

"A Trip to Washington, D.C." Day 1

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Phonological Awareness: Segment and Blend Phonemes Phonics: Vowel Digraphs oa, ow Spelling: Words with oa, ow Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 88j–93f SE pp. 88–93, EI 5 Sing with Me Big Book Reader's and Writer's Notebook pp. 441–444 Let's Practice It! TR DVD 185–186, 190 Decodable Practice Reader 21A	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country?</p> <ul style="list-style-type: none"> - Activate Prior Knowledge Routine <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with the sound //.</p> <p>Phonics: Associate the sound // with the spellings oa and ow.</p> <p>Read: Read words with the vowel digraphs oa and ow.</p> <p>Decodable Practice Reader 21A: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Spelling Pretest: Spell words with oa and ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.88j</p> <p>Video, Concept Talk Video</p> <p>Song, Sing with Me</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>40 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency Words: Read high-frequency words.</p> <ul style="list-style-type: none"> - Nondecodable Words Routine <p>Text-Based Comprehension: Identify facts and details in expository text.</p> <ul style="list-style-type: none"> - Envision It! Facts and Details <p>Read Aloud: Read "City Treasures" TE p. 93b.</p>	<p>Teacher's Edition p.93</p> <p>Animation, Envision It! Animation</p>	<p>30 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and correctly use adjectives for size. - Daily Fix-It</p> <p>Writing: Understand and recognize the features of a descriptive poem. - Mini-Lesson: Read Like a Writer - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Identify a topic connected to this week's concept.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.93c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 2

Objective	Materials	Pacing
<p>Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Comprehension Strategy: Important Ideas Phonological Awareness: Isolate Initial Phonemes Phonics: Three-Letter Consonant Blends Spelling: Words with oa, ow Conventions: Adjectives for Size Writing: Descriptive Poem Handwriting: Letter F and f/Left-to-Right Progression</p>	<p>TE pp. 94a–109g SE pp. 90–91, 94–109, EI 11 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 445–449 Let's Practice It! TR DVD 189 Decodable Practice Reader 21B</p>	<p>Standards 1 day Blocks 1 hour 30 minutes</p>
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Segment and blend words with three-letter consonant blends.</p> <p>Phonics: Blend and read words with three-letter consonant blends.</p> <ul style="list-style-type: none"> - Blending Strategy Routine <p>Read: Decode words in context and in isolation.</p> <p>Decodable Practice Reader 21B: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Paired Reading Routine <p>Phonics Review: Apply knowledge of letter-sound correspondences and syllable patterns to decode words in context and in isolation.</p> <p>Spelling: Spell words with the vowel digraphs oa and ow.</p>	<p>Teacher's Edition p.94a</p> <p>Activity, Sound-Spelling Chart</p> <p>eText, Decodable eBook</p> <p>Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>High-Frequency Words: Review high-frequency words.</p> <p>Selection Vocabulary</p> <p>Vocabulary: Identify nouns.</p> <p>Main Selection—First Read: Read "A Trip to Washington, D.C." pp. 96–109.</p> <ul style="list-style-type: none"> - Comprehension Skill: Facts and Details - Comprehension Strategy: Important Ideas <p>Literary Nonfiction: Identify the speaker.</p>	<p>Teacher's Edition p.95</p> <p>Student Edition p.96</p> <p>Activity, Vocabulary Activity</p> <p>Activity, Journal: Word Bank</p> <p>eText, Main Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Understand and use descriptive adjectives in writing and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Writing: Generate descriptive poem ideas.</p> <ul style="list-style-type: none">- Mini-Lesson: Focus/Ideas- Quick Write for Fluency Routine <p>Handwriting: Write letters legibly using left-to-right progression.</p> <p>Research and Inquiry: Understand and analyze the features of a bar graph.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.109c Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 3

