

"Where Are My Animal Friends?" Day 1

Objective	Materials	Pacing
<p>Content Knowledge: Animals in Seasons Comprehension Skill: Draw Conclusions Phonological Awareness: Segment and Blend Two-Syllable Words Phonics: Comparative Endings -er, -est Spelling: Comparative Endings -er, -est Conventions: Contractions with Not Writing: Play Scene</p>	<p>TE pp. 182j–187f SE pp. 182–187, EI 6 Sing with Me Big Book Reader's and Writer's Notebook pp. 393–396 Let's Practice It! TR DVD 161–162, 166 Decodable Practice Reader 18A</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Get Ready to Read	Targeted Resources	Duration
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Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What do animals do when the seasons change?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with comparative endings -er, -est.</p> <p>Phonics: Use word analysis to recognize words with comparative endings -er, -est.</p> <p>Read: Read words with comparative endings -er and -est.</p> <p>Decodable Practice Reader 18A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with endings -er, -est.</p> <p>Small Group Time</p>	<p>Teacher's Edition p. 182j</p> <p>Video: Concept Talk Video</p> <p>Song: Sing with Me</p> <p>Activity: Sound-Spelling Chart</p> <p>eText: Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - Nondecodable Words Routine <p>Text-Based Comprehension: Draw conclusions about a story.</p> <ul style="list-style-type: none"> - Envision It! Draw Conclusions <p>Read Aloud: Read "Home Sweet Home" TE p. 187b.</p>	<p>Teacher's Edition p.187</p> <p>Animation: Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Use contractions with not in sentences.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Understand and recognize the features of a play scene.</p> <ul style="list-style-type: none">- Mini-Lesson: Read Like a Writer- Quick Write for Fluency Routine <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.187c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"Where Are My Animal Friends?" Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Animals in Seasons Comprehension Skill: Draw Conclusions Comprehension Strategy: Background Knowledge Phonological Awareness: Segment and Blend Phonemes Phonics: Consonant Pattern -dge Spelling: Comparative Endings -er, -est Conventions: Contractions with Not Writing: Play Scene Handwriting: Letter J and j/Letter Slant</p>	<p>TE pp. 188a–207g SE pp. 184–185, 188–207, EI 12 Big Book "What Makes the Seasons?" Reader's and Writer's Notebook pp. 397–401 Let's Practice It! TR DVD 165 Decodable Practice Reader 18B</p> <p><i>4 Seasons</i></p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Literature 1. Ask and answer questions about key details in a text.</p> <p>CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.</p> <p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What do animals do when the seasons change?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with consonant pattern -dge.</p> <p>Phonics: Associate the sound /j/ with -dge.</p> <p>- Blending Strategy Routine</p> <p>Read: Blend and read words with consonant pattern -dge.</p> <p>Decodable Practice Reader 18B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <p>- Paired Reading Routine</p> <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with endings -er, -est.</p>	<p>Teacher's Edition p.188a</p> <p>Activity: Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>

"Where Are My Animal Friends?" Day 3

Objective	Materials	Pacing
<p>Content Knowledge: Animals in Seasons Comprehension Skill: Review Compare and Contrast Phonological Awareness: Add Phonemes Phonics: Comparative Endings -er, -est Consonant Pattern -dge Spelling: Comparative Endings -er, -est Fluency: Expression and Intonation Conventions: Contractions with Not Writing: Play Scene Listening and Speaking: Give Announcements</p>	<p>TE pp. 208a–211c SE pp. 184–185, 208–211 Big Book "What Makes the Seasons?" Reader's and Writer's Notebook pp. 402–406</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Literature 9. Compare and contrast the adventures and experiences of characters in stories.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Pearson SuccessNet Lesson Plan

