research and Inquiry: Synthesize research findings.</p> <p>Conventions: Identify and use subject and object pronouns correctly.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Spelling: Spell words with r-controlled vowels.</p> <p>Writing: Revise a draft of an imaginative story.</p> <ul style="list-style-type: none">- Mini-Lesson: Revising Strategy: <p>Consolidating</p> <ul style="list-style-type: none">- Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.85b</p> <p>Daily Fix-It</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Hottest, Coldest, Highest, Deepest" Day 5

Objective	Materials	Pacing
Content Knowledge: Nature's Record Holders Comprehension Skill: Graphic Sources Vocabulary Skill: Unknown Words Phonics/Word Analysis: Vowels: r-Controlled Literary Terms: Author's Craft Spelling: Vowels: r-Controlled Conventions: Subject and Object Pronouns Writing: Imaginative Story	TE pp. 85f–85r SE pp. E 10–E 11 Let's Practice It! DVD 235–236 Weekly Tests pp. 97–102 Fresh Reads pp. 97–102	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.f. Ensure subject-verb and pronoun-antecedent agreement.*</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What makes nature's record holders unique?</p> <ul style="list-style-type: none"> - Review the weekly concept. <p>Oral Vocabulary: Connect to Amazing Words.</p> <ul style="list-style-type: none"> - Check Oral Vocabulary 	<p>Teacher's Edition p.85f</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Text-Based Comprehension: Review graphic sources.</p> <p>Vocabulary: Review unknown words.</p> <p>Phonics: Review words with r-controlled vowels.</p> <p>Literary Terms: Review author's craft.</p> <p>Assessment: Check words correct per minute.</p> <p>Small Group Time</p> <p>Assessment: Check understanding of graphic sources.</p>		<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Communicate inquiry results.</p> <p>Spelling Test: Take a spelling test.</p> <p>Conventions: Review subject and object pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Proofread a revised draft of an imaginative story, editing for correct use of subject and object pronouns.</p> <ul style="list-style-type: none"> - Create a final draft. - Mini-Lesson: Proofread for Subject and Object Pronouns - Quick Write for Fluency Routine <p>Wrap Up Your Week</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
<p>Assessment Checkpoints for the Week</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

Phonics/Word Analysis: Vowels: r-Controlled Comprehension Skill: Graphic Sources Comprehension Skill: Review Main Idea and Details Lesson Vocabulary	Teacher's Edition p.85r	30 minutes
Homework		My Notes