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Review Fact and Opinion Phonological Awareness: Change Phonemes Phonics: Vowel Digraphs oa, ow; Three-Letter Consonant Blends Spelling: Words with oa, ow Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem Listening & Speaking: Poetry Presentation	TE pp. 110a–113c SE pp. 90–91, 110–113 Big Book "Out of the Ocean" Reader's and Writer's Notebook pp. 450–454	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
<p>CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CCSS Informational Text 1. Ask and answer questions about key details in a text.</p> <p>CCSS Informational Text 2. Identify the main topic and retell key details of a text.</p> <p>CCSS Informational Text 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CCSS Language 1.f. Use frequently occurring adjectives.</p>		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country? Oral Vocabulary: Amazing Words Oral Vocabulary Routine Phonological Awareness: Change phonemes. Phonics: Read words with vowel digraphs oa, ow and three-letter consonant blends. Fluent Word Reading Read: Read words with three-letter consonant blends or // spelled oa or ow. Spelling: Spell words with oa and ow. Small Group Time</p>	<p>Teacher's Edition p.110a Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p>Read and Comprehend</p>	<p>Targeted Resources</p>	<p>Duration</p>
<p>High-Frequency and Selection Words Text-Based Comprehension: Check Understanding - Read for Understanding Routine: Access Text and Close Reading Main Selection—Second Read: Read "A Trip to Washington, D.C." pp. 96–109. - Comprehension Skill: Review Fact and Opinion - Comprehension Strategy - Establish purpose for reading text. - Review key features of expository text. Retelling: Summarize a nonfiction selection. Think Critically: Identify facts and details in an expository text. - Determine author's purpose. - Write clear, coherent sentences. Model Fluency: Read aloud fluently with expression and correct intonation. - Choral Reading Routine</p>	<p>Teacher's Edition p.110g Student Edition p.96 eText, Main Selection eText</p>	<p>40 minutes</p>
<p>Language Arts</p>	<p>Targeted Resources</p>	<p>Duration</p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for size in writing and speaking.</p> <ul style="list-style-type: none">- Daily Fix-It <p>Let's Write It!: Connect to Conventions: Adjectives for Size</p> <p>Writing: Write a draft of a descriptive poem.</p> <ul style="list-style-type: none">- Mini-Lesson: Describing a Place- Quick Write for Fluency Routine <p>Listening and Speaking: Plan and present a poem.</p> <ul style="list-style-type: none">- Speak clearly at an appropriate rate.- Share information and ideas. <p>Research and Inquiry: Gather and record information about a research project.</p> <p>Wrap Up Your Day</p>	<p>Teacher's Edition p.112a Animation, Grammar Jammer Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 4

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Comprehension Skill: Review Fact and Opinion Phonological Awareness: Change Phonemes Phonics: Review Long e and Short e Spelled ea; Inflected Endings Spelling: Words with oa, ow Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 114a–117e SE pp. 114–117 Read Aloud Anthology Reader's and Writer's Notebook pp. 455–456 Let's Practice It! TR DVD 187–188 Decodable Practice Reader 21C	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country?</p> <p>Oral Vocabulary: Amazing Words Oral Vocabulary Routine</p> <p>Phonological Awareness: Change initial phonemes.</p> <p>Phonics: Read words with long e spelled ea and words with inflected endings.</p> <p>Decodable Practice Reader 21C: Apply knowledge of sound-spellings to decode unknown words when reading.</p> <p>Reread for Fluency: Practice fluency with oral rereading.</p> <ul style="list-style-type: none"> - Oral Rereading Routine <p>Fluent Word Reading: Read words fluently in context and in isolation.</p> <p>Spelling: Spell words with the vowel digraphs oa and ow.</p> <p>Small Group Time</p>	<p>Teacher's Edition p.114a eText, eReader eText, Decodable eBook Reader's and Writer's Notebook Key</p>	<p>30 minutes</p>
<p><i>Read and Comprehend</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>
<p>Social Studies in Reading: Recognize structure and elements of an autobiography.</p> <p>Paired Selection: Read "My 4th of July" pp. 114–117.</p> <ul style="list-style-type: none"> - Comprehension Skill: Facts and Details - Comprehension Skill: Review Fact and Opinion - Access Text and Close Reading - Let's Think About Genre - Reading and Writing Across Texts <p>Fluency: Read aloud fluently with accuracy and at an appropriate rate.</p> <ul style="list-style-type: none"> - Paired Reading Routine - Check Fluency: words correct per minute 	<p>Teacher's Edition p.114i Student Edition p.114 eText, Paired Selection eText</p>	<p>40 minutes</p>
<p><i>Language Arts</i></p>	<p><i>Targeted Resources</i></p>	<p><i>Duration</i></p>