Get Ready to Read	Targeted Resources	Duration
<p>Content Knowledge: Discuss the Question of the Week: What do animals do when the seasons change?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Add initial sound to create a new word.</p> <p>Phonics: Read words with -dge and comparative endings -er, -est</p> <p>Fluent Word Reading</p> <p>Blend and Read: Blend and read words with /j/ -dge or the comparative endings -er or -est</p> <p>Spelling: Spell words with -er and -est.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.208a</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
Read and Comprehend	Targeted Resources	Duration
<p>High-Frequency and Selection Vocabulary</p> <p>Check High-Frequency Words</p> <p>Text-Based Comprehension: Check Understanding</p> <ul style="list-style-type: none"> - Read for Understanding Routine: Access Text and Close Reading <p>Main Selection—Second Read: Read "Where Are My Animal Friends?" pp. 190–207</p> <ul style="list-style-type: none"> - Comprehension Skill: Review Compare and Contrast - Establish purpose for reading text. - Review key features of plays. <p>Retelling: Retell a narrative.</p> <p>Think Critically: Draw conclusions.</p> <ul style="list-style-type: none"> - Use background knowledge to better understand a story. - Write clear, coherent sentences. <p>Model Fluency: Read aloud fluently with expression and intonation.</p> <ul style="list-style-type: none"> - Choral Reading Routine 	<p>Teacher's Edition p.208g</p> <p>Student Edition p.190</p> <p>eText, Main Selection eText</p> <p><i>Powerpoint-interactive</i></p>	<p>40 minutes</p>
Language Arts	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Conventions: Review contractions with not</p> <ul style="list-style-type: none">- Daily Fix-It <p>Let's Write III: Connect to Conventions:</p> <p>Contractions with Not</p> <p>Writing: Write a draft of a play scene.</p> <ul style="list-style-type: none">- Mini-Lesson: Strong Verbs- Quick Write for Fluency Routine <p>Listening and Speaking: Make an announcement, including all important information.</p> <ul style="list-style-type: none">- Ask questions of a speaker to obtain relevant information. <p>Research and Inquiry: Communicate information by making a picture graph.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.210a</p> <p>Animation, Grammar Jammer</p> <p>Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>	<p>My Notes</p>	

"Where Are My Animal Friends?" Day 4

Objective	Materials	Pacing
<p>Content Knowledge: Animals in Seasons Comprehension Strategy: Prior Knowledge Phonological Awareness: Change Initial Phonemes Phonics: r-Controlled er, ir, ur, Contractions 's, 've, 're Spelling: Words with -er, -est Fluency: Expression and Intonation Conventions: Contractions with Not Writing: Play Scene</p>	<p>TE pp. 212a–215e SE pp. 212–215 Read Aloud Anthology Reader's and Writer's Notebook pp. 407–408 Let's Practice It! TR DVD 163–164 Decodable Practice Reader 18C</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
<p>National Standards</p>		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.f. Read words with inflectional endings.</p> <p>CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>		
<p>Get Ready to Read</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What do animals do when the seasons change?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Form new words by changing the initial phoneme.</p> <p>Phonics: Read words with r-controlled vowel sounds and contractions.</p> <p>Decodable Practice Reader 18C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <p>Oral Rereading Routine</p> <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with endings -er, -est.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.212a eText, eReader eText, Decodable eBook Reader's and Writer's Notebook Key</p> <p><i>power point</i> <i>magnetic boards</i> <i>Activboard</i> <i>oral</i></p>	<p>30 minutes</p>
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Read and Comprehend	Targeted Resources	Duration
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<p>Poetry: Preview and predict</p> <p>Paired Selection: Read "This Tooth/Tommy/Where Do Fish Go in Winter?" pp. 212-215</p> <ul style="list-style-type: none"> - Access Text - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently with expression and intonation.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check words correct per minute. 	<p>Teacher's Edition p.212i Student Edition p.212 eText, Paired Selection eText</p> <p><i>Friday monitoring</i></p>	<p>40 minutes</p>
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Language Arts	Targeted Resources	Duration
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"Where Are My Animal Friends?" Day 5

Objective	Materials	Pacing
<p>Content Knowledge: Animals in Seasons Comprehension Skill: Draw Conclusions Phonological Awareness: Generate Rhyming Words Phonics: Comparative Endings -er, -est; Consonant Pattern -dge Spelling: Words with Endings -er, -est Listening and Speaking: Make an Announcement Fluency: Expression and Intonation Conventions: Contractions with Not Writing: Play Scene</p>	<p>TE pp. 216a–217n SE pp. 216–217 Read Aloud Anthology Let's Practice It! TR DVD 167 Weekly Tests pp. 139–144 Fresh Reads pp. 139–144</p> <p><i>Goal Monitoring</i></p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>

National Standards

- CCSS Literature 1. Ask and answer questions about key details in a text.
- CCSS Literature 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- CCSS Literature 3. Describe characters, settings, and major events in a story, using key details.
- CCSS Speaking/Listening 1. Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.
- CCSS Speaking/Listening 1.c. Ask questions to clear up any confusion about the topics and texts under discussion.
- CCSS Speaking/Listening 3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
- CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.
- CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- CCSS Foundational Skills 3.f. Read words with inflectional endings.
- CCSS Writing 3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
- CCSS Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Get Ready to Read

Targeted Resources

Duration