

"The Man Who Invented Basketball" Day 1

Objective	Materials	Pacing
Content Knowledge: Talents Phonics/Word Analysis: Irregular Plurals Comprehension Skill: Generalize Comprehension Strategy: Summarize Spelling: Irregular Plurals Conventions: Singular and Plural Pronouns Handwriting: Cursive Letters G, Y, Q Writing: Persuasive Text	TE pp. 20j–25f SE pp. 20–25, E 8, E 25 Decodable Practice Reader 16A Reader's and Writer's Notebook pp. 247–249 Let's Practice It! DVD 217–219	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do talents make someone unique?</p> <ul style="list-style-type: none"> - Build Oral Language <p>Oral Vocabulary: Amazing Words Routine</p> <p>Read Aloud: Read "The Myth of Icarus," TE p. 21b.</p> <p>Word Analysis: Read, and spell words that contain -ves; irregular plurals.</p> <ul style="list-style-type: none"> - Decode and read words in context and in isolation. <p>Decodable Practice Reader 16A: Apply knowledge of sound-spellings to decode unknown multisyllabic words when reading.</p> <ul style="list-style-type: none"> - Decode and read words in context and independent of context. <p>Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine 	<p>Teacher's Edition p.20j</p> <p>Video, Big Question Video</p> <p>Video, Concept Talk Video</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Text-Based Comprehension: Generalize to aid comprehension.</p> <ul style="list-style-type: none"> - Summarize to aid comprehension. <p>Fluency: Read grade-level text with accuracy.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Selection Vocabulary: Introduce tested words.</p>	<p>Teacher's Edition p.24a</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Research and Inquiry: Identify questions for research. Small Group Time Spelling Pretest: Spell irregular plurals. Conventions: Identify singular and plural pronouns. - Daily Fix-It Handwriting: Write words and phrases using cursive letters g, y, and q. Writing: Understand and identify the features of persuasive text. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine Wrap Up Your Day</p>	<p>Teacher's Edition p.25b Daily Fix-It</p>	<p>30 minutes</p>
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<p>Homework</p>	<p>My Notes</p>
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"The Man Who Invented Basketball" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Talents Phonics/Word Analysis: Irregular Plurals Literary Terms: Point of View Vocabulary Skill: Unfamiliar Words Comprehension Skill: Generalize Comprehension Strategy: Summarize Conventions: Singular and Plural Pronouns Spelling: Irregular Plurals Writing: Persuasive Text</p>	<p>TE pp. 26a–35e SE pp. 26–35, W 7 Reader's and Writer's Notebook pp. 250–253 Let's Practice It! DVD 220</p>	<p>Standards 1 day Blocks 1.5–2 hours</p>
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do talents make someone unique?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Word Analysis: Apply knowledge of letter-sound correspondences and irregular plurals to read words in context and independent of context.</p> <p>Literary Terms: Identify point of view.</p>	<p>Teacher's Edition p.26a</p>	<p>20 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Vocabulary Skill: Use context clues to determine the meanings of unfamiliar words.</p> <p>Fluency: Read grade-level text with accuracy.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Text-Based Comprehension: Understand the elements of a biography.</p> <p>Main Selection: Read "The Man Who Invented Basketball," pp. 28–35.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Generalize - Comprehension Strategy: Summarize <p>Small Group Time</p>	<p>Teacher's Edition p.26e</p> <p>Student Edition p.28</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>Research and Inquiry: Find pertinent information from multiple sources.</p> <p>Conventions: Use singular and plural pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Practice correctly spelling irregular plurals.</p> <p>Writing: Select a topic for a persuasive text.</p> <ul style="list-style-type: none"> - Develop main ideas and details that support those ideas. - Mini-Lesson: Write with Purpose - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.35b</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

Homework	My Notes	

"The Man Who Invented Basketball" Day 3

Objective	Materials	Pacing
Content Knowledge: Talents Phonics/Word Analysis: Irregular Plurals Comprehension Skill: Generalize Comprehension Skill: Review Graphic Sources Comprehension Strategy: Summarize Conventions: Singular and Plural Pronouns Spelling: Irregular Plurals Writing: Persuasive Text	TE pp. 36a–45c SE pp. 36–45 Decodable Practice Passage 16B Reader's and Writer's Notebook pp. 255–256 Let's Practice It! DVD 221–222	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Informational Text 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.</p> <p>CCSS Informational Text 7. Use information gained from illustrations (e.g., maps, photographs), and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: How do talents make someone unique? Oral Vocabulary: Amazing Words Routine Word Analysis: Read words with the irregular plurals. - Fluent Word Reading Read Decodable Practice Passage 16B - Read words in context and in isolation.	Teacher's Edition p.36a eText, Decodable eBook	15 minutes