Pearson SuccessNet Lesson Plan

<p>Conventions: Identify and use adjectives for size. - Daily Fix-It</p> <p>Writing: Revise a draft for descriptive phrases or clarity. - Mini-Lesson: Revising Strategy: Adding a Phrase - Quick Write for Fluency Routine</p> <p>Research and Inquiry: Review answers to inquiry questions. Wrap Up Your Day</p>	<p>Teacher's Edition p.117b Daily Fix-It</p>	<p>20 minutes</p>
<p>Homework</p>		<p>My Notes</p>

"A Trip to Washington, D.C." Day 5

Objective	Materials	Pacing
Content Knowledge: Treasures in Our Country Comprehension Skill: Facts and Details Phonological Awareness: Change Phonemes Phonics: Vowel Digraphs oa, ow; Three-Letter Consonant Blends Spelling: Words with oa, ow Listening & Speaking: Poetry Presentation Fluency: Expression and Intonation Conventions: Adjectives for Size Writing: Descriptive Poem	TE pp. 118a–119l SE pp. 118–119 Read Aloud Anthology Let's Practice It! TR DVD 191 Weekly Tests pp. 157–162 Fresh Reads pp. 157–162	Standards 1 day Blocks 1 hour 30 minutes
National Standards		
CCSS Foundational Skills 3. Know and apply grade-level phonics and word analysis skills in decoding words. CCSS Foundational Skills 3.c. Know final -e and common vowel team conventions for representing long vowel sounds. CCSS Speaking/Listening 4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS Writing 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. CCSS Informational Text 1. Ask and answer questions about key details in a text. CCSS Informational Text 2. Identify the main topic and retell key details of a text. CCSS Language 1.f. Use frequently occurring adjectives.		
Get Ready to Read	Targeted Resources	Duration
Content Knowledge: Discuss the Question of the Week: What treasures can we find in our country? Oral Vocabulary: Connect to Amazing Words Phonological Awareness: Change phonemes to create a new word. Phonics: Review words with vowel digraphs oa and ow and words with three-letter consonant blends. Spelling Test: Words with oa, ow	Teacher's Edition p.118a	30 minutes
Read and Comprehend	Targeted Resources	Duration

Pearson SuccessNet Lesson Plan

<p>Small Group Time</p> <p>Listening and Speaking: Present a poem.</p> <ul style="list-style-type: none"> - Speak clearly at an appropriate rate. - Listen attentively. <p>Vocabulary: Sort nouns and verbs.</p> <p>Fluency: Read aloud fluently with correct expression and intonation.</p> <p>Comprehension: Identify facts and details in a selection.</p> <p>Vocabulary: Read high-frequency and story words.</p> <p>Genre: Identify the pictures in a photo essay.</p> <p>Assessment: Monitor Progress: Sentence Reading/Fluency and Comprehension</p>		<p>30 minutes</p>
Language Arts	Targeted Resources	Duration
<p>Conventions: Identify adjectives for size.</p> <ul style="list-style-type: none"> - Daily Fix-It <p>Writing: Edit a draft for spelling, punctuation, and capitalization.</p> <ul style="list-style-type: none"> - Create and present a final draft. - Mini-Lesson: Proofread for Adjectives - Quick Write for Fluency Routine <p>Research and Inquiry: Present results of an inquiry project.</p> <p>Wrap Up Your Week!</p>	<p>Activity, Story Sort</p> <p>Daily Fix-It</p>	<p>30 minutes</p>
Assessment Checkpoints for the Week	Targeted Resources	Duration
<p>Phonics: Vowel Digraphs oa, ow</p> <p>Phonics: Three-Letter Consonant Blends</p> <p>Comprehension Skill: Facts and Details</p> <p>High-Frequency Words</p>	<p>Teacher's Edition p.119!</p>	<p>20 minutes</p>
Homework	My Notes	