Pearson SuccessNet Lesson Plan

Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Check understanding.</p> <p>Main Selection: Read "The Man Who Invented Basketball," pp. 36–43.</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading - Comprehension Skill: Generalize - Comprehension Skill: Review Graphic Sources - Comprehension Strategy: Summarize <p>Small Group Time</p> <p>Retelling: Work in pairs to retell the selection.</p> <p>Think Critically: Generalize to aid comprehension.</p> <ul style="list-style-type: none"> - Summarize to aid comprehension. <p>Fluency: Read grade-level text with accuracy.</p> <ul style="list-style-type: none"> - Paired Reading Routine 	<p>Teacher's Edition p.36–37</p> <p>Student Edition p.36</p> <p>eText, Main Selection eText</p> <p>Reader's and Writer's Notebook Key</p>	
Language Arts	Targeted Resources	Duration
<p>Research and Study Skills: Use text features to find words in a dictionary.</p> <p>Research and Inquiry: Analyze data for usefulness.</p> <p>Conventions: Identify and correctly use singular and plural personal pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Correct frequently misspelled words.</p> <p>Let's Write It!: Understand the criteria for writing a persuasive text.</p> <ul style="list-style-type: none"> - Use the Scoring Rubric for persuasive text. <p>Writing: Write a first draft of a persuasive essay.</p> <ul style="list-style-type: none"> - Use logical and emotional appeals to persuade. - Mini-Lesson: Logical and Emotional Appeals <p>Quick Write for Fluency Routine</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.43d</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>30 minutes</p>

<i>Homework</i>	<i>My Notes</i>
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"The Man Who Invented Basketball" Day 4

Objective	Materials	Pacing
Content Knowledge: Talents Phonics/Word Analysis: Consonant Patterns wr, kn, st, mb, gn Vocabulary Skill: Unfamiliar Words Listening and Speaking: Presentation Conventions: Singular and Plural Pronouns Spelling: Irregular Plurals Writing: Persuasive Text	TE pp. 46a–53e SE pp. 46–53 Decodable Practice Passage 16C Reader's and Writer's Notebook p. 257 Let's Practice It! DVD 223–224	Standards 1 day Blocks 1.5–2 hours

National Standards

- CCSS Language 1.b. Form and use regular and irregular plural nouns.
- CCSS Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- CCSS Speaking/Listening 1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- CCSS Speaking/Listening 1.d. Explain their own ideas and understanding in light of the discussion.
- CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.
- CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
- CCSS Speaking/Listening 4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
- CCSS Speaking/Listening 6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.c. Decode multisyllable words.
- CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Pearson SuccessNet Lesson Plan

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: How do talents make someone unique?</p> <p>Oral Vocabulary: Amazing Words Routine</p> <p>Phonics: Read and identify words with the consonant patterns wr, kn, st, mb, and gn.</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Read Decodable Practice Passage 16C</p>	<p>Teacher's Edition p.46a</p> <p>eText, Decodable eBook</p> <p>eText, eReader</p>	<p>20 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Social Studies in Reading: Autobiography</p> <p>Small Group Time</p> <p>Paired Selection: Read "My Turn at Bat," pp. 46–53.</p> <ul style="list-style-type: none"> - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Check words correct per minute.</p> <p>Vocabulary: Use context clues to figure out the meanings of unfamiliar words.</p> <p>Listening and Speaking: Give a presentation.</p>	<p>Teacher's Edition p.46–47</p> <p>Student Edition p.46</p> <p>eText, Paired Selection eText</p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Synthesize research findings.</p> <p>Conventions: Review singular and plural pronouns.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Spelling: Spell irregular plurals.</p> <p>Writing: Revise a draft of a persuasive essay using conjunctions to combine sentences.</p> <ul style="list-style-type: none"> - Mini-Lesson: Consolidating with Conjunctions - Quick Write for Fluency Routine <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.53b</p> <p>Daily Fix-It</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>

Homework

My Notes

"The Man Who Invented Basketball" Day 5

Objective	Materials	Pacing
Content Knowledge: Talents Comprehension Skill: Generalize Vocabulary Skill: Unfamiliar Words Phonics/Word Analysis: Irregular Plurals Literary Terms: Point of View Spelling: Irregular Plurals Conventions: Singular and Plural Pronouns Writing: Persuasive Text	TE pp. 53f–53r SE p. E 8 Let's Practice It! DVD 225–226 Weekly Tests pp. 91–96 Fresh Reads pp. 91–96	Standards 1 day Blocks 1.5–2 hours
National Standards		
<p>CCSS Language 1.b. Form and use regular and irregular plural nouns.</p> <p>CCSS Language 4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>CCSS Language 4.a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>CCSS Language 4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p>CCSS Writing 1. Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.</p> <p>CCSS Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>CCSS Foundational Skills 3.c. Decode multisyllable words.</p> <p>CCSS Foundational Skills 3.d. Read grade-appropriate irregularly spelled words.</p> <p>CCSS Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>CCSS Language 1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: How do talents make someone unique? - Review the weekly concept. Oral Vocabulary: Connect to Amazing Words - Check Oral Vocabulary</p>	<p>Teacher's Edition p.53f</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>Text-Based Comprehension: Review generalizing. Vocabulary: Review unfamiliar words. Word Analysis: Review irregular plurals. Literary Terms: Review point of view. Assessment: Check words correct per minute. Small Group Time Assessment: Check understanding of generalizing.</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Research and Inquiry: Communicate inquiry results. Spelling Test: Take a spelling test. Conventions: Review singular and plural pronouns. - Daily Fix-It Writing: Edit draft for use of pronouns. - Create a final draft. - Mini-Lesson: Proofread for Pronouns - Quick Write for Fluency Routine Wrap Up Your Week</p>	<p>Activity, Story Sort Daily Fix-It</p>	<p>30 minutes</p>
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics/Word Analysis: Irregular Plurals Comprehension Skill: Generalize Comprehension Skill: Review Graphic Sources Lesson Vocabulary</p>	<p>Teacher's Edition p.53r</p>	<p>30 minutes</p>
Homework	My Notes	